



SCHOOL DISTRICT OF HARTFORD JT. 1  
**CURRICULUM SCHEDULE AT-A-GLANCE**  
**MIDDLE SCHOOL (GRADES 6-8)**

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## MIDDLE SCHOOL ENGLISH LANGUAGE ARTS: Curriculum Schedule At-A-Glance

*\*This calendar represents the approximate mathematics focus by grade level for each month of the school year. Class pacing through the scope & sequence of grade level must knows based on the standards should be determined through regular formative assessment of student concept mastery.*

|                | Sept. 1-17                        | Sept. 20-Dec. 23  | Jan. 3-Mar.18  | Mar. 21-End of School Year  |
|----------------|-----------------------------------|---|--|---|
| <b>Grade 6</b> | <b>Launching Reading Workshop</b> | Writing Major - <b>Deep Character Study</b><br>Writing Minor - <b>Journaling</b><br><br><b>Launching Writing Workshop</b><br><br>Reading Major - <b>Personal Narrative</b><br>Reading Minor - <b>Independent Reading/Book Clubs</b>   | Writing Major - <b>Tapping Power of Non-Fiction</b><br>Writing Minor - <b>Journaling</b><br><br>Reading Major - <b>Research Based Information, Writing-Teen Activist</b><br>Reading Minor - <b>Independent Reading/Book Clubs</b>            | Writing Major - <b>Social Issues Book Clubs</b><br>Writing Minor - <b>Journaling</b><br><br>Reading Major - <b>Literary Essay</b><br>Reading Minor - <b>Independent Reading/Book Clubs</b>  |
| <b>Grade 7</b> | <b>Launching Reading Workshop</b> | Writing Major - <b>Investigative Characterization Book Clubs</b><br>Writing Minor - <b>Journaling</b><br><br><b>Launching Writing Workshop</b><br><br>Reading Major - <b>Writing Realistic Fiction: Symbolism, Syntax, &amp; Truth</b><br>Reading Minor - <b>Independent Reading/Book Clubs</b> | Writing Major - <b>Historical Fiction Book Clubs</b><br>Writing Minor - <b>Journaling</b><br><br>Reading Major - <b>Writing About Reading-Reader's Notebooks to Companion Books</b><br>Reading Minor - <b>Independent Reading/Book Clubs</b> | Writing Major - <b>Essential Research Skills for Teens</b><br>Writing Minor - <b>Journaling</b><br><br>Reading Major - <b>The Art of Argument- Research Based Essays</b><br>Reading Minor - <b>Independent Reading/Book Clubs</b> |
| <b>Grade 8</b> | <b>Launching Reading Workshop</b> | Writing Major - <b>Dystopian</b><br>Writing Minor - <b>Journaling</b><br><br><b>Launching Writing Workshop</b><br><br>Reading Major - <b>Literary Essay</b><br>Reading Minor - <b>Independent Reading/Book Clubs</b>  | Writing Major - <b>Literary Non-Fiction</b><br>Writing Minor - <b>Journaling</b><br><br>Reading Writing Major - <b>If Then Memoir</b><br>Reading Writing Minor - <b>Independent Reading/Book Clubs</b>                                       | Writing Major - <b>Unlocking Contemporary Fiction</b><br>Writing Minor - <b>Journaling</b><br><br>Reading Major - <b>Position Paper Research &amp; Argument</b><br>Reading Minor - <b>Independent Reading/Book Clubs</b>          |

## MIDDLE SCHOOL MATHEMATICS: Curriculum Schedule At-A-Glance

*\*This calendar represents the approximate mathematics focus by grade level for each month of the school year. Class pacing through the scope & sequence of grade level must knows based on the standards should be determined through regular formative assessment of student concept mastery.*

