



Central Wildcats

Lincoln Lions

Rossman Bobcats

WINTER
BREAK

DECEMBER 24 - JANUARY 3



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ET CETERA

Hartford Jt. #1 School District ■ December 2015 ■ Volume 13, Issue 2

From the desk of **DR. SMITS**, District Administrator

Inclement Weather May be Cause for Winter Headaches

Whether relying on the Old Farmer's Almanac, predictions of an El Niño weather pattern or trusting the local forecast - inclement weather conditions may create safety concerns for both school administration and parents alike.

Staying Open Decision

If we stay open, based on your job, commute or family circumstances you may feel you would rather have your children stay home. We understand that you know what is best for your child. If you believe your child would be safer at home in poor weather conditions, your child's absence will be marked as excused. In addition, if you are uncomfortable with the weather conditions throughout a poor weather day, you are encouraged to please act upon your concerns, communicate with your school's principal and make the necessary arrangement to pick up your child.

School Closing Decision

After considering temperature, wind chill factor, blowing snow, drifting, weather predications, checking with surrounding schools, the sheriff's department and checking with the area bus companies a decision to close school could be made. When this happens, many parents have concerns because they don't have the choice whether or not "they" can stay home. Work expects them to come in. This creates anxiety, daycare and babysitting issues for the parents and we know that there is always the potential a child may be left home unsupervised or supervised by a young sibling.

Many would agree for some children, when the weather turns bad, school remains the safest place for a child.



District-wide News

From the desk of **MR. STELLMACHER**, *Director of Business Services*

How Your Property Taxes are Determined

For 2015-16, the School District of Hartford Jt. #1 has levied a total property tax bill of \$9,459,953. This is the fifth consecutive year that the levy or "total tax bill" has been reduced. When the levy is reduced, the average tax bill is reduced. This does not mean however that every individual taxpayer will see a decrease. Homeowners that made an addition or enhancement to their property could potentially see an increase. When the District levies the \$9.45 million, that amount is broken into six pieces based on equalized property value (estimated Fair Market value). Since each municipality has their own cycle for re-assessing property, the State of Wisconsin Department of Revenue calculates the Equalized Value in order to determine how much of the total tax levy should be paid by each municipality.



Once a municipality receives their portion of the property tax levy from the School District, their portion of the levy is spread out over the total tax base as determined by the local municipality. How much an individual property taxpayer pays is determined by the assessed value of their property divided by the total assessed property value of the municipality. When the tax levy is stable, a homeowner can expect to see a stable property tax bill unless a home either increases or decreases in assessed value faster than the rest of their municipality.

As an Example: Joe has a house assessed at \$150,000. There are 10 homes in his city with a total assessed value of \$1.5 million. A tax of \$15,000 is adopted by the local school board, and Joe pays \$1,500 since he has 10% or 1/10th of the total assessed value. The following year, Joe's house is assessed at \$175,000. Other homes in the community have similar increases, and the total tax base increases to \$1.75 million. The local school district freezes property taxes and again levies \$15,000. Even though his value went from \$150,000 to \$175,000, Joe will still pay \$1,500 or 1/10th of the total tax levy. School District of Hartford Jt. #1 taxpayers will see a slight decrease in their average taxes owed.



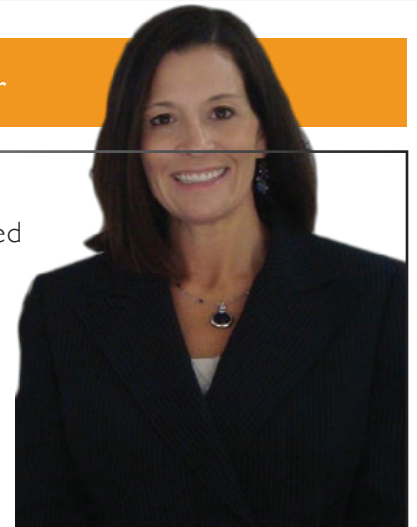
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Click **HERE**
to view our facebook page!

District-wide News

From the desk of **MRS. SCHIEFFER**, Pupil Services Director



IDEA Celebrates its 40th!

On Nov. 29, 1975, President Ford signed into law the Education for All Handicapped Children Act (Public Law 94-142), now known as the Individuals with Disabilities Education Act (IDEA). In adopting this landmark civil rights protection, Congress opened public school doors for millions of children with disabilities and laid the foundation of the country's commitment to ensuring that children with disabilities have opportunities to develop their talents, share their gifts and contribute to their communities.

