



From the desk of

# DR. SMITS, DISTRICT ADMINISTRATOR

### The New Year is Looking Brighter

Hopefully, we can exit 2020 while leaving most of the pandemic remnants behind, and starting in 2021, the schools can position for a significant rebound in returning back to normal. As a positive start for January, in the first few weeks of the new year the District has seen a substantial decline in the number of reported COVID-19 cases, absences, and the number of quarantines.

Pressing forward, the first phase of the county's vaccination program has started and adds momentum to reduce the illness. School staff with a health care title -

nurse, nurse aides, psychologist, therapist have already received or have scheduled vaccination appointments. The Washington/Ozaukee Health Department has recently asked that the District compile a list of staff who wants to receive the vaccine in the second phase of the program. The priority list in this group includes individuals in a high-risk position to catch the virus. This does include all school staff. Upon completing the inventory within the next few weeks, the hope is that the school staff vaccination process will begin as soon as February or March.

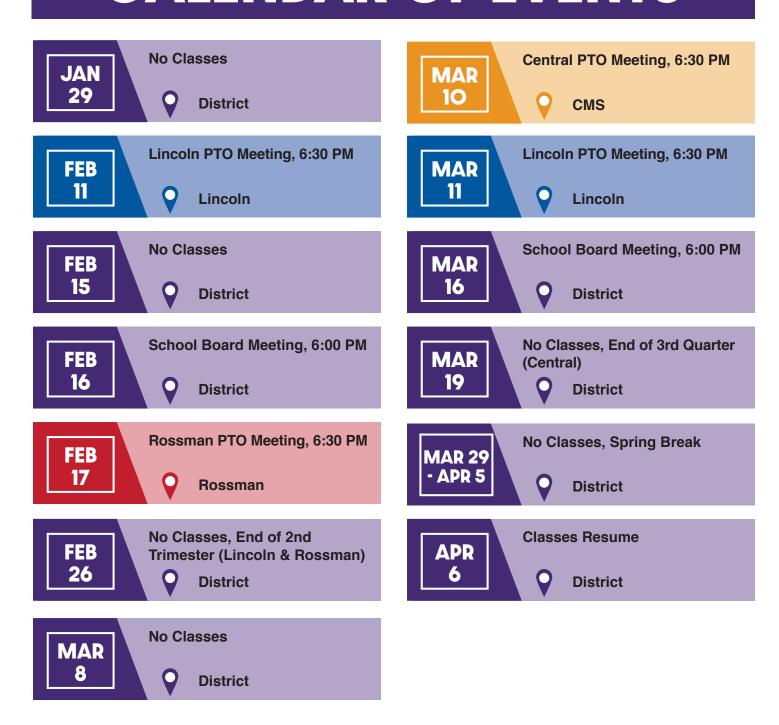
While we haven't completely turned the corner, I feel like we can see the proverbial light at the end of the tunnel. I understand that we have asked and may need to continue to ask a lot from our parents and students in navigating this illness. For your graciousness and support, I thank you. You have been patient and understanding, which has shown me your undeniable support and genuine care for our entire staff's well-being at the Hartford Jt. 1 Schools. Let's continue to stay compassionate, kind-hearted, and supportive in our efforts to keep balance during this unprecedented time. This shall soon pass! Happy 2021 and let's hope that our most important "New Year" wish comes true sooner than later of ultimately returning our school operations back to normal.



#### **American Flag Lighting Donation**

Lighting was donated for the flagpoles at each of the school buildings so that they can remain lit 24 hours per day. The electrical installation was donated by Lemberg Electric. Thank you!

# CALENDAR OF EVENTS



VIEW OUR DISTRICT CALENDAR HERE



# From the desk of MR. MAJERUS, FINANCIAL MANAGER

Happy New Year! As I reflect on 2020, I want to thank all the students and parents for their perseverance and patience. The District and its staff have made many modifications to our normal programs and services. While things do not always go as planned at first, I feel we have settled into our routines and I hope you would agree Hartford Jt. 1 staff has given maximum effort to deliver your child's technology that adds to their educational success, delicious and healthy food, clean and safe buildings and reliable transportation. If your child or your family has an unresolved issue, please reach out to your teacher or your building principal and they will contact the appropriate department supervisors or myself.