|                | September   | October   | November  | December   | January  | February  | March  | April  | May   |
|----------------|---|---|---|--|--|---|--|--|---|
| <b>Grade 6</b> | <b>Unit 1:</b> Area & Surface Area                | <b>Unit 2:</b> Introducing Ratios   | <b>Unit 3:</b> Unit Rate & Percentages  | <b>Unit 4:</b> Dividing Fractions  | <b>Unit 4:</b> Dividing Fractions<br><br><b>Unit 5:</b> Arithmetic in Base Ten   | <b>Unit 6</b> Expressions & Equations   | <b>Unit 7:</b> Rational Numbers  | <b>Unit 7:</b> Rational Numbers<br><br><b>Unit 8:</b> Data Sets & Distributions  | <b>Unit 9</b> Putting It All Together   |
| <b>Grade 7</b> | <b>Unit 1:</b> Scale Drawings                     | <b>Unit 2:</b> Proportional Relationships<br><br><b>Unit 3:</b> Measuring Circles | <b>Unit 3:</b> Measuring Circles<br><br><b>Unit 4:</b> Proportional Relationships and %             | <b>Unit 4:</b> Proportional Relationships and %<br><br><b>Unit 9:</b> Putting It All Together Part 1 | <b>Unit 5:</b> Rational # Arithmetic   | <b>Unit 6:</b> Expressions, Equations, & Inequalities<br><i>*ExactPath Assignments &amp; some intervention time on Probability for Forward prep</i>               | <b>Unit 6:</b> Expressions Equations, & Inequalities<br><br><b>Unit 7:</b> Angles, Triangles, & Prisms<br><i>*ExactPath Assignments &amp; some intervention time on Probability for Forward prep</i> | <b>Unit 7:</b> Angles, Triangles, & Prism<br><br><b>Unit 8:</b> Probability & Sampling<br><i>*ExactPath Assignments &amp; some intervention time on Probability for Forward prep</i> | <b>Unit 8:</b> Probability & Sampling<br><br><b>Unit 9:</b> Putting It All Together Part 2, 3 |
| <b>Grade 8</b> | <b>Unit 1:</b> Rigid Transformations & Congruence | <b>Unit 2:</b> Dilations, Similarity & Introducing Slope                          | <b>Unit 2:</b> Dilations, Similarity & Introducing Slope<br><br><b>Unit 3:</b> Linear Relationships | <b>Unit 3:</b> Linear Relationships<br><br><b>Unit 4:</b> Linear Equations & Linear Systems          | <b>Unit 4:</b> Linear Equations & Linear Systems<br><br><b>Unit 5:</b> Functions | <b>Unit 5:</b> Functions<br><br><b>Unit 7:</b> Exponents & Scientific Notations<br><i>*ExactPath assignments &amp; some interventions on Associations in Data</i> | <b>Unit 8:</b> Pythagorean Theorem<br><i>*ExactPath assignments &amp; some interventions on Associations in Data</i>   | <b>Unit 5:</b> Volume<br><i>*ExactPath assignments &amp; some interventions on Associations in Data</i>  | <b>Unit 6:</b> Associations & Data<br><br><b>Unit 9:</b> Putting It All Together              |
| <b>Algebra</b> | Linear Equations & Functions                      | Linear Functions, Equations & Inequalities  | Linear Inequalities & Systems of Linear Equations & Inequalities                                    | Systems of Linear Equations & Inequalities   | Exponents & Exponential Functions & Quadratic Expressions                        | Quadratic Equations   | Quadratic Functions & Equations  | Quadratic Functions & Equations  | Statistics & Probability  |

## MIDDLE SCHOOL SCIENCE: Curriculum Schedule At-A-Glance

*\*This calendar represents the approximate mathematics focus by grade level for each month of the school year. Class pacing through the scope and sequence of grade level must knows based on the standards should be determined through regular formative assessment of student concept mastery.*

|                | September                             | October             | November  | December                   | January        | February                                   | March                 | April  | May  |
|----------------|---------------------------------------|---------------------|---|----------------------------|----------------|--|-----------------------|--|--|
| <b>Grade 6</b> | Launch:<br>Microbiome                 | Metabolism          | Engineering<br>Internship:<br>Metabolism          | Traits and<br>Reproduction | Thermal Energy | Ocean,<br>Atmosphere,<br>and Climate       | Weather<br>Patterns   | Changing Earth                                     | Engineering<br>Internship:<br>Changing Earth |
| <b>Grade 7</b> | Launch:<br>Geology on<br>Mars         | Plate Motion        | Engineering<br>Internship:<br>Plate Motion        | Rock<br>Transformation     | Phase Change   | Engineering<br>Internship:<br>Phase Change | Chemical<br>Reactions | Populations and<br>Resources                       | Matter and<br>Energy in<br>Ecosystems        |
| <b>Grade 8</b> | Launch:<br>Harnessing<br>Human Energy | Force and<br>Motion | Engineering<br>Internship:<br>Force and<br>Motion | Magnetic Fields            | Light Waves    | Earth, Moon,<br>and Sun                    | Natural<br>Selection  | Engineering<br>Internship:<br>Natural<br>Selection | Evolutionary<br>History                      |

