

School District of Hartford Jt #1 Analytic Writing Assessment Student Rubric Grades 3-8

NAME _____

<p>IDEAS/CONTENT</p> <p>____ 4 clearly stated topic – original, related ideas are focused on topic – enriching, supporting details – insightful conclusion</p> <p>____ 3 focuses on topic – some original ideas – adequate supporting details – attempts insightful conclusion</p> <p>____ 2 focus on topic shifts – few original ideas – few supporting details</p> <p>____ 1 unfocused topic – incomplete ideas – lacks detail – lacks purpose</p>	<p>SENTENCE FLUENCY</p> <p>____ 4 variety of sentence lengths and types – sentences have an easy flow and rhythm – clearly written, complete sentences – complex sentences</p> <p>____ 3 most sentences clearly written and complete – some variety of sentence length and type – some complex sentences</p> <p>____ 2 some run-ons and/or fragments – little variety in length and type – simple sentences – repetitive beginnings</p> <p>____ 1 sentences not clear – many sentence fragments or run-ons – no variety in length and type – repetitive beginnings</p>
<p>ORGANIZATION</p> <p>____ 4 inviting introduction, middle and conclusion – sequenced and logical ideas – effective transitions within and between paragraphs</p> <p>____ 3 good introduction, middle and conclusion – most ideas are sequenced and logical – attempts transitions</p> <p>____ 2 attempts introduction, middle and conclusion – few connected ideas – some sequenced and logical ideas</p> <p>____ 1 lacks introduction, middle and/or end – ideas not connected – few sequenced and logical ideas</p>	<p>CONVENTIONS</p> <p>____ 4 error-free grammar, capitalization, punctuation, usage, spelling and paragraphing</p> <p>____ 3 minor errors in grammar, capitalization, punctuation, usage, spelling and paragraphing</p> <p>____ 2 frequent errors in grammar, capitalization, punctuation, usage, spelling and paragraphing</p> <p>____ 1 constant errors in grammar, capitalization, punctuation, usage, spelling and paragraphing</p>
<p>WORD CHOICE</p> <p>____ 4 wide variety and range – precise word choice – powerful and engaging words – correct usage – artful use of figurative language</p> <p>____ 3 some variety and range – mostly consistent and correct usage – some active verbs, adjectives and nouns – lively words – words support ideas</p> <p>____ 2 limited word choice – few descriptive words - inconsistent word usage – words convey a general meaning</p> <p>____ 1 inappropriate word choice – no attempt at descriptive words – constantly repeats words – vocabulary is limited</p>	<p>VOICE</p> <p>____ 4 consistently expressive – uses strong verbs and descriptive words to paint a picture – individualistic – author’s point of view or message is clear – engages audience – addresses the senses</p> <p>____ 3 author’s point of view or message is apparent but not strong – written from the heart – brings a story to life</p> <p>____ 2 functional but dispassionate – limited description – author’s point of view is not apparent – fairly routine</p> <p>____ 1 ignores audience – uninvolved, lifeless and mechanical – monotone – void of description or author intent</p>