In the last 40 years, we all have advanced our expectations for all students, including students with disabilities. Classrooms have become more inclusive and the future of children with disabilities has more opportunity. Significant progress has been made toward protecting the rights of, meeting the individual needs of and improving educational results for infants, toddlers, children and youths with disabilities.

Today, 62 percent of students with disabilities are in general education classrooms and early intervention services are being provided to over 340,000 infants and toddlers with disabilities, and their families. Since 1975, we have gone from excluding nearly 1.8 million youths with disabilities from public schools to providing over 6.9 million students with disabilities, special education and related services designed to meet their individual needs.

In 2015, we celebrated the 40th anniversary of the passage of Public Law 94-142. While tremendous progress has been made over the years, we must continue the hard work and address the challenges that still exist. Although we are able to help many individual students to achieve their goals, we must strive to ensure that all children have the support they need and to find ways to meet each student's needs within the context of each school.

Science Fusion Curriculum

Submitted by Mrs. Dinco, Staff Development & Curriculum Coordinator

Teachers from Lincoln and Rossman Schools used time on the November 20th inservice day to evaluate science lessons taught using the new Science Fusion curriculum. Science Fusion presents many options such as interactive whiteboard simulations, virtual labs and video-based projects, to actively engage students in learning about science. To help differentiate content, Science Fusion includes leveled readers with audio to develop fluency and comprehension. Each student has a write-in consumable text to support both content and lab experiences.



Throughout the year, teachers will continue to evaluate units taught, edit and revise lessons and assessments, and link digital options with units to implement an engaging science program kindergarten through grade 5.

District-wide News

From the desk of **MR. ZIELINSKI**, Reading & Math Coordinator



LEARNING MATH

Learning mathematics is absolutely essential for future opportunities in school and careers. Your student will need to reach a certain level of competency in math to take many advanced high-school courses, to be admitted to college, and to have a wide variety of career choices.

Practice is important, and students are expected to memorize basic facts. Also, research indicates that students need activities and tasks that allow for a deeper understanding of math. These tasks may take longer to solve, but these problems will help students understand how essential math is in their lives and will continue to be in the future as they begin their careers.

Listed below are five math websites that will help support your child's math learning and growth at home.

www.ixl.com/math

The math learning activities on this site are separated by grade level from PreK through 8th grade, and by content area. You can easily find a specific topic for your student to practice. In addition, this website allows you to keep track of your child's time on each question, his or her score and overall progress.

www.dreambox.com

This site covers a wide range of subjects and skills at each grade level. Dreambox is an interactive and adaptive program that provides engaging activities for students to learn and practice concepts and skills.

www.khanacademy.org/math

The site allows you to watch videos and practice skills for almost any math subject. It is a helpful tool to strengthen math skills, fill in gaps or accelerate learning.

www.aplusmath.com

This site has many games and activities to help beginning and intermediate math students improve their skills with flash cards, concentration games and more.

www.math.com

Math.com offers a lot for everyone from basic math to algebra. Students can find homework help, puzzles, online calculators and more. Also, there's a section for parents with lots of helpful information.

District-wide News

From the desk of **MR. HALDEMANN**, Director of Student Affairs



Winter Is Coming!

I wanted to take this opportunity to remind everyone of the importance of wearing proper clothing during this time of year. When students are walking to school, waiting for the bus, and/or going outside for recess they are at the mercy of the elements, and if proper precautions are not taken they could get sick or even worse, frost bite. It's important to remember that even if a thermometer may say it's 20 degrees outside it may feel like zero depending upon the wind chill.

Here are a few tips to help better withstand the bitter elements:

- **DRESS IN LAYERS.** It helps insulate and if the temperature climbs you can take them off.
- **WEAR A HAT.** A lot of body heat can escape through your head.
- **DON'T FORGET GLOVES.** Fingers are very vulnerable to the cold.

With that in mind, please remember to make sure your child is dressed appropriately when coming to school. I hope you have a safe and happy holiday.

Monthly Rewards

We know that when good behavior and good teaching come together, our students will excel in their learning. The foundation of our school's culture is built on the common values of being safe, being respectful and being responsible. With this in mind we have been allowing students at our schools to earn extra rewards for showing these traits.