## MIDDLE SCHOOL SOCIAL STUDIES: Curriculum Schedule At-A-Glance

*\*This calendar represents the approximate mathematics focus by grade level for each month of the school year. Class pacing through the scope & sequence of grade level must knows based on the standards should be determined through regular formative assessment of student concept mastery.*

|                | September   | October   | November   | December  | January   | February  | March  | April   | May  |
|----------------|---|---|--|---|---|---|--|---|--|
| <b>Grade 6</b> | Module 1:<br>Introduction to Geography and Current Events               | Module 1:<br>Themes of Geography and Current Events                                   | Module 2-3:<br>Earth Surfaces, Immigration, and Current Events | Module 4:<br>Governments and Citizenships                             | Module 5:<br>Economics<br>Module 6:<br>United States Government:<br>Branches of Government          | Module 6: US Government - Constitution<br>Module 7:<br>Canada   | Module 8: Early Civilization of Latin America          | Module 9:<br>Mexico   | Module 10:<br>Central America and the Carribean<br>Module 11:<br>South America |
| <b>Grade 7</b> | Module 12.1:<br>Introduction to Prehistoric Cultures and Current Events | Module 18, 22:<br>Fertile Crescent<br>Ancient Civilizations:<br>Mesopotamia and Egypt | Module 22.2 and 3:<br>Egypt/Ancient Greece and Rome            | Module 12.4<br>Byzantine Empire and<br>Module 12.5<br>The Middle Ages | Module 13.2 -<br>European Renaissance and Reformation<br>Module 13.2:<br>Political Change in Europe | Module 13.3:<br>Industrial Revolution<br>Module 13.4-5:<br>The World Wars<br>Module 13.6:<br>The Cold War | Module 17:<br>Russia<br>Module 20:<br>Middle East      | Module 19:<br>World Religions of Southwest Asia<br>Modules 22-25:<br>Africa | Modules 26-29,<br>32:<br>India, China, Oceania, Australia, Antarctica          |
| <b>Grade 8</b> | Prologue:<br>Introduction to Civics and U.S. Government                 | Module 1:<br>Civil War  | Module 1: Civil War and Challenges after the Civil War         | Module 2:<br>Reconstruction   | Modules 3 and 4:<br>Westward Expansion and Industrial Age   | Module 6/8:<br>Progressive Era and WWI  | Module 9/10:<br>The Roaring Twenties, Great Depression | Module 11:<br>World War II  | Module 13/14:<br>Vietnam War Era and Civil Rights                              |

## MIDDLE SCHOOL ART: Curriculum Schedule At-A-Glance

*\*This calendar represents the approximate mathematics focus by grade level for each month of the school year. Class pacing through the scope & sequence of grade level must knows based on the standards should be determined through regular formative assessment of student concept mastery.*

