



Et Cetera

A newsletter for District families



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April 2017 | volume 14, issue 4

From the School Board

Dedication to the Success of each Student

During the April Board meeting, three School Board members were recognized for their time, service and dedication in serving the Hartford Jr. 1 School District. Barb Lindert and Bill Savage served on the Board for 6 years, April 2011 – April 2017, and Kari Staus served for 2 ½ years, April 2014 – October 2016. These Board members helped lead the District by being “dedicated to the success of each student.”



Eye on Innovation Award

There are several CESA (Cooperative Educational Service Agency) groups that support schools within different Wisconsin regions. The Hartford Jr. 1 School District was recognized by CESA 6 with an "Eye on Innovation Award" for its leadership in "... increasing overall employee engagement and student success" and having an "...impact on the school system, the community, and the students by being leaders of and having an eye on innovation." The award was presented to Dr. Smits and the School Board during the April Board meeting.



District Office News



from the desk of

Mr. Stellmacher, Director of Business Services

Hartford Jt. 1 in the Spotlight at the Joint Committee on Finance State Budget Hearing

As our District reflects on the annual strategic plan and data meeting that was recently held with the District Leadership Team and Board of Education, I reflect on the single most meaningful factor in student achievement: Highly Effective Teachers.

Our District is blessed to have many highly effective teachers and we have an engaging professional development system to support teachers in becoming highly effective. The District's Educator Effectiveness and Evaluation model is unique among districts using the CESA 6 model and is a great example of how our District is innovating to help deliver great education for your children. In the past year the District has also provided instructional coaches for math and reading, a math consultant and a position for data analysis to assist staff in identifying the needed areas of improvement within instruction. This support system will empower the District to close achievement gaps.

Our District is a historically low spending district and we carefully assemble budget recommendations that align with the Board of Education goals and strategic vision. These innovations have been prioritized and funded through proactive long term budgeting. We have worked to make our District a more attractive place to teach and work as we look to recruit and develop highly effective teachers. Wisconsin Governor Scott Walker has proposed new funding for school districts that would for the first time in nearly a decade, provide an inflationary increase for schools. If written into law by the State Legislature, the State budget would allow our District to continue to invest identified budget savings specific to the District in new staff and professional development to support staff as effective leaders.

Our district "Exceeds Expectations" on the State of Wisconsin School Report Card and is able to deliver a quality education while spending significantly below the state average, I was asked to highlight some of the success that our District has achieved the past six years. Hartford Jt. 1 and other low spending, highly successful districts continue to innovate and adopt best practices to ensure there are highly effective teachers in every classroom. The District is a mere 4.9 points shy of reaching the pinnacle designation of "Significantly Exceeding Expectations", and I, along with other administrators and educational leaders from the region have asked the Joint Committee on Finance to support Governor Walker's budget.

As we prepare to recommend the 2017-18 preliminary budget to the Board of Education in June, our financial position is in solid shape as we await the 2017-19 budget from the State. This summer the District will be supporting a number of facilities projects that will improve the classroom learning environment and prioritize student safety. The budget also includes additional professional development that will help us achieve gains in our school report card and an investment in technology that will increase access for every elementary student. We will continue to invest in highly effective teachers and offer schools that are focused on every student being successful so you and your children can be proud to call it "your school".

Have a wonderful finish to the school year and a great summer!

District Office News



from the desk of

Mrs. Schieffer, Pupil Services Director

“The difference between the right word and the almost right word is the difference between lightning and the lightning bug.”

-Mark Twain

People First

People with disabilities constitute our nation's largest minority group. This group is the most inclusive of all ages, genders, religions, ethnicities, sexual orientations and socioeconomic levels. About 54 million Americans, one out of every five, have a disability. The contributions of people with disabilities enriches our communities and society. However, it is easy to overlook the language our society uses to refer to people with disabilities which shapes beliefs and ideas about these individuals. When we describe people by their disability, we miss the opportunity to get to know them without preconceived judgment. Words are powerful!