At the elementary schools, students have the opportunity to earn one star weekly for each of the three traits; respect, responsibility and safety. At the end of each month those students that were able to earn nine stars, receive an extra reward. This may have been an extra recess, a planned activity or a treat.

At the middle school students can earn a ticket from each class, on the last day of the week, for showing all three traits. Then monthly, these students are able to earn an extra reward, as well as other incentives throughout the month. Playing ping pong during lunch is one example of how these tickets can be redeemed.

The students have responded well and the vast majority of them have been earning these rewards. As the year moves on we want to continue to encourage them to behave and move the bar even farther. For the second trimester, students at the elementary schools will need to earn nine stars to earn an extra incentive. While at the middle school they will now have to earn 90% of all possible tickets to participate in the monthly incentive. As the students rise to the occasion of being respectful, responsible and safe in our schools, we will build a school community that we can all be proud of.

District-wide News

A Tapestry of Art

Submitted by the Art Department

On Friday, October 30th the art teachers from Hartford Jt #1 and Liz Schuler from Erin School met to discuss assessment and Student Learning Objectives in the art room setting. While discussing art rubrics, formative and summative assessments, they got creative by also participating in a local Mosaic Project for West Bend's Museum of Wisconsin Art.

The Community Mosaic Project is designed to bring together artists, businesses, school groups, non-profit partners and community members to create a visual tapestry of public art. Just like 300+ small canvases of art create a beautiful large scale mosaic, community volunteers come together to make impact and change. Mrs. Brandt, Mrs. Tower, Mrs. Oppermann and Mrs. Schuler each created a tile during the meeting. The tiles will be on display at the Museum of Wisconsin Art in West Bend December 3-6.



District-wide News

Virtual Education

Submitted by: Mike Weber, Media Consultant

Virtual education or online learning provides students with educational programming in a non-traditional setting. Courses are offered via the Internet. Students work at their own pace with instruction and support from Wisconsin certified teachers. The Hartford Jt. #1 Virtual/Online School program is a flexible program that enhances and promotes learning in an environment that best suits each child. Options Include:

School Based Virtual Program

In the school based virtual blended program, students come to Central Middle School for their school day. Students choose from an entirely virtual-based curriculum or a combination of traditional classroom courses and virtual courses.

Home Based Virtual Blended

In the home based virtual blended program, resident students have the option to complete their coursework at home. Students may also choose to come to Central Middle School to participate in specifically selected courses.

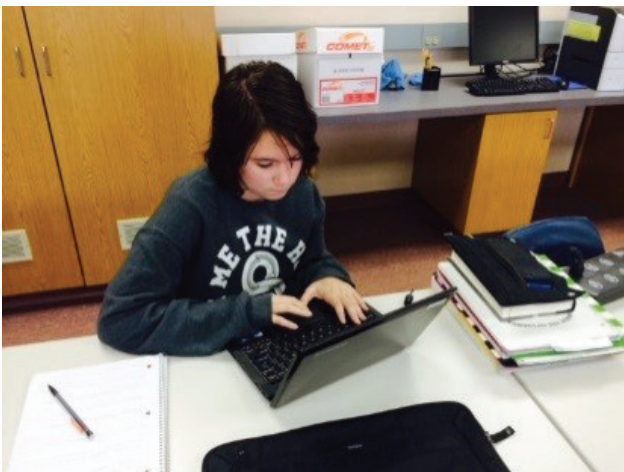
Home School Virtual

In the home school virtual education program, resident students complete all coursework at home. This program requires students to complete all of the appropriate academic courses necessary for that particular grade level. Parents act as the learning coach and are present during student's academic engagement.

Elementary School Options

Online and Virtual School programming is available also for grades 1-5 students. Please contact Mrs. Jane Meyer for more information.

For More Information If you are interested in any of these options for the Virtual/Online School please contact Mrs. Jane Meyer (MeyerJ@hartfordjt1.k12.wi.us) at Central Middle School [262-673-8040] or check out the webpage: www.hartfordjt1.k12.wi.us/virtualprogram



District-wide News

After School Cooking Fun

Submitted by Mrs. Piontek, Food Service Director

By popular demand, Mr. Hanlon, Mr. Viste and Mrs. Piontek have brought the after school culinary classes back to Hartford Jt. I this fall. Students at Lincoln School made homemade pizzas, salad dressings/salads and homemade apple pies.

Students at Central Schools made sushi/California rolls and Asian cooking in addition to homemade apple pies. More classes will be available monthly as of January, 2016 at the middle school and in April for the 5th grade class at Lincoln.