|                        | Week 1   | Week 2  | Week 3   | Week 4  | Week 5  | Week 6   | Week 7   | Week 8   | Week 9   |
|------------------------|--|---|--|---|---|--|--|--|--|
| <b>Grade 6</b>         | <b>Artists are Storytellers</b><br>Collage - Narrative Art/Illustrated Story | <b>Artists are Recorders</b><br>Drawing - Still-life, Shading, Genre Scenes, People & Portraits | <b>Artists are Designers</b><br>Clay Construction  | <b>Artists are Teachers</b><br>Graphic Design   | <b>Artists are Naturalists</b><br>Sculptures                    | <b>Artists are Messengers</b><br>Printmaking   | <b>Artists are Inventors</b><br>Drawing - Op Art, Fantasy Art      | <b>Artists are Planners</b><br>Perspective   | <b>Artists are Pioneers</b><br>Fiber Arts            |
| <b>Grade 7</b>         | <b>Artists Send Messages</b><br>Symbols, Patterns, Line                      | <b>Artists Show Identity &amp; Ideals</b><br>Self-Portraits                                     | <b>Artists Teach Lessons</b><br>Shape and Balance and Symbols                                    | <b>Artists Create Organization &amp; Order</b><br>Drawing - Perspective               | <b>Artists Respond to Daily Life</b><br>Drawing - Still-life    | <b>Artists Remember Places</b><br>Clay Construction - Project Drawing, Creating, Glazing | <b>Artists Reveal Nature</b><br>Painting                           | <b>Artists Celebrate Continuity &amp; Change</b><br>Sculpture                        | <b>Artists Explore New Territory</b><br>Mixed Media  |
| <b>Grade 8 2D</b>      | <b>Collaborative Mural</b><br>Art & Messages - Graphic Design                | <b>Collaborative Mural</b><br>Art & Messages - Metamorphosis                                    | <b>Art &amp; Daily Life - Figures</b><br>Gesture & Contour / Proportions, Value Scales & Drawing | <b>Art &amp; Daily Life - Portraits</b><br>Proportions, Grid Drawing                  | <b>Art &amp; Belonging</b><br>Design                            | <b>Art &amp; Places</b><br>Favorite Places, Scenery                                      | <b>Art &amp; Nature</b><br>Nature Close-Ups                        | <b>Art &amp; Change - Painting</b><br>Composition, Landscapes, Seascapes, Cityscapes | <b>Art &amp; New Directions</b><br>Photos to Fantasy |
| <b>Grade 8 3D</b>      | <b>Additive - Relief</b><br>Explore Artists, Draw Ideas                      | <b>Additive - In the-round</b><br>Explore Artists, Draw Ideas                                   | <b>Kinetic Sculpture</b><br>Explore Artists & Movement, Draw Ideas                               | <b>Abstract Sculpture</b><br>Bend and Form Wire and Attach to Base. Cover with Nylon. | <b>Subtractive Sculpture</b><br>Create Clay Model, Draw 6 Views | <b>Assemblage Sculpture</b><br>Explore Available Materials                               | <b>Collaborative Sculpture</b><br>Create Pieces for School Musical |  |  |
| <b>Grade 8 Pottery</b> | Pinch Pot  |   | Coil Pot   | Slab Pot  |   | Sculpture  | Glazing  |  |  |

## MIDDLE SCHOOL BAND: Curriculum Schedule At-A-Glance

*\*This calendar represents the approximate Band focus by grade level for each month of the school year. Class pacing through the scope & sequence of grade level “must-knows” based on the standards should be determined through regular formative assessment of student concept mastery.*

|                               | September   | October  | November  | December  | January   | February | March  | April | May  | June |
|-------------------------------|---|--|---|---|---|----------|--|-------|--|------|
| <b>Grade 6<br/>BAND</b>       | Foundational skills: Rhythm, pitch, air, pentascale   | “My First Concert”   | Expand foundational skills<br>Concert Band Ensemble Skills<br>Prepare and perform Christmas Concert |   | Expand foundational skills<br>Expand ensemble skills<br>Solo & Ensemble preparation |          | Mid-winter Concert<br>Solo & Ensemble performance<br>5th Grade Orientation concert     |       | Spring Concert<br>Foundational Marching Band skills<br>Instrument Care and Cleaning                          |      |
| <b>Grade 7<br/>BAND</b>       | Marching Band Skills<br>Color Guard<br>Homecoming Parade  | Expand Marching Band Skills<br>Color Guard<br>Homecoming Parade<br>Jazz Band begins<br>Concert Band Ensemble Skills:<br>Balance, blend, increase complexity of foundational skills<br>Prepare and perform Christmas Parade                                 |   | Concert Band Ensemble Skills<br>Christmas Concert                             | Expand ensemble skills<br>Solo & Ensemble preparation                               |          | Mid-winter Concert<br>Solo & Ensemble performance                                      |       | Spring Concert<br>Marching Band skills<br>Color Guard<br>Memorial Day Parade<br>Instrument Care and Cleaning |      |
| <b>Grade 8<br/>BAND</b>       | Marching Band Skills<br>Color Guard<br>Homecoming Parade  | Expand Marching Band Skills<br>Color Guard<br>Homecoming Parade<br>Jazz Band begins<br>Concert Band Ensemble Skills:<br>Balance, blend, increase complexity of foundational skills<br>Prepare and perform Christmas Parade<br>CMS Veterans Day performance |   | Concert Band Ensemble Skills<br>Senior Lunch performance<br>Christmas Concert | Expand ensemble skills<br>Solo & Ensemble preparation                               |          | Mid-winter Concert<br>Solo & Ensemble performance<br>Assist with 5th Grade recruitment |       | Spring Concert<br>Marching Band skills<br>Color Guard<br>Memorial Day Parade<br>Instrument Care and Cleaning |      |
| <b>All Grades<br/>LESSONS</b> | Individual and small group lessons support curricular standards and learning objectives throughout the school year. |  |   |   |   |          |  |       |  |      |