One of the major improvements in communicating with and about people with disabilities is "People First Language." People First Language emphasizes the person, not the disability. By placing the person first, the disability is no longer the primary, defining characteristic of an individual, but one of several aspects of the whole person. People First Language is an objective way of acknowledging, communicating and reporting on disabilities. It eliminates generalizations and stereotypes by focusing on the person rather than the disability.

What might People First Language sound like?

General Language: "He/She is autistic."

People-First Language: "He/She has autism."

General Language: "He/she is learning disabled."

People-First Language: "He/She is a person with a learning disability."

General Language: "a special education student"

People-First Language: "a student who receives special education"

When we make a conscious effort to use Person First Language and encourage others to do the same, it's amazing how quickly we can change mindsets about disabilities. Words matter!

District Office News



from the desk of

Mr. Haldemann, Director of Student Affairs

Summer School Is At Lincoln Elementary?

Registration packets have gone home for the initial four week of session of summer school that runs from June 19th – July 14th and the packet is also found on the District website. **This year summer school will be held at Lincoln Elementary** due to construction projects at both Central Middle and Rossman Elementary Schools. Make sure you look through the registration

packet carefully as there are a lot changes due to the move.

For the second year in a row, there will be no fees for almost all of our courses. That's right! Summer school could be free depending upon what courses you choose. Be sure to look in the course book. Most importantly, math and reading courses are free of charge. This is done to help remove any limitations for parents and guardians that may inhibit trying to move their child's education forward. Registration is due no later than May 1st and classes are filled on a first come first serve basis. So don't delay and get your registration in.

You may have noticed that the Jump Start courses were not in the Summer School packet that went home. Jump Start registration packets will be sent home separately this year. You can expect to see them come home in early May. For the 3rd year in a row, we will be offering reading and math Jump Start courses for students entering grades 1-5 and Computer Boot Camp for students entering 6th grade. Additionally, we will have courses for incoming kindergartners, 5th grade computer opportunities and Middle School Connections held during this session. Jump Start is a two-week session that will run from August 14th – 25th and will get students ready for the upcoming school year. These courses will introduce students to the concepts that they will begin with when they return to school. By doing so we hope to reduce anxiety, set students up for a successful start to the school year and allow students to get back into a school routine.

Please look through the course book thoroughly as there have been changes this year due to the construction. I look forward to seeing you and your child at summer school this year. As always, don't hesitate to call or email me if you have any questions.



SUMMER SCHOOL

June 19 – July 14



from the desk of

Mr. Zielinski, District Reading Coach

Sprinting to the Finish Line

With spring's arrival comes the enjoyment of many outdoor activities for children and families. Students' thoughts turn to soccer and baseball practice, riding bikes and taking walks, and just spending more time outside. Many students may even become eager for summer vacation. As the weather warms, attention to school work can begin to fade.

Those last few weeks of school can be challenging, and it is understandable that students would be tempted to slack off a bit. Spring fever can cause students to become restless, start to daydream, become easily bored with academics, and it's not unusual for many students to experience rapid mood swings.

One of the most significant things we can teach students is to finish what they start and to do it with strength and enthusiasm.

Somebody once said that genius begins great works, but it's the labor alone that finishes them. So how can you help your child finish the school year strong? One suggestion is to maintain your evening routine. It can be tempting to let children go to bed later as the daylight extends longer, and it begins feeling more like summer. But keeping to the same routine and bed time helps keep children in the school year mindset. A second suggestion is to reward hard work. Acknowledge the hard work of your child when they achieve the goals you set. Recognition for their efforts....providing incentives that your child will be excited about, can motivate your student to keep working hard.

With less than two months of school left, students are easily distracted. Working hard through the end of the school year reinforces successful work habits and study skills. This effort will also build positive momentum for the upcoming school year.