#### **TECHNOLOGY REMINDERS**

With how heavily students are using technology to learn this year, it is imperative that the Chromebooks are well taken care of. Please remind your child to use a carrying case when possible, and not to eat or drink near the machine. If your child's machine has a camera, keys or a power cord that are not working, they should inform their teacher and Tech staff will issue a spare while the problem is fixed. Please clean Chromebooks periodically.



#### **How To Clean a Chromebook:**

- Power down the machine and unplug it from the wall.
- Apply a mix of 70% rubbing alcohol and water to a soft cloth towel or rag. (The towel should feel damp but should not allow any drips.)
- Gently wipe the keys and screen. Dry with a similar towel or rag.
- Disinfectant wipes can be used, but make sure they are not overly wet.
- Never spray liquid directly on the machine and avoid using harsh

#### FOOD SERVICE MEALS: BREAKFAST & LUNCH

Free meals will be available for all students for the remainder of the 2020-21 school year. In-school breakfast and lunch seem to be going well and participation has been very strong. If your child does not regularly eat the meals, please consider having them try a meal occasionally. I can attest the meals are delicious, as I sample themperiodically. There is also a lot of food served in each student meal, so it is hard to be hungry if everything offered is eaten. We have been serving about 50 families via the meal pickup option. We do not anticipate any changes to those procedures, so continue to follow the sign up instructions on the Food Service website.

#### >> Food Service Website & Meal Pick Up Sign Up

#### **FACILITIES**

Maintenance staff work hard from early morning until school starts to clear snow and ice from walkways and parking areas. Once school starts, they clear playgrounds and do final snow cleanup. Walkways are salted, but please use caution and remind your children to walk and use caution as well. Safety is priority number one!

# **School Meals**

**Healthy Meals for All Students** 



### Free School Meals are Available

We are committed to providing **free** breakfast and lunch to **all** our students through the end of the school year. Meals include a variety of fruits, vegetables, whole grains, proteins, and milk.

## School Meals are Safe

Our school nutrition professionals follow all national, state, and local guidelines for safe food preparation during the COVID-19 pandemic. This includes frequent handwashing, disposable gloves, wearing face coverings and delivering all prepackaged meals to the classroom.





# School Meals Support U.S. Farmers

School meals feature products grown in the United States. Many foods, such as fruits, vegetables, and dairy, are grown and produced by farmers in Wisconsin. Participating in our school meal programs helps support local agriculture.

# Meal Service is Available for Virtual Students, Along with Any Child under the Age of 18.

- Meal order form is available on the school district website.
- Pick up location is Central Middle School, Door #3
- Pick up days, Tuesdays 4:30 pm-5:50 pm and Fridays 9 am-10 am.
- All meals are free for children 18 years old and younger



From the desk of

# MRS. KENEALY, INTERIM PUPIL SERVICES DIRECTOR

I would like to thank our students, staff, and families for being so flexible during this crazy year! We know it has been challenging and we appreciate everyone's hard work and understanding. I hope you are staying safe and healthy!

Welcome Grace Corey, District EL (English Learner) Community Coordinator My name is Graciela Corey. I was born in Mexico City, in 2016 I moved along with my daughters Valeria (17) and Mariela (14) to the United States. I am married, and I live in Slinger. I love to go to many different Mexican restaurants, go dancing, and spend time with family and friends.

In my position as the EL Community Coordinator, I support English students on their learning plans. I work with the students' teachers to help the students improve their English and their grades. As a District, we use different tools to evaluate the English proficiency levels which allows us the ability to give each student what they need to succeed. I communicate with the families on the progress of their children. I also aid the parents that are not English speakers to make sure that they are involved every step of the way. When helping the parents, I translate whatever the teachers need me to, this allows parents to understand different assignments and projects that their kids may have.



I love helping these families in every possible way I can. I am glad that I can help people I have things in common with because I know that sometimes you need a little extra push to get you to where you want to be. I hope that my influence on both the parents and the students positively affects them now and in the future.