## MIDDLE SCHOOL MUSIC: Curriculum Schedule At-A-Glance

*\*This calendar represents the approximate mathematics focus by grade level for each month of the school year. Class pacing through the scope & sequence of grade level must knows based on the standards should be determined through regular formative assessment of student concept mastery.*

|                                | Week 1                               | Week 2                    | Week 3    | Week 4              | Week 5                  | Week 6        | Week 7      | Week 8                       | Week 9                                | Week 10 | Week 11                              | Week 12 |
|--------------------------------|--------------------------------------|---------------------------|-----------|---------------------|-------------------------|---------------|-------------|------------------------------|---------------------------------------|---------|--------------------------------------|---------|
| <b>Grade 6</b>                 | Critical Thinking & Writing in Music | Rhythm                    | Drum Unit |                     | Pitch Identification    | Guitar Unit   |             | Piano Unit                   |                                       |         | Music History                        |         |
| <b>Grade 7</b>                 | Critical Thinking & Writing in Music | Rhythm                    | Drum Unit |                     | Note Identification     | Keyboard Unit |             | Guitar Unit                  |                                       |         | Music History/ Musical Theatre Study |         |
| <b>Grade 8</b>                 | Critical Thinking & Writing in Music | Rhythm/ Drumming          |           | Note Identification | Keyboard Unit           |               | Guitar Unit |                              | Music History/ Musical Theatre Study/ |         | Jazz/Blues                           |         |
| <b>Grade 8 Musical Theatre</b> | Critical Thinking & Writing in Music | Basics of Theater/ Improv |           |                     | Reading/Writing Scripts |               |             | Musical Theatre History Unit |                                       |         | Musical Study: West Side Story       |         |



## MIDDLE SCHOOL ORCHESTRA: Curriculum Schedule At-A-Glance

*\*This calendar represents the approximate Orchestra focus by grade level for each month of the school year. Class pacing through the scope & sequence of grade level “must-knows” based on the standards should be determined through regular formative assessment of student concept mastery.*

|                           | September   | October  | November   | December   | January   | February | March  | April   | May | June |
|---------------------------|---|--|--|--|---|----------|--|---|-----|------|
| <b>Grade 6 BAND</b>       | Foundational skills: Rhythm, first 8 notes D Major Scale  | “My First Concert”   | Expand foundational skills<br>Orchestra Ensemble Skills, Unison and 2 part Harmony, Dynamics and Prepare and perform Christmas Concert |  | Expand foundational skills<br>Expand ensemble skills to 3 and 4 part Harmony. Solo & Ensemble preparation |          | Mid-winter Concert<br>Solo & Ensemble performance<br>5th Grade Orientation concert     | Spring Concert<br>Rockestra<br>Instrument Care and Cleaning |     |      |
| <b>Grade 7 BAND</b>       | 4 part harmony, dynamics, Bowings, Finger Placement.  | Orchestra Ensemble Skills: Balance, blend, increase complexity of foundational skills, Dynamics, Bowings. Prepare and perform Fall concert.                |  | Orchestra Ensemble Skills<br>Christmas Concert                             | Expand ensemble skills with 3 and 4 part harmony.<br>Solo & Ensemble preparation                          |          | Mid-winter Concert<br>Solo & Ensemble performance                                      | Spring Concert<br>Rockestra<br>Instrument Care and Cleaning |     |      |
| <b>Grade 8 BAND</b>       | 4 and 5 part harmony, dynamics, bowings, finger placement and balance.  | Orchestra Ensemble Skills: Balance, blend, increase complexity of foundational skills<br>Prepare and perform fall concert and CMS Veterans Day performance |  | Orchestra Ensemble Skills<br>Senior Lunch performance<br>Christmas Concert | Expand ensemble skills with 4 and 5 part harmony.<br>Solo & Ensemble preparation                          |          | Mid-winter Concert<br>Solo & Ensemble performance<br>Assist with 5th Grade recruitment | Spring Concert<br>Rockestra<br>Instrument Care and Cleaning |     |      |
| <b>All Grades LESSONS</b> | Individual and small group lessons support curricular standards and learning objectives throughout the school year. |  |  |  |   |          |  |   |     |      |