District-wide News

Winter Safety

Winter months bring snowmen, holiday excitement and outdoor fun, but as the weather turns chilly, it's important to take extra precautions. These tips can help keep children safe, warm and healthy throughout the coldest months of the year.



Staying Healthy

The long days of winter often keep children indoors, which can make them more likely to contract illnesses, as they're in more confined spaces. Consider these tips to keep them healthy.

- Encourage a balanced diet that includes lots of fresh fruit and vegetables.
- Children six months of age and older should get the influenza (flu) vaccine to reduce their risk of catching the flu. If they haven't already received the vaccination this year, it's not too late. About 80 percent of all flu-related illness occurs in winter.
- Frequent hand washing and teaching your child to sneeze or cough into the bend of the elbow helps reduce the spread of colds and flu.
- Keep children home from school and other public places if they are sick.
- If your child experiences winter nosebleeds, try using a cold air humidifier in their bedroom at night. Consult your doctor if bleeding is severe or happens frequently.

Frostnip

Outdoor play is a great way to help keep kids active, but with the cold temperatures that winter brings it's important to set reasonable time limits to prevent frostnip from occurring. Frostnip is a mild form of frostbite that usually affects areas of skin exposed to the cold such as the cheeks, nose, ears, fingers and toes, leaving them red and tingly. Should it occur, follow these tips to address it safely.

- Bring the child indoors and remove all wet clothing.
- Place the affected areas in warm, not hot, water. Warm washcloths can be applied to the nose, ears and lips.
- Do not use heating pads, stoves, fireplaces, or radiators to rewarm skin. The affected area can be numb and may burn easily.
- Do not rub the affected areas.
- Cover the child with clothing or blankets, and provide something warm to drink.
- If child is complaining of aching pain or numbness or if their skin feels hard and waxy with a white or grayish yellow color, they may be experiencing frostbite and it's important to call your doctor right away.

These healthful tips are offered by the Froedtert & the Medical College of Wisconsin health network.

The Froedtert & MCW health network offers convenient primary care services near Hartford – including the Hartford Health Center. Find the right provider for you by viewing videos and profiles at froedtert.com/primary-care, or call 1-800-DOCTORS to schedule an appointment.



Central Middle School

School Calendar

DECEMBER 11
Senior Citizen Lunch

DECEMBER 17
Choir/Band/Orchestra
Christmas Concert

DECEMBER 24
Winter Break Begins

JANUARY 4
Classes Resume

JANUARY 18
Early Release Day

JANUARY 27
Inservice Day - NO SCHOOL

FEBRUARY 15
Inservice Day - NO SCHOOL

FEBRUARY 24
8th grade Chorus
Mid-winter Concert

MARCH 7
Inservice Day - NO SCHOOL

MARCH 10
Band Concert

MARCH 25
Easter/Spring break begins

APRIL 4
Classes Resume
Evening Conferences



From the desk of **MR. VISTE**, Principal

Trimester II Begins!

Hello Central Middle School Families! We have just started our 2nd trimester, which means we are 12 weeks into the school year. The year is flying by and we're loving every minute of it. I'm really excited to run our grade reports

this week to see all of the successes your children have realized these past few months. We've offered a lot of activities this past month, such as a successful Veterans Day Program, the 7th and 8th grade students marching in the Holiday Parade, the Student Council decorating ornaments for the Governor's Christmas Tree, our Tie Dye Palooza for the 8th graders, *The Lion King* musical auditions, to name a few.

We have only three weeks left before we depart for the Holiday break, as Wednesday, 12/23/15, will be our last day of school for 2015. In the next three weeks, we are pretty packed with activities and engaging curriculum that will challenge your children and continue to prepare them for high school.

An activity I'm really looking forward to is our Senior Citizen Lunch that will take place on Friday, December 11 from 11:30 am – 1:00 pm. Our Student Council will be serving lunch to honored guests, and the 8th grade band, orchestra and choir will be performing Christmas favorites.

This school and community continues to amaze me! I can't wait for what else is in store! Have a happy, safe and relaxing holiday break. We'll see everyone back in 2016!

Central Middle School

Central School Celebrates Veterans Day

Submitted by the Central Middle School Music Department

On November 11, the Central Middle School Music Department presented the 5th annual Veterans Day Program. This year's program was a musical salute to all branches of the military and reminded us why we celebrate Veterans Day. The 8th grade choir, band and orchestra provided the music to this powerful program.

