



ET CETERA

a newsletter for district families



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March 2021 | volume 18, issue 3



From the desk of

DR. SMITS, DISTRICT ADMINISTRATOR

The New Year is Looking Brighter

Thanks to those who completed the COVID-19 Midyear Survey. At the last School Board meeting, the Board had a chance to review the results. They are happy to report that even though the pandemic has created many challenges, our school community is overwhelmingly appreciative of the District doing everything they can to keep the school doors open. The District's ability to offer multiple instructional options to meet the needs and expectations of families was also appreciated by respondents. The survey results are provided for you on the next page.

“...even though the pandemic has created many challenges, our school community is overwhelmingly appreciative of the District doing everything they can to keep the school doors open.”

Local and Federal Guidance

Moving forward and critical to our decision-making, eighty-two percent of the survey respondents said it is “Important” or “Extremely Important” to continue using guidance from the Center for Disease Control (CDC) and the Washington Ozaukee Public Health Department (WOPHC). The positives at this point are:

- The county COVID risk status burden rate - The number of confirmed Covid cases the past two weeks has declined.
- The county COVID risk status trajectory is decreasing.
- Staff are getting vaccinated.
- The weather is warming up to get the students outside more often.

Looking at all this information, we are looking ahead with the hope of starting to return to a sense of normalcy. The administrative team has been tasked with reviewing the CDC's newest guidance, WOPHC guidance and community suggestions to determine what modifications can be made to our current protocols and to preliminarily plan the start of the 2021-2022 school year.

School District of Hartford Jt. 1

2021 Parent/Guardian and Staff COVID-19 Midyear Survey Summary

OVERVIEW

The School District of Hartford Jt.1 surveyed parents/guardians and staff to gather feedback as the District continues to make adjustments and respond to the COVID-19 pandemic. The survey was designed to provide feedback on the learning experiences and health and safety measures taken in order to meet the various expectations of all District families. All responses were received and tabulated by School Perceptions.

A TOTAL OF 734 RESPONDENTS INCLUDED:

583 Parent/Guardians

School:

40.9% Rossman

36.6% Lincoln

43.1% CMS

Instructional Models:

















74.1% Face to Face

12.7% Hybrid

13.8% Virtual

6.4% Virtual Self Paced

- AT A GLANCE - Importance Of Existing Mitigation Practices

Health Screenings  73.5%  23.8%	Student Face Coverings  65.3%  33.2%	Staff Face Coverings  67.9%  31.1%	Student Cohorts  57.9%  38.6%
Physical Distancing  62.6%  35.7%	Meals Served in Classrooms  56%  40.4%	Increased Cleaning & Disinfecting  92.5%  6.5%	WOPHC & CDC Guidance  82.1%  14.9%

Results Extremely Important + Important

 Results Extremely Unimportant + Not Important

DISTRICT NEWS

HJT1 Midyear Survey: Parent/Guardian Results

COMMUNICATION

The District communicated with me about their COVID-19 procedures and expectations, which allowed me to make the best decisions for my family.

	Parent/Guardian Response
Strongly agree	60.3%
Agree	35.4%
Disagree	1.9%
Strongly disagree	1.5%
Don't know/Does not apply	0.9%

SUPPORT

The school has been able to support my child(ren)'s needs during the COVID-19 pandemic.

	Parent/Guardian Response
Strongly agree	48.4%
Agree	40.4%
Disagree	7.1%
Strongly disagree	2.8%
Don't know/Does not apply	1.3%

SUPPORT

My family has been able to support my child(ren)'s learning this school year.

	Parent/Guardian Response
Strongly agree	47.5%
Agree	45%
Disagree	5.2%
Strongly disagree	1.1%
Don't know/Does not apply	1.1%

LEADERSHIP

I believe District leadership is doing the best they can during this pandemic to meet the various expectations and needs of all District families.

	Parent/Guardian Response
Strongly agree	53.6%
Agree	37.4%
Disagree	5.2%
Strongly disagree	2.1%
Don't know/Does not apply	1.7%

TECHNOLOGY

My family has access to enough computers/devices to meet our learning needs.

	Parent/Guardian Response
Strongly agree	59.9%
Agree	36%
Disagree	2.1%
Strongly disagree	1.3%
Don't know/Does not apply	0.7%

INTERNET

My family has reliable internet access at home.

	Parent/Guardian Response
Strongly agree	53.9%
Agree	40.5%
Disagree	4.1%
Strongly disagree	0.9%
Don't know/Does not apply	0.6%

COVID-19

If I had a COVID-19 related issue this school year, District staff were responsive.