## MIDDLE SCHOOL PHYSICAL EDUCATION: Curriculum Schedule At-A-Glance

*\*This calendar represents the approximate mathematics focus by grade level for each month of the school year. Class pacing through the scope & sequence of grade level must know based on the standards should be determined through regular formative assessment of student concept mastery.*

|                | September | October   | November                 | December   | January                              | February                                   | March         | April   | May                 |
|----------------|-----------|---|--------------------------|------------|--------------------------------------|--|---------------|---|---------------------|
| <b>Grade 6</b> | Track     | Fitness Training (Fitnessgram)<br><br>Fall Benchmark Scores | Volleyball<br>Basketball | Basketball | Floor Hockey<br>Jump Rope<br>Fitness | Human Growth /<br>Gymnastics /<br>Stations | Indoor Soccer | Fitness Stations<br>Fitness Testing (Fitnessgram)<br>Spring Comparison Scores | Flag Football Games |
| <b>Grade 7</b> | Track     | Fitness Training (Fitnessgram)<br><br>Fall Benchmark Scores | Volleyball<br>Basketball | Basketball | Floor Hockey<br>Jump Rope<br>Fitness | Human Growth /<br>Gymnastics /<br>Stations | Indoor Soccer | Fitness Stations<br>Fitness Testing (Fitnessgram)<br>Spring Comparison Scores | Flag Football Games |
| <b>Grade 8</b> | Track     | Fitness Training (Fitnessgram)<br><br>Fall Benchmark Scores | Volleyball<br>Basketball | Basketball | Floor Hockey<br>Jump Rope<br>Fitness | Human Growth /<br>Gymnastics /<br>Stations | Indoor Soccer | Fitness Stations<br>Fitness Testing (Fitnessgram)<br>Spring Comparison Scores | Flag Football Games |

## MIDDLE SCHOOL PROJECT LEAD THE WAY (PLTW): Curriculum Schedule At-A-Glance

*\*This calendar represents the approximate mathematics focus by grade level for each month of the school year. Class pacing through the scope & sequence of grade level must knows based on the standards should be determined through regular formative assessment of student concept mastery.*

|                | Week 1   | Week 2 | Week 3 | Week 4 | Week 5  | Week 6 | Week 7 | Week 8   | Week 9 |
|----------------|--|--------|--------|--------|---|--------|--------|--|--------|
| <b>Grade 6</b> | <b>Design and Modeling</b><br>Unit 1:                          |        |        |        | <b>Design and Modeling</b><br>Unit 2:   |        |        | <b>Design and Modeling</b><br>Unit 3:                              |        |
| <b>Grade 7</b> | <b>App Creator</b><br>Unit 1: Let's Create an App!             |        |        |        | <b>App Creator</b><br>Unit 2: Taking it to the Next Level                           |        |        | <b>App Creator</b><br>Unit 3: The App Challenge                    |        |
| <b>Grade 8</b> | <b>Sustainable Architecture</b><br>Unit 1: Architecture Basics |        |        |        | <b>Sustainable Architecture</b><br>Unit 2: Introduction to Sustainable Architecture |        |        | <b>Sustainable Architecture</b><br>Unit 3: Architectural Challenge |        |