District Office News



from the desk of

Ms. Emmer, District Math Coach

Communication is an essential component of learning mathematics. This year we have focused on increasing mathematical discourse in the classroom. Mathematical discourse requires students to justify their solutions through the communication of mathematical reasoning. Students use pictures, numbers, and words to facilitate this dialogue with their peers.

Through discourse, students use questioning techniques to clarify reasoning and improve flawed thinking, resulting in deeper understanding.

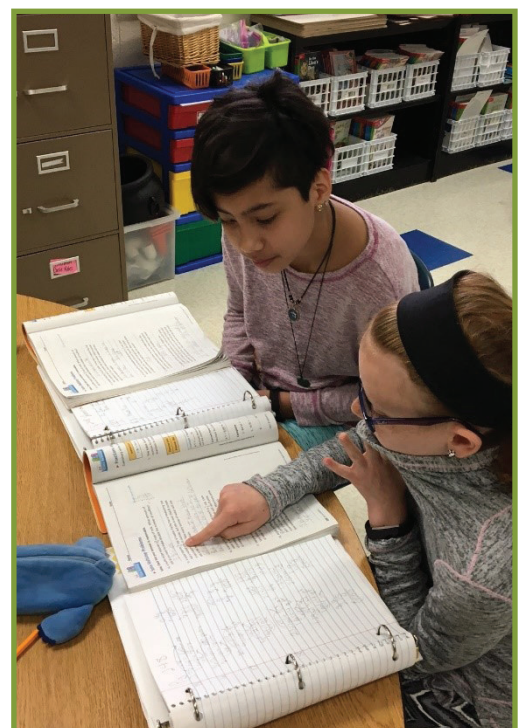
You can support your child's learning at home by asking questions that allow your child to explain and justify their thinking such as:

Does your answer make sense?

How did you get that answer?

Could you get the same answer another way?

Could you create a picture to support your thinking?





DISTRICT SCIENCE FAIR

Hartford Joint #1 School District Science Fair was a success! On April 11th, 76 students/teams from elementary to middle school students participated in showcasing their experiments, models and inventions to parents, grandparents, teachers and administrators. A few topics included an electromagnetic train, solar powered Mr. Cube, growing crystals, brushing your teeth and the process of making honey. Congratulations to this year's winners:

Experiment Grades K-2

1st Place Lauren Loether
2nd Place Isaiah Thornton
3rd Place Gabriel Krimmer

Experiment Grades 3-5

1st Place Natalie Schuett
1st Place Caleb Robertson
1st Place Regan Resheske and Josie Majerus
2nd Place Ellie Hanlon
3rd Place Isabelle Haeft

Experiment Grades 6-8

1st Place Ashley Strupp
2nd Place Alex Marquardt

Invention Grades K-5

1st Place Dylan Brown and Kayden Miceli
2nd Place Savannah Gelinsky
3rd Place Araceli Cloud

Invention Grades 6-8

1st Place Natalie Glorioso
1st Place Elizabeth Hodson
2nd Place Harsh Patel

Model Grades K-2

1st Place Vivian Northway
2nd Place Mackenzie Pettis
3rd Place Abby and Brianna Strupp

Model Grades 3-5

1st Place Elizabeth Northway
2nd Place Annika and Isabella Kumar
2nd Place Luci Veshi and Maya Kirchner
3rd Place Zachary and Quinn Lobert

Model Grades 6-8

1st Place Eric Ott
2nd Place Hanna Northway

District Office News

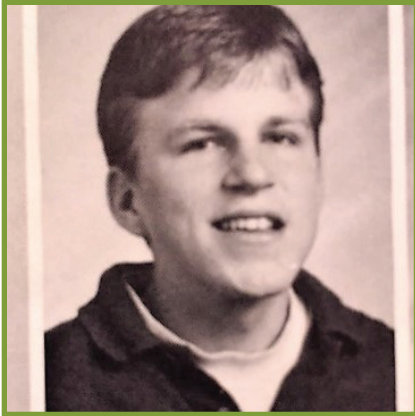
SCHOOL DISTRICT OF HARTFORD JOINT NO. 1 2017-18 SCHOOL CALENDAR