#### >> LEARN MORE ABOUT THE ENGLISH LEARNER PROGRAM



# 4K Enrollment is Now Open for the 2021-22 School Year

4K is a great opportunity to get a jump start on developing your child's social, emotional, cognitive, and physical skills. The goal of the program is to instill a foundation for lifelong learning and wellbeing.

The School District of Hartford Jt. 1 4K Program is a community-based program, in which four-year-olds receive pre-kindergarten instruction in a child care center or at a private/public preschool site. Our 4K program is five days a week, for two hours and forty minutes. Our teachers are certified by the state of Wisconsin and are hired by the HJT1 School District. Morning and afternoon 4K sessions are available.

## Enroll Now for 4K: www.hjt1.org/parents/4k

Learn more about the HJT1 4K Program page on our district website or call the Pupil Services Department at (262) 673-8042 for more information. We look forward to seeing you in the fall!



From the desk of

# MRS. SIMONSON, DIRECTOR OF CURRICULUM & INSTRUCTION

#### **Keeping Learning Going**

Hats off to students, teachers and staff of the Hartford Jt. 1 School District. Their ongoing ability to adjust and overcome obstacles during the pandemic has been amazing!

#### **Embracing the change**

Applied and Fine Arts (AFA) teachers adjust instructional delivery while keeping themselves and students safe. At the elementary schools, students engage in art on a cart and music on the move. While the middle school combines cohort

streaming and small group face-to-face instruction for electives.



Mrs. Kling prepares students for recording a virtual concert in a hybrid cohort.



Mrs. Tower works with kindergarten students during art on a cart in face-to-face classrooms.



Middle school students engage in AFA electives virtually.

#### **Technology Support**

Just a friendly reminder for families that require technical support, please reach out to our District Technology help desk during the school day:

Email: covid-tech-help@hjt1.org

Phone: 262-670-1678

On behalf of the Hartford Jt. 1 School District, thank you families for your ongoing support during this unique school year. Together we can keep the learning going!

# **we're Hiring!**

Join our team! Our district is seeking the following positions:

Long Term Substitute Teachers | Special Education Teacher | Special Education Aide 
>> View Employment Information

# STAFF ALUMNII

HJT1 is fortunate to have several former students return to the District as staff members. Check out some of our alumni and which schools they attended!



Ms. Beck Central



Ms. Becker Rossman & Central



Ms. Berger Lincoln & Central



Ms. Boehlen Rossman & Central



Ms. Brandt Washington School, Lincoln, & Central



Ms. Burg Rossman & Central



Mr. Carroll Lincoln & Central



Ms. Christopherson Mr. Egan Rossman & Central



Rossman & Central



Ms. Faltersack Rossman & Central



Ms. Geraghty Central



Mr. Goldbach Lincoln & Central



Ms. Gutschenritter Rossman & Central



Mr. Heldt Rossman & Central



Mr. Krause Lincoln & Central



Ms. Kruit Rossman & Central



Ms. Peters Lincoln & Central



Ms. Roethle Lincoln



Ms. Schmitt Lincoln & Central



Ms. Stapleton Rossman & Central



Ms. Wiedmeyer Lincoln



Ms. Willman Lincoln



Ms. Zuge Rossman & Central



#### **2021-22 OPEN ENROLLMENT**

The regular open enrollment application period for the 2021-22 school year is **February 1 – April 30, 2021**. The application period closes at 4:00 PM on April 30, 2021. Late applications <u>will not</u> be accepted for any reason.

#### How to apply:

The preferred method to apply for open enrollment is using the Department of Public Instruction's (DPI) online application form. This form is only active during the application period and is accessed from a link on DPI's website. Although paper forms are available, they are discouraged unless the parent is unable to submit an online application.

Parents may apply online at https://dpi.wi.gov/open-enrollment.

Once a student is accepted into a nonresident school district, the student may continue to attend that district without reapplication except that:

- A new or revised IEP is not available in the nonresident district or there is no space.
- A pupil is habitually truant in the nonresident.

#### Questions?

Please contact the District Office at 262-673-3155 for questions pertaining to open enrollment. Additional information is available at https://dpi.wi.gov/open-enrollment or on the District's website at www.hjt1.org/district-office/open-enrollment.