The Hartford VFW, American Legion of Hartford, and the United Vietnam Veterans of Hartford were in attendance and presented our nation's colors. Each song of the military branches were played to honor our veterans. Brian Daly spoke about his 20 years of service in the Navy. Brian is the father of 8th grader Jadyne Daly. Vince Pepin, father of 6th grader AJ and 8th grader Nick Pepin, spoke on his service in the Army. Master Gunnery Sergeant Cornelius, father of 8th grader Haylee Cornelius, spoke about his service with the Marines.

There were over 300 guests from the community in attendance, along with the student body at Central.



Central Middle School

The M & M's of 8th Hour Are Blogging!

Submitted by Mrs. Malterer, 7th Grade Teacher and Mrs. Marusinec, Library Media Specialist

After exploring and discussing 21st Century blogs, 7th grade English teacher Mrs. Malterer and Mrs. Marusinec, Central's Library Media Specialist, registered students in Mrs. Malterer's 8th hour English class on Kidblog, a safe blogging platform. Each student has created a blog on a topic of interest to him/her. Some students are blogging about sports, while others are sharing their views on cooking, music groups, technology, video games and personalized thoughts.

Students can read and comment on each other's blogs, which reinforces the importance of correct spelling, punctuation and grammar. They are also recognizing the importance of commenting etiquette. Eventually, our students will be able to blog with other students from all over the world using Kidblog. The students have been very enthusiastic about writing and sharing their thoughts with this modern journal-style in the blogging world!

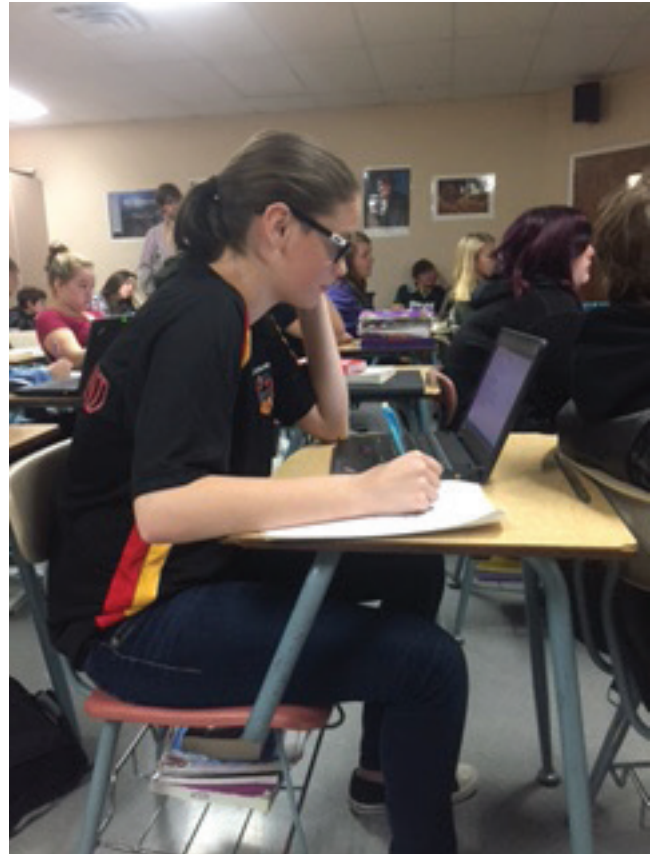


Central Middle School

Careers

Submitted by Mrs. Leoni, School Counselor

The 8th grade students are participating in a six week unit on Career Exploration with their school counselor, Mrs. Leoni. They began the unit by thinking about their childhood dreams and then picturing their future. They took a 60 question personality test by John Holland on www.wiscareers.wisc.edu/Default.asp. Once they finished with the test, they were given a 3 letter personality code. The 3 letter code is intended to match personality type to careers. Using the website, students were allowed to research several different careers on their TOP TEN list. On January 13, we will be holding our annual Career Day at Central Middle School. If you are interested in talking about your career to our students, please do not hesitate to contact School Counselor Mrs. Leoni at 673-8040 ext. 1155 or leonij@hartfordjtl.k12.wi.us.



A reminder to students and families..

the 8th graders have access to the [wiscareers \(www.wiscareers.wisc.edu/Default.asp\)](http://www.wiscareers.wisc.edu/Default.asp) website until the end of the school year. I encourage all students to take advantage of the website and continue exploring potential career paths.