2017	August 29	Lincoln Open House, 3:30 – 6:30 PM
	August 30	Central Open House, 3:30 – 6:30 PM
	August 31	Rossman Open House, 3:30 – 6:30 PM
	September 4	NO CLASSES – Labor Day
	September 5	Classes begin for all students
	September 12	Central Math & Reading Night, 4:00 – 7:00 PM
	September 13	Rossman Math & Reading Night, 4:00 – 7:00 PM
	September 14	Lincoln Math & Reading Night, 4:00 – 7:00 PM
	October 9	NO CLASSES – In-service / Workday
	October 24	Parent-Teacher Conferences, 4:00 – 7:00 PM
	October 26	Parent-Teacher Conferences, 4:00 – 7:00 PM
	October 27	NO CLASSES – Parent-Teacher Conferences, 8:00 AM – 1:30 PM
	November 21	End of 1 st Trimester
	November 22	NO CLASSES – In-service / Workday
	November 23-24	NO CLASSES – Thanksgiving break
	December 22	NO CLASSES – In-service / Workday
	December 25 - January 1	NO CLASSES – Winter break
2018	January 2	Classes resume for all students
	February 13	Parent-Teacher Conferences (evening)
	February 19	NO CLASSES – In-service / Workday
	February 28	End of 2 nd Trimester
	March 2	EARLY RELEASE / Afternoon workday for teachers
	March 12	NO CLASSES – In-service / Workday
	March 26-30	NO CLASSES – Spring break
	April 2	NO CLASSES – In-service / Workday
	April 3	Classes resume for all students
	May 28	NO CLASSES – Memorial Day
	June 6	EARLY RELEASE / Afternoon workday for teachers End of 3 rd Trimester – LAST DAY OF SCHOOL

EARLY RELEASE TIMES. Lincoln and Rossman Schools will release at 11:30 AM and Central School will release at 11:50 AM.

On early release days, only morning early childhood and 4K classes will be in session. Afternoon sessions will not be held.

GETTING TO KNOW YOUR HARTFORD JT. #1 STAFF



JOE VISTE

Principal at Central Middle School

Years in the District:

1.5 years

As a kid, I wanted to be a ___ when I grew up:

Paramedic

Where did you attend middle school?

T.J. Walker Middle School in Sturgeon Bay, WI

The best part of my job as a principal is:

Working with the students to make school fun.

My favorite summer activity:

Playing golf, spending time with my kids and wife, and relaxing watching Netflix.



NEIL HANLON

Principal at Lincoln Elementary

Years in the District:

6 years

As a kid, I wanted to be a ___ when I grew up:

Submariner

Where did you attend middle school?

Caversham Park County Primary School (in Reading, England)

The best part of my job as a principal is:

The energy I get from staff and students.

My favorite summer activity:

Being with my family and reading lots of books.



DOAN BUI

Principal at Rossman Elementary

Years in the District:

7 years

As a kid, I wanted to be a ___ when I grew up:

Doctor

Where did you attend middle school?

Wright Elementary School in Beloit, WI

The best part of my job as a principal is:

Seeing students, staff, and parents come to school each morning for a common purpose.

My favorite summer activity:

Golfing!

A BUMP ON THE HEAD OR A CONCUSSION?



Summer is a time for children to be out having fun, but many summer activities can also bring with them scrapes and bruises -- or worse, a head injury.

Accidental falls are one of the main causes of childhood injury, and may result in a head injury. You can reduce the risk of a head injury by equipping your child with a well-fitting helmet, but, even with the protection of a helmet, a fall or blow to the head may result in a concussion.