|                | Week 10   | Week 11 | Week 12 | Week 13  | Week 14   | Week 15   | Week 16 | Week 17   | Week 18 |
|----------------|---|---------|---------|--|---|---|---------|---|---------|
| <b>Grade 6</b> | <b>Innovators and Makers</b><br>Unit 1:                   |         |         |  | <b>Innovators and Makers</b><br>Unit 2:               |   |         | <b>Innovators and Makers</b><br>Unit 3:             |         |
| <b>Grade 7</b> | <b>Science of Technology</b><br>Unit 1: Applied Chemistry |         |         | <b>Science of Technology</b><br>Unit 2: Nanotechnology |   | <b>Science of Technology</b><br>Unit 3: Applied Physics |         |   |         |
| <b>Grade 8</b> | <b>Energy for Today</b><br>Unit 1: Investigating Energy   |         |         |  | <b>Energy for Today</b><br>Unit 2: Sustainable Energy |   |         | <b>Energy for Today</b><br>Unit 3: Making an Impact |         |

## MIDDLE SCHOOL SPANISH 1: Curriculum Schedule At-A-Glance

*\*This calendar represents the approximate mathematics focus by grade level for each month of the school year. Class pacing through the scope & sequence of grade level must knows based on the standards should be determined through regular formative assessment of student concept mastery.*

|                | September  | October   | November | December  | January  | February  | March  | April | May |
|----------------|--|---|----------|---|--|---|--|-------|-----|
| <b>Grade 7</b> | <b>Unit 1: Personal and Public Identities</b><br>It's all about me | <b>Unit 2: Families and Communities</b><br>Who is in my world and my community? |          | <b>Unit 3: Contemporary Life</b><br>What is my life like? | <b>Unit 4: Global Challenges</b><br>How do I handle my daily responsibilities? | <b>Unit 5: Beauty and Aesthetics</b><br>How do I define beauty? | <b>Unit 6: Science and Technology</b><br>How does technology play a role in my life? |       |     |
| <b>Grade 8</b> | <b>Unit 1: Personal and Public Identities</b><br>It's all about me | <b>Unit 2: Families and Communities</b><br>Who is in my world and my community? |          | <b>Unit 3: Contemporary Life</b><br>What is my life like? | <b>Unit 4: Global Challenges</b><br>How do I handle my daily responsibilities? | <b>Unit 5: Beauty and Aesthetics</b><br>How do I define beauty? | <b>Unit 6: Science and Technology</b><br>How does technology play a role in my life? |       |     |



## MIDDLE SCHOOL SPANISH 2: Curriculum Schedule At-A-Glance

*\*This calendar represents the approximate mathematics focus by grade level for each month of the school year. Class pacing through the scope & sequence of grade level must know based on the standards should be determined through regular formative assessment of student concept mastery.*

|         | September                                      | October                           | November                                       | December  | January                                | February  | March              | April | May |
|---------|--|-----------------------------------|--|---|--|---|--------------------|-------|-----|
| Grade 8 | Unit 1: Science and Technology<br>Social Media | Unit 2: Contemporary Life<br>Food | Unit 3: Family and Communities<br>My Childhood | Unit 4: Personal and Public Identities<br>My daily life | Unit 5: Global Challenges<br>Geography | Unit 6: Science and Technology<br>How does technology play a role in my life? | Grammatical Themes |       |     |

## MIDDLE SCHOOL TEE COURSES: Curriculum Schedule At-A-Glance

*\*This calendar represents the approximate mathematics focus by grade level for each month of the school year. Class pacing through the scope & sequence of grade level must knows based on the standards should be determined through regular formative assessment of student concept mastery.*

|                | Week 1                                     | Week 2 | Week 3  | Week 4                                     | Week 5                                  | Week 6 | Week 7                                      | Week 8 | Week 9   |
|----------------|--|--------|---|--|---|--------|---|--------|--|
| <b>Grade 7</b> | <b>Home Maintenance</b><br>Unit 1: Framing |        |   | <b>Home Maintenance</b><br>Unit 2: Drywall |   |        | <b>Home Maintenance</b><br>Unit 3: Painting |        |  |
| <b>Grade 8</b> | <b>Woods Products</b><br>Unit 1: Safety    |        | <b>Woods Products</b><br>Unit 2: Squaring a panel |  | <b>Woods Products</b><br>Unit 3: Gluing |        | <b>Woods Products</b><br>Unit 4: Sanding    |        | <b>Woods Products</b><br>Unit 5: Miter Saw/Table Saw |