**Central, Lincoln and Rossman Schools
will be CLOSED December 24 – January 3.
Classes resume on Monday, January 4, 2016**

*May this Christmas end the present year on a cheerful note
and make way for a fresh and bright new year.*

*The Hartford Jt. #1 Board of Education Administration and Staff
wish you and your family a Merry Christmas and a Happy New Year!*



Lincoln Elementary

School Calendar

DECEMBER 15

Combined 4K Holiday Concert
Concert *My Christmas Wish List*

DECEMBER 18

B.O.B. Blowout

DECEMBER 24

Winter Break Begins

JANUARY 4

Classes Resume

JANUARY 8

Lion Eyes

JANUARY 18

Early Release Day

JANUARY 22

B.O.B. Blowout

JANUARY 27

Inservice Day NO SCHOOL

FEBRUARY 2

Lion Eyes

FEBRUARY 15

Inservice Day NO SCHOOL

MARCH 3

Lion Eyes

MARCH 7

Inservice - Day NO SCHOOL

MARCH 25

Easter/Spring break begins
Classes Resume April 4



From the desk of **MR. HANLON**, Principal

Stars & Angels

This morning the sky was the color of granite and the icy rain hit my face like Mother Nature chastising me for daring to be outside with my students waving them in rather than sitting in the warmth of an office. I watched a vehicle

drive past with a tree strapped to the roof and I started thinking...

The Christmas tree in our house looks a little strange corralled into a corner with a footstool rammed in front of it between two couches acting as battlements either side. Despite this piecemeal attempt at blocking access I know, as you all do, that it's just a matter of time before the 2 year old works out how to get to anything hanging on the sweet smelling branches. Once that happens the game will begin in earnest and we'll be one of those families constantly picking up fallen ornaments and re-hanging them so that they can shine once more.

I've been through the same process with our older two children and I'm reminded of the similarities with teaching. Sometimes our students fall academically, behaviorally or both. We pick them up and gently place them back in the tree we call school. Just like the fragile glass and porcelain we hold in our hands as we attempt to support them on higher branches this too is mirrored with the



Lincoln Elementary

Stars & Angels (continued)

children we work with. Is it frustrating when the 2 year old pulls the same ornament from the pine for the 10th time? Absolutely, but it's matched by the difficulty in grasping long division or which part of a sentence is the predicate. Patience and practice go hand in hand.

As adults we all fall or are pulled from our branches too. Our job is to understand that this is a positive aspect to life and one to be cherished rather than feared and avoided. The necessity to learn through experience has stood us in good stead whether it's our job, our travels or our relationships. Even as adults we often need others to lift us up and place us back on a different branch so we can continue to reflect the light and beauty that our lives have to offer. Be kind, considerate and thoughtful for these gifts cost you nothing but make you phenomenally rich.

It doesn't matter which branch our children hold onto or how tenuous the grip, as educators we will always pick up our fallen ornaments because we understand that each one is an individual star or angel in their own right and every one of them deserves to shine brightly.

Have a safe and happy holiday season.

Mark Baden Visits Lincoln School

Submitted by Mrs. Tautges, 4th Grade Teacher

Fourth graders have been studying the atmosphere and weather in their science classes. As part of this unit, Mark Baden from the Channel 12 News team made a visit to Lincoln School to talk about weather. The kids had a great time using shaving cream to learn about the three families of clouds, a vortex cannon to show what vortex motion is and a leaf blower to demonstrate Bernoulli's principal. Students were literally on the edge of their seats with the many demonstrations and Mr. Baden's unique teaching style.



Lincoln Elementary

B.O.B. Blowout

Submitted by Mrs. Ittner, Special Education Teacher

On November 19th, the 4th and 5th grade students at Lincoln Elementary School, that met their reading goal for the month, celebrated together at the November B.O.B Blowout. This year's theme is "Reading through the Decades" and the students flashed back to the 1960's.

Wearing attire from the 1960's, the students played games like Battleship, Life, Trouble and Twister. They listened and danced to music and had a blast at an ice cream shop by having milkshakes. Thank you to Hartford's Scoop DeVille Ice Cream Shop for the milkshake blender and ice cream. Fifth grader Carter B. and 4th grader Elena R. were selected for having the best 1960's attire!