Symptoms of a Concussion

Concussions typically occur as a result of the head's sudden change in direction or speed. The result is stretching of neurons and other microscopic damage throughout the brain. As it attempts to heal itself, the brain requires more resources to function than the body can provide. This can lead to multiple symptoms which may include:

Initial Symptoms

- Headache
- Confused/Dazed
- Combative/Overly Aggressive
- Glassy-Eyed
- Repetitive Questions
- Restless/Irritable
- Blurred Vision

Longer-Lasting Symptoms

- Headache
- Feeling Slowed Down/Fatigue
- Difficulty Concentrating/Fogginess
- Dizziness
- Light/Noise Sensitivity
- Memory Problems
- Emotional Issues

What to Do If You Suspect a Concussion?

If your child is experiencing any of the above symptoms following a head injury, it's important that you contact a health care professional. If your child is vomiting, has a severe headache, or is having difficulty staying awake or answering simple questions, he or she should be taken to the emergency department for immediate care.

How Is a Concussion Treated?

A concussion is an injury that, if treated properly, will heal on its own. Caring for a concussion is centered on creating the best environment possible to allow the brain to rest and recover. This can require some accommodations and restrictions for normal daily activities. Every concussion is unique, and each care plan should be personalized and developed by a health care professional.

If you or someone one you know has sustained an injury to the head, call our Concussion Management Program at 414-805-5005. Trained staff monitor and triage calls 8 a.m. to 4:30 p.m., Monday through Friday. They will provide clinical guidance, schedule an appointment or recommend further care. For more information on concussions, visit froedtert.com/concussion.

District Calendar of Events

DISTRICT ART SHOW: APRIL 26 - MAY 5

CENTRAL MIDDLE SCHOOL	LINCOLN ELEMENTARY	ROSSMAN ELEMENTARY
<p>APRIL 28 District Art Show Reception 3:30-7:30 PM</p>	<p>APRIL 26 - MAY 5 District Art Show</p>	<p>APRIL 26 - MAY 5 District Art Show</p>
<p>MAY 4 Band Concert - 6th @ 6:00 PM, 7th/8th @ 7:30 PM</p>	<p>APRIL 28 District Art Show Reception 3:30-7:30 PM</p>	<p>APRIL 28 District Art Show Reception 3:30-7:30 PM</p>
<p>MAY 10 PTO Meeting 6:30 PM</p>	<p>MAY 3 Lion Eyes 10:15 AM</p>	<p>MAY 3 Rossman Rendezvous 8:30 AM</p>
<p>May 11, 12, 13, 19, 20 & 21 Central Musical</p>	<p>MAY 11 PTO Meeting 6:30 PM</p>	<p>MAY 12 Muffins for Mom</p>
<p>MAY 17 Early Release</p>	<p>MAY 17 Early Release</p>	<p>MAY 17 Early Release</p>
<p>MAY 18 Orchestra Concert 6th grade @ 6:00 PM 7th/8th grade @ 7:30 PM</p>	<p>MAY 24 Lion Eyes 2:00 PM</p>	<p>MAY 26 Field Day</p>
<p>MAY 19 Color Run 2:30 PM</p>	<p>MAY 29 No School</p>	<p>MAY 29 No School</p>
<p>MAY 25 Chorus Concert - 6th @ 6:00 PM, 7th/8th @ 7:30 PM</p>	<p>MAY 30 - JUNE 2 Book Fair</p>	<p>JUNE 2 Award Ceremony 9:15 AM</p>
<p>MAY 29 No School, CMS Marching Band @ Memorial Day Parade</p>	<p>JUNE 2 Field Day</p>	<p>JUNE 7 Early Release / Last Day of School</p>
<p>JUNE 2 End of year dance 6:00 PM</p>	<p>JUNE 7 Early Release / Last Day of School</p>	
<p>JUNE 6 8th Grade Recognition 1:30 PM</p>		
<p>JUNE 7 Early Release / Last Day of School</p>		



Lincoln Elementary School



from the desk of
Mr. Hanlon, Principal

The pink and purple hues of this morning's sunrise made the forms of the houses and trees more prominent while I looked out of my kitchen window. I woke up slowly while drinking my coffee and watched the sky change color as the atmospheric ink spread across the horizon. I started thinking about 13 hours from that point when the sun would slowly fall beneath those trees and houses pulling the night behind her like darkness on a blind.