	Parent/Guardian Response
Strongly agree	31.1%
Agree	24.2%
Disagree	2.2%
Strongly disagree	1.1%
Don't know/Does not apply	41.4%

COVID-19: SAFETY

I feel that my child(ren) are safe in their learning environment based on the District's existing Covid-19 mitigation policies and procedures.

	Parent/Guardian Response
Strongly agree	54%
Agree	37.2%
Disagree	1.7%
Strongly disagree	1.1%
Don't know/Does not apply	6%

COVID-19: POLICIES & PROCEDURES

I believe the District's existing Covid-19 mitigation policies and procedures are:

	Parent/Guardian Response
Too Strict	14.6%
Appropriate	83.2%
Lacking	2.2%

DISTRICT NEWS

HJT1 Midyear Survey: Parent/Guardian Results MITIGATION PRACTICES

QUESTION: How important is it to you that the District continues the following mitigation practices?

DAILY HEALTH SCREENINGS

	Parent & Staff Response
Extremely Important	30%
Important	43.5%
Not Important	18.6%
Extremely Unimportant	5.2%
Don't know/Does not apply	2.7%

ENSURING PHYSICAL DISTANCING

	Parent & Staff Response
Extremely Important	26.3%
Important	36.3%
Not Important	26.6%
Extremely Unimportant	9.1%
Don't know/Does not apply	1.8%

STUDENTS WEARING A FACE COVERING

	Parent & Staff Response
Extremely Important	35.7%
Important	29.6%
Not Important	22.4%
Extremely Unimportant	10.8%
Don't know/Does not apply	1.5%

PROVIDE LUNCH IN THE CLASSROOM TO REDUCE CO-MINGLING

	Parent & Staff Response
Extremely Important	25.1%
Important	30.9%
Not Important	25.2%
Extremely Unimportant	15.2%
Don't know/Does not apply	3.6%

STAFF WEARING A FACE COVERING

	Parent & Staff Response
Extremely Important	36.9%
Important	31%
Not Important	20.8%
Extremely Unimportant	10.3%
Don't know/Does not apply	1%

MAINTAIN INCREASED CLEANING & DISINFECTING PROCEDURES

	Parent & Staff Response
Extremely Important	55%
Important	37.5%
Not Important	4.6%
Extremely Unimportant	1.9%
Don't know/Does not apply	0.9%

GROUPING STUDENTS IN COHORTS

	Parent & Staff Response
Extremely Important	26.2%
Important	31.7%
Not Important	25.6%
Extremely Unimportant	13%
Don't know/Does not apply	3.4%

CONTINUING TO TAKE GUIDANCE FROM THE WASHINGTON OZAUKEE PUBLIC HEALTH DEPARTMENT AND THE CENTER FOR DISEASE CONTROL (CDC)

	Parent & Staff Response
Extremely Important	42.6%
Important	39.5%
Not Important	10.4%
Extremely Unimportant	4.5%
Don't know/Does not apply	3%

Cloth Face Covering Extension

Effective September 29, 2020 through **April 30, 2021** (or until repealed), all staff, visitors, and students (in grades Kindergarten through 8th) must wear a cloth face covering on school grounds and on the bus. Read exceptions here.

CALENDAR OF EVENTS



**APRIL
19**

NO CLASSES



All Schools

**MAY
31**

NO CLASSES - Memorial Day



All Schools

**JUNE
4**

EARLY RELEASE

**Last Day of School
End of 3rd Trimester
End of 4th Quarter**



DISTRICT OFFICE

Spring Break District Office Hours

March 29 - April 1 ~ **OPEN 8:00 AM - 4:30 PM**

April 2 ~ **CLOSED**

April 5 ~ **CLOSED**

All schools are closed March 29-April 5

DISTRICT NEWS



From the desk of **MR. MAJERUS, FINANCIAL MANAGER**

Plan for the Unexpected

On the afternoon of Wednesday, March 10, the District's Facilities Manager reported to Rossman Elementary for a backup of wastewater in the boiler and locker rooms. He thought that there was probably a common sewer blockage, so a Sewer Clean-out Specialist was contacted immediately to clear the blockage. To the maintenance team's surprise, the situation really was a much larger, unexpected problem.

Around 7:00 pm that evening, experts diagnosed the issue: a collapsed 10-inch external clay sewer pipe in between the south side of the building and Highland Avenue, just north of the driveway entrance into school.

The District maintenance team and administration sprung to action to determine the best course of action and to determine the impact to instruction for the following day.