**DPI WEBSITE** 

**HJT1 WEBSITE** 

# SCHOOL DISTRICT OF HARTFORD JT. 1

#### 2021-22 DISTRICT CALENDAR



August 24 Central Open House, 3:30 – 6:30 PM

August 25 Rossman Open House, 3:30 – 6:30 PM

**September 1** FIRST DAY OF SCHOOL – Classes begin for all students

September 6 NO CLASSES – Labor Day

September 28 Lincoln Family Night, 4:00 – 7:00 PM
September 29 Central Family Night, 4:00 – 7:00 PM
September 30 Rossman Family Night, 4:00 – 7:00 PM

November 2 Lincoln & Rossman Parent-Teacher Conferences, 4:00 – 7:00 PM

November 4 Lincoln & Rossman Parent-Teacher Conferences, 4:00 – 7:00 PM

End of 1st Quarter – Central

No CLASSES, Parent-Teacher Conferences, 8:00 AM – 1:30 PM

November 9 Central Parent-Teacher Conferences, 4:00 – 7:00 PM November 11 Central Parent-Teacher Conferences, 4:00 – 7:00 PM

**November 23** End of 1st Trimester – Lincoln & Rossman

November 24 – 26 NO CLASSES

**December 23 – 31** NO CLASSES – Winter break

2022 January 3 Classes resume for all students

**January 20** End of 2<sup>nd</sup> Quarter – Central

January 21 NO CLASSES

**February 8** Parent-Teacher Conferences, 4:00 – 7:00 PM

February 21 NO CLASSES

March 1 End of 2<sup>nd</sup> Trimester – Lincoln & Rossman

March 23 End of 3rd Quarter – Central

March 28 – April 4 NO CLASSES – Spring break

April 15 & 18 NO CLASSES

May 30 NO CLASSES – Memorial Day

June 3 EARLY RELEASE\*

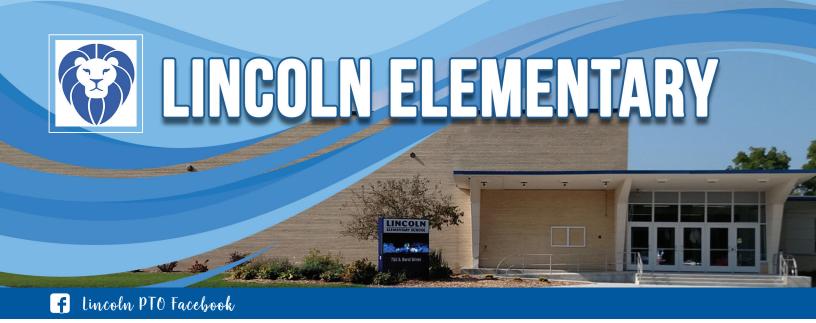
LAST DAY OF SCHOOL

End of 3rd Trimester – Lincoln & Rossman

End of 4th Quarter – Central

\*EARLY RELEASE TIMES: Lincoln and Rossman Schools will release at 11:30 AM and Central School will release at 11:50 AM.

Only morning early childhood and 4K classes will be in session. Afternoon sessions will not be held.





# From the desk of MR. HANLON, PRINCIPAL

Anne Bradstreet once said, "If we had no winter, the spring would not be so pleasant: if we did not sometimes taste of adversity, prosperity would not be so welcome." As the staff and students of Lincoln enter another winter there are correlations with the actual season and that of our Covid response. As Wisconsinites, we know how those first few days of spring feel, and we spend most of the winter huddled up and preparing for the big thaw that we know is coming. The same can be said of the response to Covid, we know that there is hope around the corner and that things will be better as the year rolls on. The correlation between the two is that we know we have to continue to get through the difficult days in order to get to a more pleasant experience.