This cycle of sunrise and sunset is a microcosmic example of the journey we take with our students. This year's 5th grade farewell class were the first students I worked with at Lincoln when I was the Dean of Students. We had our sunrise together back in September of that first year and we will have our sunset this coming June. The sun will rise for us both again in September with a new group of kindergarten students for me and a new location for the new 6th grade children.

The journey that we have shared started in the morning hours in kindergarten as we learned to read, write and obtain appropriate number sense. We learned how to respect others and be genuine, hardworking and kind individuals. By noon in 3rd grade, our independence came to the fore with greater calls for us to move away from the needs in kindergarten and forging our own identities and paths with regard to our academic, social and emotional growth. Then as we approach the setting sun in 5th grade, we have created an individuality that highlights character and self-discipline. We have a wealth of background information that is packaged and compartmentalized ready for us to draw on at the middle school.

This year has been no different to others in regards to the commitment and compassion that the staff have shown our students and the reciprocal is also true. It has not always been easy, but it never is, and certain circumstances brought us closer together as a Lincoln family that may have frayed a less cohesive group. I am

Lincoln Elementary School News

incredibly proud of how our staff and students support each other in the wonderful times that we share and how we pull together to protect and nurture our emotions on dark days. As human beings we are social creatures, so we always strive to be around others, learning to interact positively and respectfully is something that we continue to improve on as children and adults.

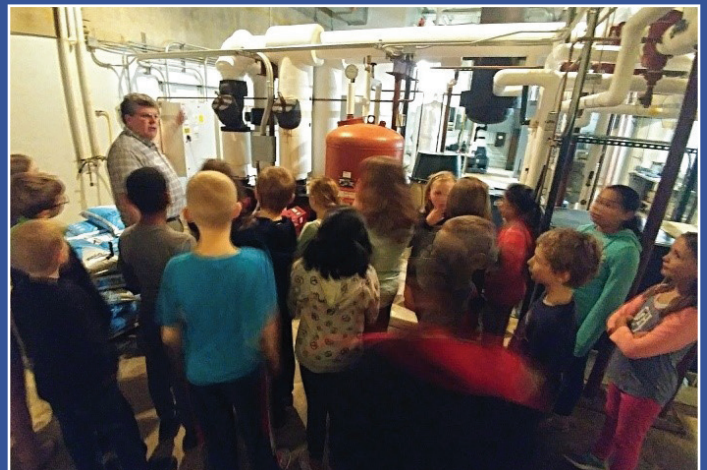
State testing is currently underway with the Forward Exam for our 3rd through 5th grade students and soon our final PALS checks for the year will accompany our last STAR tests. Class lists will begin to take form and end of the year preparations will be upon us before we know it. The weather will begin to change with warmer days meaning snow gear will be put away for another season. With elections complete, the staff and I look forward to working with a semi-newly formed School Board and are excited at the prospects that the future holds. The end of each year is always bittersweet as we move students further on their journey, there are retirements and staff movement that occur and some of our students move out of our district over the break. We are always excited for the long summer days but still think fondly of those to whom we say our goodbyes.

As I complete the article for this month, I now look out of my office window at students milling around and getting ready for the day. I think about that morning in June when the rays of the sun will finally set on Lincoln for a group of 5th grade students only to shine again in the morning light reflected in the faces of 5 year olds in September, and in the eyes of their amazing teachers.