- ✓ The Facility Manager called Diggers Hotline and the district's emergency contractor, but neither could mobilize to our site until early Thursday morning.
- ✓ The administrative team reviewed the building plans and learned which bathroom facilities were operational and which were not.
- ✓ Cancelling school is never an easy decision for administrators because it significantly affects families and the entire community, but the team agreed it would not be realistic to hold school with the building in such a compromised state. Within the hour, a message communicating Thursday's cancellation was posted to the district website and Facebook page and texts, emails and phone calls were sent to Rossman families.
- ✓ The repair work began at 7:00 am on Thursday morning and our top-notch contractor completed the repairs, the City Inspector signed off on the work, the City flushed the system to ensure proper operation and the Custodial and Maintenance teams had any clean up completed.
- ✓ Principal Bui worked with the District's IT department to inform Rossman families that school would be back in session on Friday morning.

This incident proves the district always needs to be prepared to handle the unexpected. The District maintains crisis response plans and administrators, managers and staff are trained in the execution of those plans. Financial resources are maintained to cover unexpected facility expenses. Ultimately, Hartford Jt. 1 employees consistently try their best, no matter the task nor the time of day, to deliver instruction in a safe and secure environment.



DISTRICT NEWS



From the desk of

MRS. KENEALY, INTERIM PUPIL SERVICES DIRECTOR

Assessment Season is Upon Us

Spring is a busy assessment time for districts. Hartford Jt. 1 is in the middle of ACCESS testing which is an annual assessment of English language proficiency of English learners (ELs) in grades K through 12. The Forward and DLM assessments began the week of March 22nd. The Forward helps districts gauge how students are performing in relation to the Wisconsin Academic Standards. The assessments are in person due to the developers not making a virtual option. Therefore, virtual students will have to come to the building for the assessments. Rest assured, we have made sure we have the appropriate safety precautions in place: social distancing, protective personal

equipment, increased cleaning/disinfecting and health screenings. We will ensure students have safe masks breaks and are not pushed to fatigue. The use of partitions and increased distancing will be available for those who are unable to wear their mask. It is incredibly important that your child participates in the assessments. The data helps the school district prepare and align resources for upcoming school years. We appreciate your understanding and are excited to watch our students achieve!

Assistive Technology for Students with Disabilities

The District has increased its assistive technology resources for students with significant communication difficulties. These students benefit from augmentative and alternative communication (AAC) systems to help them communicate throughout the day. We have updated individualized iPads for students with significant disabilities to communicate. AAC devices need to be personalized and adaptable which makes iPads or tablets a great option. These systems offer more symbols and efficiency. The District hopes to see significant communication gains for these students. Students will better be able to express their thoughts and show what they know, while improving classroom their participation. Students are working with our Speech and Language Pathologists (SLPs) to trial different apps/devices to match their individualized needs. SLPs then work with the students to learn and practice communicating with the device. The SLPs also play an integral role in collaborating with staff and families to help them to understand the ins and outs of the communication system. We are excited to bring new and improved technology to our students with communication needs and hope it makes a big impact!



TIPS to prepare for the state assessment.

- ✓ **Ensure your child gets a good night's sleep and a nutritious breakfast on assessment days.**
- ✓ **Please make sure they have a water bottle to stay hydrated throughout the assessment.**
- ✓ **Create a study space at home that is quiet, well-lit, and contains necessary school supplies. This will increase your child's focus and productivity while completing school work.**
- ✓ **Offer praise, encouragement, and reassurance that your child is definitely capable and to try their best.**
- ✓ **Remind your child to take their time, read through each and every question, come back to questions they are unsure about, and guess if needed. It's more important to guess than leave it blank.**



DISTRICT NEWS



From the desk of

MRS. SIMONSON, DIRECTOR OF CURRICULUM & INSTRUCTION

Supporting Learning at Home

Spring is officially here! Daylight savings time, melting snow, the sun is higher and brighter, and I saw a robin. We, as an educational community, have moved into the last quarter and trimester of the school year knowing there is light at the end of the pandemic tunnel. I am so proud of the hard work and commitment from District educators, students and Hartford Jt. 1 families for embracing the unknowns and navigating uncharted educational territory - a true example of perseverance!

One of the greatest challenges this school year is ensuring students continue to learn at optimal levels. This is not unique to the our school district, but rather a state and national educational trend.

WHAT CAN FAMILIES DO to help support learning at home?



Encourage Reading at Home

Making reading an enjoyable routine in your home will help spark a passion for reading. Build routines into your day so that reading becomes part of your daily schedule. Reading a book before bed is a classic tradition but why not read during breakfast or right after school? Whichever time you choose, stick with it for a couple weeks so that both you and your child come to anticipate it and can remind one another. **Here are some reading ideas for families:**

Spend time at the public library; they have a large selection of books and Activities on the Go.

Pair fiction with non-fiction: read a story like *Goldilocks and the Three Bears* followed by a nonfiction book about bears. As you read the second book, encourage your child to look for ways that real bears are the same and different from the fictional bears. Upper elementary can do the same by reading a novel such as *Hoot* by Carl Hiaasen and look up information about burrowing owls. You can discuss with your child the facts that were included in the novel and new information that was learned from their research.