#### Safety At School

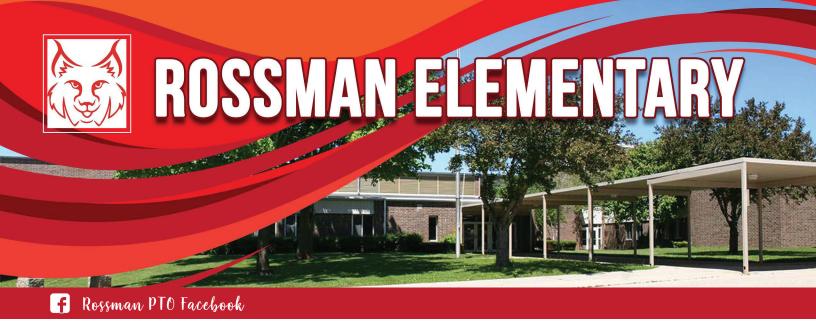
Safety remains the number one talking point in the District, and as an administrative group we have worked hard on remaining compliant with all State and Federal regulations in regards to your children and our protection measures. Lincoln, just like Rossman and Central, have regulated our fire drill procedures to ensure that all students rotate through the monthly requirements while still remaining Covid safe. The same has occurred with our tornado procedures and school safety drills. Just because we did not complete an off-site evacuation with our students does not mean that these discussions have not been taking place in classrooms should we ever have to initiate them. I am very proud of how our staff and students have embraced the change and understand the necessity to continue focusing on our safety protocols in multiple areas.

#### **Drop Off & Pick Up Safety**

Parents and guardians also have a part to play in keeping students safe. This is particularly true in regards to drop off and pick up procedures. Students can enter the building at 7:55 am each day, and have been doing a wonderful job of following their processes once inside the building. On occasion, we do still have parents/guardians driving onto the playgrounds before and after school – this is not permitted. Due to the amount of foot traffic we have in these areas we do not permit parents/guardians to drive on these areas; this is also true regarding picking students up from Boys and Girls Club. If students are going to be leaving the Boys and Girls Club before 3:20 pm, parents/guardians should refrain from using the playground on the east side of the building for this purpose.

I would also like to mention that we would still ask drivers to move up South Rural St when dropping students off in the morning. Those individuals who park by the kindergarten playground when there is space available further up the street often cause a long line of cars extending down the street and, occasionally, into side streets. The last thing that we would remind drivers is that the stop sign directly in front of the building is not optional. We thank you for your time, patience, and energy in assisting us in keeping your children safe as we continue to navigate this challenging school year. In starting with a quote, I would like to end with a quote. Walt Whitman once stated,

"Keep your face always toward the sunshine and the shadow will fall behind you."





# From the desk of DR. BUI, PRINCIPAL

"A pessimist sees the difficulty in every opportunity; an optimist sees the opportunity in every difficulty." ~ Winston Churchill

In researching resilience, the disposition that's discussed most is optimism. Resilient people are undeniably and unequivocally optimistic! This does not mean they don't feel sad or ever worry, but over time, they learn how to grow their optimism through storytelling.

This New Year, Rossman staff and students know "Our Stories" help predict futures, define our legacies, and impact our resilience.

# Telling Our Story

#### The staff and I are working on growing our optimism during this unprecedented time to tell a story that:

Looks at the big picture and identifies all possible options;

Sees opportunity in adversity;

Searches for root causes of challenges without playing the blame game;

Enjoys the journey by seeing everything is a part of that journey;

Understands that there will be ups and downs;

Accepts that life can be unfair, difficult, and tough;

Recognizes that struggles are on the outside and temporary;

Looks for solutions without complaining;

Appreciates the little things, as well as the big things;

Avoids negative people and emotions, because it can be contagious;

Uses positive self-talk;

Seeks happiness within;

Lets go and forgives;

Makes us smile;



How will you tell your story or grow your optimism?

Remember you go to Rossman School where the choice you make is up to you!

# ROSSMAN ELEMENTARY

# FUN IN THE SNOW

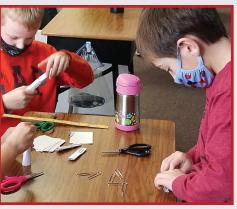












## **Matter Mystery Science**

Second grade scientists experimenting during a Matter Mystery Science unit. They are attempting to build a tower one foot high with only paper and paper clips.