Lincoln Elementary

Veterans Day

Submitted by 3rd Grade Team

Lincoln school was honored to host some very special visitors in November! Over 40 veterans and their families attended Lincoln School's annual Veterans Day program. Third grade students met one-on-one with the veterans in the cafeteria before the program began. The students read letters that they had written to the veterans and had a chance to ask them questions. The veterans were very thankful for the opportunity to chat with our students and the students were very interested in the answers the veterans gave them. Thank you to our PTO for providing snacks and beverages, and for our new "Thank You Veterans" sign out front!

Local cub scouts and girl scouts began the program by presenting the flag. Sgt. Jacob Clark spoke with the audience about citizenship and how much we appreciate the veterans and the sacrifices they have made. Third graders sang songs and read letters. A slideshow was shown of "Our Lincoln School family veterans." Students and staff submitted photos of friends and family members who are veterans. To end the program, all of the veterans were invited to come up and receive an individual craft stick flag that our students had made for them.

The students learned citizenship towards our school, community and country. They also learned respect towards our veterans for the sacrifices they have made and continue to make to protect our country. Our students worked hard on writing letters, making projects and bulletin boards, and learning songs for the program. Overall, the veterans were very much honored to be recognized, and they felt the appreciation that our school showed them!





Rossman Elementary

School Calendar

DECEMBER 22
Holiday Program Dreams & Wishes

DECEMBER 24
Winter Break Begins

JANUARY 4
Classes Resume

JANUARY 15
Donuts for Dad

JANUARY 18
Early Release Day

JANUARY 22
Rossman Rendezvous

JANUARY 27
Inservice Day - NO SCHOOL

FEBRUARY 13
Fun Fair

FEBRUARY 15
Inservice Day - NO SCHOOL

FEBRUARY 23
Rossman Rendezvous

MARCH 7
Inservice Day - NO SCHOOL

MARCH 14-17
Spring Book Fair

MARCH 25
Easter/Spring break begins
Classes Resume April 4



From the desk of MR. BUI, Principal

Lifelong Learning

At this time of year, we find ourselves reflecting on the things we are thankful for while looking forward to the times we will be spending with families and friends. One of the best gifts you can give your child(ren) is the gift of your time.

“Studies show that parents have major effects in terms of the encouragement and expectations that they transmit to their child(ren).”

Across all home variables, parental aspirations and expectations for a child(ren)'s educational achievement has the strongest relationship to achievement itself.

In a paper submitted to the Gates Foundation titled Academic Tenacity, Carol Dweck stated that non-cognitive psychological factors have a significant effect on promoting long-term learning and achievement. Students who develop a growth mindset that works hard and works smart for a long time has high academic tenacity and will allow students to look beyond the short-term to longer, higher goals and to withstand challenges and persevere. Adults with a growth mindset see mistakes and failures as opportunities to learn and improve themselves.

Parents and schools can foster a growth mindset by inspiring students to develop and act on their own self-efficacy. Praising a child for hard work rather than ability might be a better way to compliment and puts emphasis on the learning and improving understanding. So as you spend time with your child(ren) this December consider:

Motivating Your Child

Children need the 4 "A"s as well as the 3 "R"s: attention, appreciation, affection, acceptance.

Rossman Elementary

Lifelong Learning (continued)

Building Self-Esteem

Keep a scrapbook to record your child's accomplishments. Have sections such as:

- Things I've learned and learned from in school
- How I helped
- Artistic skills
- Places I've been
- Things I'm proud of or
- Books I've read

Discipline

Use positive discipline to teach right from wrong, self-control and cooperation in resolving conflicts. Give your child a respect for authority and for other people.

Building Responsibility

To encourage taking responsibility for homework time, plan to read or do something quiet yourself at that time. You'll be a good example.

Hey Now Kids! Whatcha Gonna Do?

*Submitted by Mrs. Wolff and Mrs. Goeden,
Reading Resource Teachers*

The math students in Mrs. Wolff's and Mrs. Goeden's classes have been learning their count by's in lots of fun ways. Their favorite way to practice is by singing the song "Whatcha Gonna Do? Count by 2's, 5's, and 10's" by Pick Pride. This song helps students quickly master these patterns, which in turn reinforces concepts such as even and odd numbers, place value, skip counting, counting money (nickels – 5 and dimes – 10), multiplication and division.

The students recently shared this song at a Rossman Rendezvous. They did a fantastic job, sharing their knowledge and even some of their best dance moves!