Try some word play: pick a word (start small and get longer), tell your child to clap once as they say each syllable. For example, mozzarella, they would clap four times: moz-za-rel-la.



Build a Love of Math

Fostering a positive math attitude can help support your child's learning. A few things to consider to help navigate math:

Feeling frustrated with the math work? Don't worry, set it aside and come back to it later.

Someone not understand the math concepts? Everyone learns at their own pace. Embrace the power of yet. "I don't quite understand, yet."

Make it Fun: Play logic games together; Estimate the cost of your grocery cart contents and see who can get closest for the win; or have your child help you to double or halve recipes you are making.

Use Problem Solving: Have your child help problem-solve - how many apples do we need to make 4 cups? How can we fit the big box in our car? How many plants can go in this space?

DISTRICT NEWS

WHAT CAN FAMILIES DO to help support learning at home? (continued)

by Mrs. Simonson, Director of Curriculum & Instruction



Expand Learning with Technology

Technology expands learning beyond brick and mortar at your fingertips. Here are a few virtual ideas to help students learn and grow.

Virtual tours of the Smithsonian or the Natural History museums are available online as well as tours of National Parks. This is an interesting and fun way to keep learning going.

Don't forget about Exact Path - this webware tool provides students with individual learning paths to support skill development in reading, math and

English. Thirty minutes weekly in each subject area can move students through course content and ensure they are learning at optimal levels.

HJT1 Summer Academy - Another opportunity to continue optimal learning is Summer Academy! Registration for Summer Academy is now open through May 1st. The learning opportunities available to students and families range from the traditional Reading and Math Adventures classes, to many new classes that provide opportunities for real world engagement. Classes like Math in the Kitchen, Readers Theatre and Introduction to STEM are just a few.

Please contact Andrea Rose at 262-673-8040 x1104 or by email at rose@hjt1.org for detailed information.

The 2021 Summer Academy Course Book can be found on our HJT1 District website under Parent Information.



Summer Academy

Summer School Session

June 14 - July 9

Jump Start Session

August 2 - 13



Summer Academy registration now open!

Summer School classes will be held June 14 - July 9 (no classes July 5) and Jump Start classes will be held August 2 - 13. District COVID protocols will be followed.

Questions, contact:

Mrs. Rose
262-673-8040 x1104
rose@hjt1.org

Visit our website to view the Summer Academy Course Book or to register for courses!

DISTRICT NEWS

THANK YOU TO OUR SUPERHERO STAFF!

Families said some wonderful things about HJT1 Staff and we wanted to share:



NEW STUDENTS 4K-8TH GRADE CAN ENROLL FOR 2021-2022 NOW!



HJT1
HARTFORD SCHOOL DISTRICT

ENROLL NOW at HJT1.ORG
QUESTIONS? CALL (262)673-8042

DISTRICT NEWS

SCHOOL DISTRICT OF HARTFORD JT. 1

2021-22 DISTRICT CALENDAR



2021	August 23	Lincoln Open House, 3:30 – 6:30 PM
	August 24	Central Open House, 3:30 – 6:30 PM
	August 25	Rossman Open House, 3:30 – 6:30 PM
	September 1	FIRST DAY OF SCHOOL – Classes begin for all students
	September 6	NO CLASSES – Labor Day
	September 28	Lincoln Family Night, 4:00 – 7:00 PM
	September 29	Central Family Night, 4:00 – 7:00 PM
	September 30	Rossman Family Night, 4:00 – 7:00 PM
	November 2	Lincoln & Rossman Parent-Teacher Conferences, 4:00 – 7:00 PM
	November 4	Lincoln & Rossman Parent-Teacher Conferences, 4:00 – 7:00 PM
		End of 1 st Quarter – Central
	November 5	NO CLASSES, Parent-Teacher Conferences, 8:00 AM – 1:30 PM
	November 9	Central Parent-Teacher Conferences, 4:00 – 7:00 PM
	November 11	Central Parent-Teacher Conferences, 4:00 – 7:00 PM
	November 23	End of 1 st Trimester – Lincoln & Rossman
	November 24 – 26	NO CLASSES
	December 23 – 31	NO CLASSES – Winter break
2022	January 3	Classes resume for all students
	January 20	End of 2 nd Quarter – Central
	January 21	NO CLASSES
	February 8	Parent-Teacher Conferences, 4:00 – 7:00 PM
	February 21	NO CLASSES
	March 1	End of 2 nd Trimester – Lincoln & Rossman
	March 23	End of 3 rd Quarter – Central
	March 28 – April 4	NO CLASSES – Spring break
	April 15 & 18	NO CLASSES
	May 30	NO CLASSES – Memorial Day
	June 3	EARLY RELEASE*
		LAST DAY OF SCHOOL
		End of 3 rd Trimester – Lincoln & Rossman
		End of 4 th Quarter – Central

***EARLY RELEASE TIMES:** Lincoln and Rossman Schools will release at 11:30 AM and Central School will release at 11:50 AM.