# From the desk of MR. VISTE, PRINCIPAL

Happy winter everyone! Where has the year gone? We are into our fifth month of school, and the year is cruising by. Students at CMS have begun the 2nd semester of the school year. Students and staff are getting into a rhythm, as we are in the middle of the school year. Students have had the opportunity to take part in some activities via a virtual platform. Our Central Captains recently worked to open our school store, with the help of their advisor, Mr. Goldbach, our school counselor. As of this writing, the store has had 126 items to fill. The store is offering healthy snack options, school spirit items, as well as school supplies all available via virtual orders. Students are able to get these items using the paws they earned

from their teachers. Students have also been helping the yearbook advisor with putting together a book to highlight the school year. Finally, our student council and National Junior Honor Society have been meeting virtually this year. They hosted a school-wide food drive.

Students have begun to take the Exact Path winter diagnostic. This data will give us a good idea of where our students are academically. We will hold data meetings with teachers to discuss the progress our students have been making. We will continue working toward our vision of making students excited to learn! It's hard to believe we only have about 4 months left of the school year. Stay warm and enjoy the rest of the year!

# What Is Exact Path?

Exact Path is a computer adapted system designed to meet students' needs and close skill gaps in Math, Reading and Language Arts, and then keep students moving forward so that all students get the support or challenge that they need. At the middle school level students are asked to complete a minimum of 30 minutes of learning in each content area each week. As an incentive, those students that reach monthly goals earn a reward and prize tickets. Prize tickets can be redeemed at the end of each quarter for items like gift cards, earbuds, treats, etc.

Putting in the time is important, but to really gain anything from Exact Path students need to show skill mastery. When students earn trophies on Exact Path it shows that they have filled that skill gap. For students earning trophies they also earn rewards for their class. Each month all cohorts are eligible for a prize based on the average number of trophies earned. At the end of the quarter the cohort with the most trophies at each grade level will earn a class party. For example, the cohort at each grade level that earns the most trophies during the 2nd quarter will earn a Domino's Pizza party for the whole group courtesy of Domino's!

# CENTRAL MIDDLE SCHOOL

#### **CMS Yearbook**

The yearbook staffers are hard at work taking photos and interviewing students, inserting it all into Jostens Yearbook Avenue website, learning valuable digital photography and graphics skills along with other information they can use later on.

The students are really enjoying having a responsibility that gives them a privilege to work on - and see - the yearbook ahead of time.

We're working hard to make this as exciting and as inclusive as possible the limited activities this year. Artwork for the front and back cover were submitted by our very own 8th grade artists: Katie Vande Hei and Kiera Wallace. It looks awesome!

#### **REMINDER!**

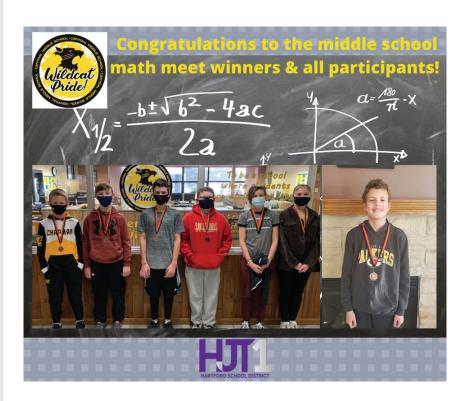
Students can fill out the Monthly Yearbook Forms via email and school announcements to be included!

# Strength & Speed Training Classes for 7th & 8th Grade

Strength & speed training classes will be held at the HUHS Fitness Center on Mondays, Tuesday and Thursdays evenings from 6:00-7:00 and led by HUHS coaching staff. There will be two sessions offered. Session 1 starts on Feb.1 and runs until April 8 and Session 2 runs from April 12 to June 10. Each session will cost \$25. Registration will be limited to the first 50 participants.

#### **REGISTER YOUR CHILD HERE**

If you have any questions, please contact HUHS Athletic Director Scott Helms at scott.helms@huhs.org.





#### **CMS Forensics**

#### by Mrs Gierach

My name is Jennifer Gierach and I have been involved in the forensics world for the last 11 years. I've enjoyed coaching, judging, tabulating scores, handing out awards and hosting meets!