Rossman Elementary

Bullying Awareness

Submitted by Mrs. Goeden for 3rd Grade Team

October is National Bullying Prevention Awareness Month. The goal is to encourage schools and communities to work together to stop bullying and cyberbullying by increasing awareness of the frequency and impact of bullying on children of all ages.

The 3rd graders at Rossman School fully participated by learning what bullying looks and sounds like. They brainstormed ways to handle bullying and what to do if you see it happening. They learned that when you see someone being bullied, you should be brave and stand up for them. But if you don't feel safe, you need to get the help of an adult immediately. Students were encouraged to be part of the solution - not the problem!



Student-created posters were hung up in the hallways to promote positive friendships and behaviors. Teachers are hopeful that with more awareness created, we will be one step closer to the end of bullying.

Finally, all students were invited to participate in BLUE SHIRT DAY, a day to signify the importance of National Bullying Prevention Awareness Month each October.



Rossman Elementary

Simple Machines

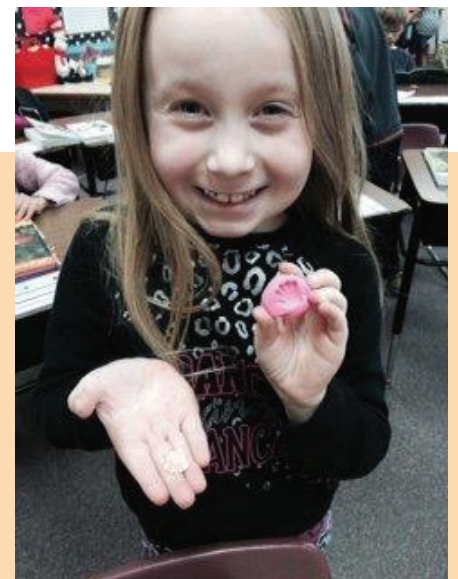
Submitted by Mrs. Gundrum's First Grade Class

In science, we are learning about simple machines. Simple machines help us do work. There are six simple machines. There are 2 parts to a pulley. They are a grooved wheel and a rope or cable. We found a pulley on the flag pole. Thanks Mr. Sonn! A ramp is an inclined plane! We have a new ramp at Rossman. Sometimes simple machines can be fun! We have a screw on the playground! We are having a fun time learning about simple machines.



Fun with Fossils

The second graders have been busy studying about animals. As part of this unit, the students learned that fossils can be animal bone that has turned to rock, or just what is left from a plant or animal from long ago that was pushed into the layers of soil. They were excited to make their own fossils in a lab where they coated a seashell with petroleum jelly and pressed it into clay. As they removed the shells from the clay their imprints were revealed!





Hartford Jt. 1 School District

2015-2018 School Board Goals

GOAL: Promote the District as a District of Excellence.

- Commit to excellence and then continue strategies to keep the public informed of District initiatives and accomplishments.
- Using District committees, engage in conversation and develop a blueprint for success.
- Promote school spirit.
- Recognize school responsibility and school accomplishments with an emphasis on the school report card.
- Show appreciation spontaneously and through a designed plan.

GOAL: Be Responsive to Making Decisions that are Student Centered.

- Work on consistency, district priorities and maximizing student opportunities to be successful.
- Set specific, measurable, attainable, realistic and timely expectations.
- Review school programs, competitions, recognize accomplishments that support behavioral expectations and learning targets.
- Reward desired outcomes.

GOAL: Promote Fiscal Responsibility.

- Create, optimize, develop and maintain a sustainable balanced budget that reflects District needs and the community's expectations.
- Develop long-range plans for maintenance and capital improvements.
- Communicate success to staff and public.

Board of Education

The public is welcome to attend school board meetings. Regular meetings are held at 7:00 p.m. at the Administrative Office Building located at 402 W. Sumner Street on the dates listed below. Meeting notices are posted at each school, on the District website, main entrance of City Hall, Jack Russell Memorial Library, and announced over WTKM radio. Questions regarding the agenda should be directed to Dr. Mark Smits, Administrator (262-673-3155) or via email to smits@hartfordjt1.k12.wi.us.

2015-16 School Board Meetings

December 15	April 19
January 19	May 17
February 16	June 21
March 15	

Board of Education

Jeff Becker, President	262-227-9945
William Savage, Vice President	414-218-0959
Barbara Lindert, Clerk	262-673-4165
Kari Staus, Treasurer	262-370-3909
Andy Hughes, Director	218-280-3673