Only morning early childhood and 4K classes will be in session. Afternoon sessions will not be held.



LINCOLN ELEMENTARY

 Lincoln PTO Facebook



From the desk of **MR. HANLON, PRINCIPAL**

Preparing for Spring

I recently saw a meme that described Wisconsin's current weather as the, 'false spring', before the 'second winter' comes. It made me smile as the fickle nature of Wisconsin weather reminds me of my home town of Melbourne and the phrase that we can get all four seasons in a single day. With the thermometer readings hitting 60 degrees on some days, it would be easy to think that we are out of the winter woods, but please keep an eye on the extended forecast as snow showers and our favorite, the 'wintery mix', are still there. Please make sure that your children have the appropriate clothing for what Mother Nature continues to throw our way.

This would also apply to masks and face coverings which are still required in district buildings.

Forward Assessments

Lincoln is finalizing plans for administering the Forward Assessments in a safe and responsible manner. At the elementary level, students in 3rd through 5th grade will take the assessments in math and English Language Arts (ELA), with 4th grade also tested in science and social studies. With the requirement for these assessments to be done in person, we have tried to take every precaution in how we bring synchronous, asynchronous, and hybrid students into the building. Staff will still be conducting temperature checks, ensuring face coverings are used, and employing social distancing within the cafeteria and library to maintain safe practices for students and staff. Understanding the dynamics involved for parents/guardians to bring their children to school for these assessments, I have worked with the team leaders and Dean of Students to cut the number of testing dates by 50%.

Increased Pedestrian Traffic

A positive change in weather conditions means we tend to have more students walking or cycling to/from school. I would remind drivers to be patient, calm, and cautious with regard to an increase in pedestrian traffic. I have directed crossing guards to advise me of drivers who disregard the safety of adults or students. The license plates of these vehicles will be passed on to the Hartford Police Department. Examples of this would be drivers who fail to stop at the crossing, drivers who leave their vehicles unattended and impede traffic, and drivers who attempt to have their children get into vehicles whilst stationary in the middle of traffic. Our priority is always the safety of people in and around our buildings.

It would be remiss of me not to thank parents, guardians, and students for their collaborative approach this school year. It has been difficult beyond measure everyone in the education profession, but this has been made easier by the continued communication and assistance from our families who realize that we are truly all in this together. I am grateful that we are able to see light on the horizon. As we near the end of the school year, I am aware that we will still have roadblocks to learning, more quarantines, technology issues, and a host of other impediments. However, I also know that our community is strong and resilient, and our Lincoln community will continue to thrive regardless of the adversity that is put before us.

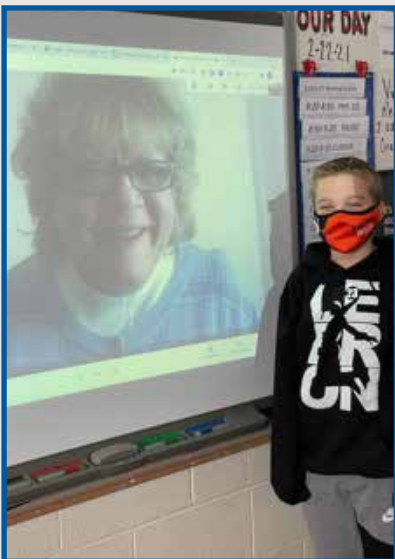


Guest Readers

Students in Mrs. Olejnik's class had the opportunity to invite a guest reader to their class.

Family members, friends, teachers and staff all took part in reading a book of their choice to the class. Although most had to be done virtually, everyone had a great time visiting with the guest readers! Students were able to listen to many different genres, and enjoyed hearing a wide variety of stories.

Thank you to everyone who participated!



Word Study Lessons

Students in Mrs. Schramek's first grade class have been working on consonant clusters in their word study lessons for letter-sound relationships. They played a Lotto game where they had to match words with clusters like **bl**, **pl**, **fl**, **sl**. Learning and becoming more automatic with these sounds will help them become more fluent readers!



Work of Water

Second graders in Mrs. Erickson's class did an experiment to see what water does to the land. They saw how canyons were formed and landslides occurred. Erosion was also discussed.



ROSSMAN ELEMENTARY

 Rossman PTO Facebook



From the desk of **DR. BUI, PRINCIPAL**

Coping with Conflicts

This school year has been everything we anticipated and more. Students and staff have adjusted well to the third trimester and warmer weather!