This year forensics will look a little different. All selections are individual performances and everything will be done virtually. Some of the categories chosen are prose, humorous solo, infomercial, and serious solo. Because it is virtual, students will get to perform from the comfort of their own homes! They have been working hard in our Google meets and in our individual sessions. We can't wait to see how well they all do under these new circumstances. Go Central Middle School Forensics!

# GOAL: Continue to Make GOAL: Be

# School Safety a Priority.

- Improve and augment safety and crisis management plans.
- Practice drills to better enhance preparedness.
- Upon completion of drills, debrief to assist in upgrading safety practices.
- Educate stakeholders and inform the public of District initiatives, accomplishments and expectations.

# GOAL: Be Responsive to Making Decisions that are Student-Centered.

**SCHOOL BOARD GOALS:** 

- Work on measuring District priorities and maximizing student learning.
- Set specific, measurable, attainable, realistic and timely expectations via continuous improvement plans.
- Review and align school programs and competitions.
- Celebrate accomplishments that support behavioral and learning expectations.
- · Reward desired outcomes.

# **GOAL: Promote Fiscal** Responsibility.

- Create, optimize, develop and maintain a sustainable balanced budget that reflects District needs and the community's expectations.
- Develop long-range plans for maintenance and capital improvements.
- Communicate success to staff and public.
- Maintain a sustainable staffing plan.
- Leverage opportunities to retain high quality educators.

# 2020-21 SCHOOL BOARD MEETINGS

The public is welcome to attend school board meetings. Regular meetings will be held on the 3rd Tuesday of each month at 6:00 PM in the District Administration Building, 402 W. Sumner Street, unless otherwise indicated. Meeting notices are posted at each school, District Office, main entrance of City Hall, Jack Russell Memorial Library and on the District website. Questions regarding the agenda can be directed to Dr. Mark Smits, District Administrator, at 262-673-3155.

#### **MEETING DATES**

February 16, 2021 April 20, 2021 March 16, 2021 May 18, 2021

#### **BOARD OF EDUCATION**

Jeff Becker, President ......jbecker@hjt1.org
Don Pridemore, Vice President ......dpridemore@hjt1.org
Greg Erickson, Clerk .......gerickson@hjt1.org
Andy Hughes, Treasurer ......ahughes@hjt1.org
Erin Wilk, Director ......ewilk@hjt1.org

NONDISCRIMINATION AND ACCESS TO EQUAL EDUCATIONAL OPPORTUNITY

The School District of Hartford Jt. 1 Board of Education is committed to providing an equal educational opportunity for all students in the District. The Board does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including transgender status, change of sex or gender identity), or physical, mental, emotional, or learning disability ("Protected Classes") in any of its student program and activities. Federal laws Title IX, 34 CFR 106.9, Section 504, 34 CFR 104.8, Title II, 28 CFR 35.106; Student Policy 2260, AG 2260D & Form 2260 F2; Staff Policy 1422, 3122, 4122. The Board designates the following individual to serve as the District's "Compliance Officer" – Alex Kenealy, Director of Pupil Services, School District of Hartford Joint #1, 402 W. Sumner St., Hartford, WI 53027, 262-673-8042, kenealy@hjt1.org. Students, parents and all other members of the School District community are encouraged to promptly report suspected violations of this policy to a teacher or administrator. The complaint procedure will follow Board Policy 2260. The Board of the Hartford Jt. 1 School District does not discriminate on the basis of sex in its education program or activity and is required by Title IX and its implementing regulations not to discriminate in its education program or activity extends to admission and employment. The District's Title IX Coordinator(s) is: Alex Kenealy, Director of Pupil Services, School District of Hartford Joint #1, 402 W. Sumner St., Hartford, WI 53027, 262-673-8042, kenealy@hjt1.org. Any inquiries about the application of Title IX and its implementing regulations to the District may be referred to the Title IX Coordinator(s), the Assistant Secretary for the U.S. Department of Education's Office for Civil Rights, or both. The Board has adopted a grievance process that provides for the prompt and equitable resolution of student and employee complaints alleging any action that is prohibited by