|                | Week 10  | Week 11                                   | Week 12 | Week 13   | Week 14 | Week 15 | Week 16                                     | Week 17 | Week 18 |
|----------------|--|---|---------|---|---------|---------|---|---------|---------|
| <b>Grade 7</b> | <b>Home Maintenance</b><br>Unit 4: Electrical        |   |         | <b>Home Maintenance</b><br>Unit 5: Drywall patching |         |         | <b>Home Maintenance</b><br>Unit 6: Flooring |         |         |
| <b>Grade 8</b> | <b>Woods Products</b><br>Unit 5: Miter Saw/Table Saw | <b>Woods Products</b><br>Unit 6: Drilling |         | <b>Woods Products</b><br>Unit 7: Project Assembly   |         |         | <b>Woods Products</b><br>Unit 7: Finishing  |         |         |

## ELEMENTARY VIRTUAL: Curriculum Schedule At-A-Glance

*Class pacing through the scope & sequence of grade level must know based on the standards should be determined through regular formative assessment of student concept mastery.*

|   | Week 1                            | Week 2  | Week 3  | Week 4                                      | Week 5   | Week 6   | Week 7                                      | Week 8                                     | Week 9                                  | Week 10                           | Week 11                                    | Week 12                                 |
|---|-----------------------------------|---|---|---|--|--|---|--|---|-----------------------------------|--|---|
| <b>7th/8th Grade French</b>                 | Exchanging Personal Greetings     | Sharing Names and Phone Numbers                 | Discussing What Country You're From                     | Date, Time, and Age                         | Unit Activity 1 and Discussion                     | Post Test Unit 1   | Physical Appearance and Characteristics     | Personality Traits                         | Expressing Likes, Dislikes, and Desires | Expressing Thoughts and Feelings  | Unit Activity 2 and Discussion             | Post Test Unit 2 & End of Semester Test |
| <b>7th/8th Grade German</b>                 | Exchanging Personal Greetings     | Sharing Names and Phone Numbers                 | Discussing What Country You're From                     | Date, Time, and Age                         | Unit Activity 1 and Discussion                     | Post Test Unit 1   | Physical Appearance and Characteristics     | Personality Traits                         | Expressing Likes, Dislikes, and Desires | Expressing Thoughts and Feelings  | Unit Activity 2 and Discussion             | Post Test Unit 2 & End of Semester Test |
| <b>6th/7th/8th Grade Game Development</b>   | Video Game Beginnings and Arcades | Introduction to Home Consoles                   | The Bit Wars and Personal Computers (PCs)               | Platforms and Convergence                   | Game and Player Goals                              | Game Genres  | Player Motivations                          | Game and Player Demographics               | Story                                   | Character Development & Game Play | Building the Worlds & Gamer User Interface | End of Semester Test                    |
| <b>6th/7th/8th Grade Fashion Design</b>     | What Is Fashion?                  | Components of fashion                           | Fashion Categorization                                  | Fashion Capitals Around the Globe           | Seventeenth and Eighteenth Century Fashion         | American Fashion in the Nineteenth and Twentieth Centuries | Post-World War II (WWII) Fashion Revolution | Fashion Innovators Post-WWII               | Fashion Evolution                       | Types of Fashion Life Cycles      | Identification and Fashion Adoption        | End of Semester Test                    |
| <b>6th/7th/8th Grade Career Exploration</b> | Student Orientation               | Careers in Science, Technology, and Engineering | Careers in Industry, Agriculture, and Natural Resources | Careers in Business, Finance, and Logistics | Careers in Health, Hospitality, and Human Services | Careers in Education and Public Service                    | Setting Goals and Making Decisions          | Career and Technical Student Organizations | Earning College Credit in High School   | Assessing Your College Readiness  | Assessing Your College Readiness           | End of Semester Test                    |