Verbal Confrontations

It is about this time of year that teachers, parents, and playground supervisors may start to spot a bit of verbal confrontation that can be just as damaging as physical confrontations. Verbal slurs, name-calling, exclusion, and hurtful words may do damage to self-esteem and leave more of a lasting impact than physical contact.

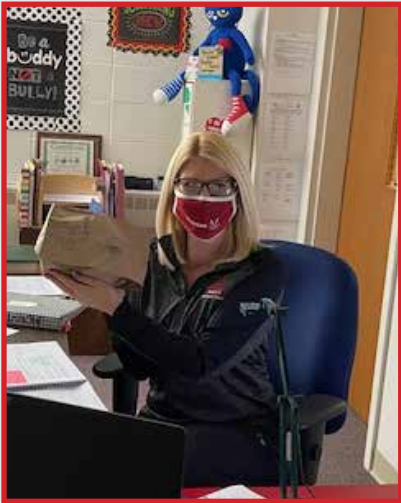
In reality, the phrase *"sticks and stones may break my bones, but names will never hurt me"* is a misleading notion. Words and actions do hurt and cause damage to our self-esteem.

Experiencing Conflict

Children experience normal childhood conflicts on a daily basis and unfortunately, this is part of growing up. Conflict is a natural process that we hopefully learn from. Coping with and working through conflicts helps us learn about others, learn to work through differences, learn to accept others, and learn how to grow. When a conflict reaches a point of being consistent, repetitive, and intentional, the 'line' has been crossed into bullying. Bullying is an intentional, consistent, and repeated act to try to harm other person(s) either physically, emotionally, or verbally. A bully gets their satisfaction by making someone feel inferior or hurt. It is at this point, that we need to intervene. Together we can be integral in supporting our children in difficult situations.



"Together we can be integral in supporting our children in difficult situations."



Staff Appreciation Luncheons

Rossman staff send a big “THANK YOU” to the Rossman PTO, local businesses, and the families of Rossman for donating their time, effort and money to provide our staff with an Appreciation Luncheon every month this school year! The Rossman PTO leveraged opportunities to appreciate educators and support our local business during this unprecedented year. Thus far, staff have appreciated luncheons from MJ’s, Culvers, Pizza Hut, and Angee B’z!



Sandwich Fraction

After a quick game of “Guess My Shape,” Mrs. Klink’s class moves into learning how to partition a rectangle into 2 equal parts and into 4 equal parts with a “Sandwich Fraction” activity.

From the desk of DR. BUI, PRINCIPAL (CONTINUED)

How to keep “tabs” on your child’s daily experiences:

1. **Talk with and listen** to your child each day. Ask open-ended questions about their day.
2. **Be an example of kindness and leadership.** When frustrated or angry yourself (i.e. driving, talking to a sales clerk, etc.) be aware of your tone.
3. **Create and practice anti-bullying habits** early by coaching your child on what it means to play fair, show kindness, demonstrate empathy, and to take turns.
4. **Teach your child how to be a positive bystander.** Help your child develop the confidence to yell “Stop! That’s not cool.”

We should all realize that conflict is a natural part of life that will enable personal growth. Together we must advocate for children when it is perceived that the line has been crossed from conflict to bullying. When that line is crossed, please encourage your child to speak to an adult, either here at school or to you at home.

**Thank you for doing your part in keeping
“Rossman Respectful, Responsible and Safe!”**



Being Your Best

Rossman fifth and third grade virtual, in-person, and hybrid models met their behavior incentive this trimester and took advantage of the snow and Rossman hill. Thanks for “Being your Best” and Rossman School Where the choice you make is up to you!



CENTRAL MIDDLE SCHOOL

CENTRAL MIDDLE SCHOOL

 Central PTO Facebook



From the desk of **MR. VISTE, PRINCIPAL**

Happy Spring!

Happy spring! Where has the year gone? We are into our 7th month of school and the year is cruising by. As I'm writing, I'm looking out my window just loving the bright sun shining through. By this time every year, we would have had many concerts, school events, and our musical would be soon to debut. Those events haven't occurred this year, but we are certainly providing the students with great experiences including virtual assemblies, morning trivia, and have become pretty savvy with the virtual platforms.

Exact Path Diagnostics

All of our students finished their 2nd diagnostic on Exact Path about a month ago. New this year, our 8th grade students did not need to take placement tests to prepare for high school. HUHS is using our Exact Path data to help place students appropriately into classes. I was pleased this is the case, considering it is one less test the students need to take. The counselors at HUHS were here to start the process of acclimating the 8th graders for high school next year.

8th Grade Recognition: June 2 at 1:30 pm

To end the school year, I am pleased to announce that we have reserved the Gib Mahr field for an outdoor, face to face, socially distanced 8th Grade Recognition! **The ceremony will take place on Wednesday, June 2, 2021, from 1:30 pm - 2:30 pm.** The rain date is scheduled for Thursday, June 3 from 1:30 pm - 2:30 pm. More details to come!

It's hard to believe we only have 2 ½ months left of the school year. We will continue working toward our vision of making students excited to learn! Stay warm and enjoy the rest of the year!

Congratulations National Junior Honor Society Members!

8TH GRADE

Georgianna Beltran	Claire Hanrahan	Wikotah Marks
London Berger	Ariel Her	Nhadia Senymanola
Savannah Berger	Natalie Hirsch	Aidan Stapleton
Natalie Corrie	Josi Klein	Hannah Szmurlo
Kayla Dunwiddie	Maxwell Klockow	Mikayla Vandermeuse
Addison Gehin	Raymond Kuharske	Kiera Wallace
Elizabeth Hanlon	Isabelle Lichtenwalner	Lolah Zelinski

7TH GRADE

Ashlee Alexander	Isabella Kumar	Ava Walschinski
Jane Becker	Lukas Lichtenwalner	Troy Westfall
Hayden Bumgarner	Mary Mejia	
Faith Everard	Ruby Neitzel	
Taylor Hahn	Carys Novotny	
Maya Kirchner	Nathaniel Schunk	
Annika Kumar	Kayla Sullivan	

CENTRAL MIDDLE SCHOOL

A GLIMPSE Into The Classroom



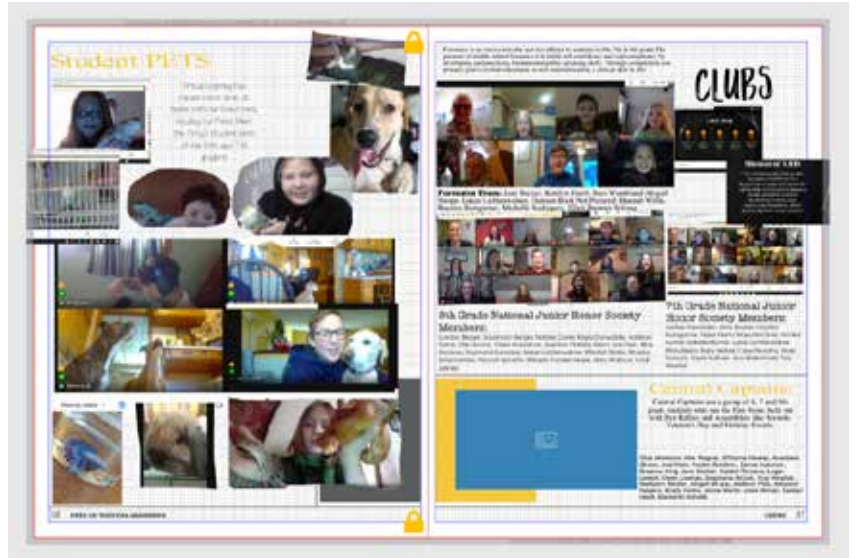
Mrs. Serchuk is teaching a math lesson in writing equivalent expressions using exponents.



Mr. Sitzman is running 8th grade band lessons.



Mr. McCormick's students are working to build a stool.



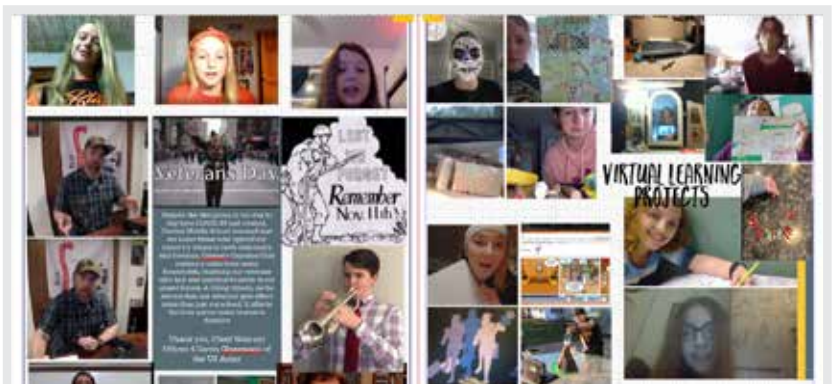
This school year is sure one for the History Books!

The Central Middle School Yearbook is a great way to capture all the happy, positive memories we've been able to capture throughout this crazy year.

As we've learned to adapt to multiple modes of learning and teaching, the Yearbook Staff decided we needed to have more fun with it this year. While we have a few clubs that are able to meet virtually through Google Meets, we needed to replace the lack of in person clubs and organizations, so we've included fun things like a Virtual Pets page where students showcased their furry friends from home. (Parents we even have a '2020 Slang Page' that helps you figure out what your kids have been saying all year long!)

We've all had to learn to do things a bit differently this year, including our famous assemblies and presentations, like Veterans Day, Awards and National Junior Honor Society Induction Ceremonies. Along the way, we've been able to capture all the fun things happening in and outside of the classroom, in and outside of our own homes, making the most of this "unprecedented school year."

We hope you ordered your yearbooks; it's one you won't want to miss!





ET CETERA

a newsletter for district families



SCHOOL BOARD GOALS:

GOAL: Continue to Make School Safety a Priority.

- Improve and augment safety and crisis management plans.
- Practice drills to better enhance preparedness.
- Upon completion of drills, debrief to assist in upgrading safety practices.
- Educate stakeholders and inform the public of District initiatives, accomplishments and expectations.

GOAL: Be Responsive to Making Decisions that are Student-Centered.

- Work on measuring District priorities and maximizing student learning.
- Set specific, measurable, attainable, realistic and timely expectations via continuous improvement plans.
- Review and align school programs and competitions.
- Celebrate accomplishments that support behavioral and learning expectations.
- Reward desired outcomes.

GOAL: Promote Fiscal Responsibility.

- Create, optimize, develop and maintain a sustainable balanced budget that reflects District needs and the community's expectations.
- Develop long-range plans for maintenance and capital improvements.
- Communicate success to staff and public.
- Maintain a sustainable staffing plan.
- Leverage opportunities to retain high quality educators.

2020-21 SCHOOL BOARD MEETINGS

The public is welcome to attend school board meetings. Regular meetings will be held on the 3rd Tuesday of each month at 6:00 PM in the District Administration Building, 402 W. Sumner Street, unless otherwise indicated. Meeting notices are posted at each school, District Office, main entrance of City Hall, Jack Russell Memorial Library and on the District website. Questions regarding the agenda can be directed to Dr. Mark Smits, District Administrator, at 262-673-3155.

UPCOMING MEETING DATES

April 20, 2021

May 18, 2021

BOARD OF EDUCATION

Jeff Becker, Presidentjbecker@hjt1.org
Don Pridemore, Vice Presidentdpridemore@hjt1.org
Greg Erickson, Clerkgerickson@hjt1.org
Andy Hughes, Treasurerahughes@hjt1.org
Erin Wilk, Directorewilk@hjt1.org

NONDISCRIMINATION AND ACCESS TO EQUAL EDUCATIONAL OPPORTUNITY

The School District of Hartford Jt. 1 Board of Education is committed to providing an equal educational opportunity for all students in the District. The Board does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, sexual orientation, sex, (including transgender status, change of sex or gender identity), or physical, mental, emotional, or learning disability ("Protected Classes") in any of its student program and activities. Federal laws Title IX, 34 CFR 106.9, Section 504, 34 CFR 104.8, Title II, 28 CFR 35.106; Student Policy 2260, AG 2260D & Form 2260 F2; Staff Policy 1422, 3122, 4122. The Board designates the following individual to serve as the District's "Compliance Officer" – Alex Kenealy, Director of Pupil Services, School District of Hartford Joint #1, 402 W. Sumner St, Hartford, WI 53027, 262-673-8042, kenealy@hjt1.org. Students, parents and all other members of the School District community are encouraged to promptly report suspected violations of this policy to a teacher or administrator. The complaint procedure will follow Board Policy 2260. The Board of the Hartford Jt. 1 School District does not discriminate on the basis of sex in its education program or activity and is required by Title IX and its implementing regulations not to discriminate in such a manner. The requirement not to discriminate in its education program or activity extends to admission and employment. The District's Title IX Coordinator(s) is: Alex Kenealy, Director of Pupil Services, School District of Hartford Joint #1, 402 W. Sumner St, Hartford, WI 53027, 262-673-8042, kenealy@hjt1.org. Any inquiries about the application of Title IX and its implementing regulations to the District may be referred to the Title IX Coordinator(s), the Assistant Secretary for the U.S. Department of Education's Office for Civil Rights, or both. The Board has adopted a grievance process that provides for the prompt and equitable resolution of student and employee complaints alleging any action that is prohibited by Title IX and/or its implementing regulations. The grievance process is included in Policy 2266 – Nondiscrimination on the Basis of Sex in Education Programs or Activities, which is available at: <https://go.boarddocs.com/wi/hjt1/Board.nsf/Public?open&id=policies>. The grievance process specifically addresses how to report or file a complaint of sex discrimination, how to report or file a formal complaint of Sexual Harassment, and how the District will respond.