BASEMENT FIELD TRIP

Submitted by Ms. Schauer

Fourth grade students concluded their unit on energy with a field trip to Lincoln's very own basement! They were able to see the components of our geothermal system along with an explanation from Mr. Carroll. Students were eager to do some math and figure out that 10 rows of 10 wells gives Lincoln 100 wells to help heat and cool our school.



Lincoln Elementary School News



MRS. KOCH'S READING CLUB LOVES FLUENCY FRIDAYS!

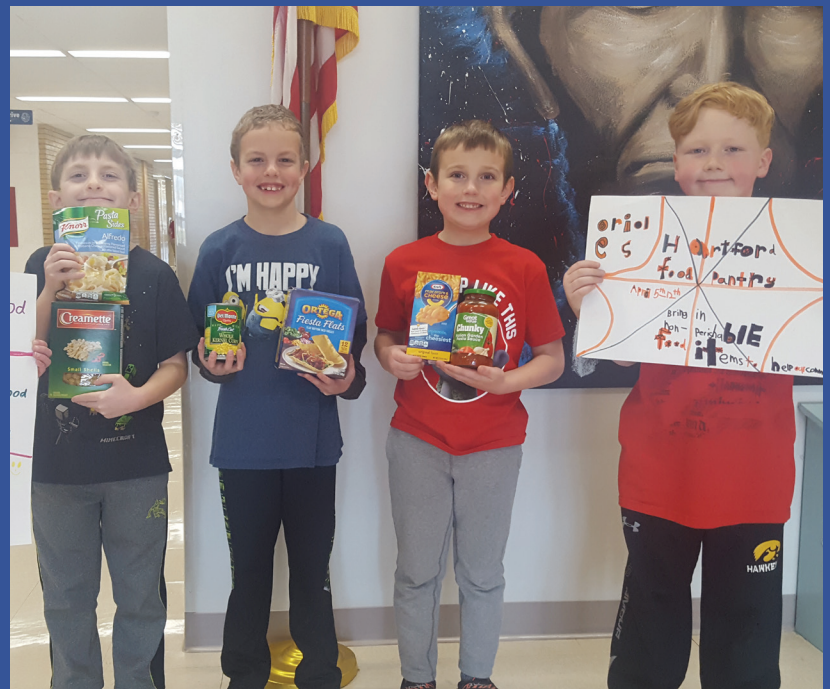
Every Friday students come to Reading Club eager to read their fluency pyramids. Students work on reading accurately with expression at a good rate. These silly short passages help students decode short and long vowel patterns found in words.

During class they practice reading their passages multiple times and record their time on a chart. They enjoy comparing their times and seeing their fluency improve.

MAKE A DIFFERENCE

Submitted by Ms. Schramek

To go along with our "Make a Difference" reading unit on citizenship and cooperation, the second graders at Lincoln School took on a community service project by collecting items for the Hartford Food Pantry. Each grade level was asked to donate a certain type of non-perishable food. Once all the food was collected, the second graders created a graph in our main hallway. This graph displayed how much of each type of food our school collected! All food was taken to the food pantry on April 13th! The second graders were excited about making a difference in their community and helping out those in need.





Rossman Elementary School

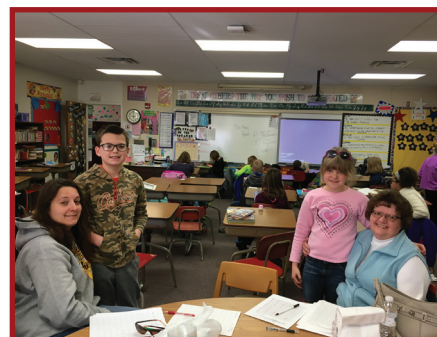


from the desk of
Mr. Bui, Principal

Raising a child should not be the isolated responsibility of a parent or guardian, but rather the collective effort of all individuals. A child's values, expectations, and capacity formulates around what they learn in and outside of the community, they live in. Our collaboration is what makes a difference!

"BIG THANK YOU" to all the volunteers that play an active role in the educational programs and instruction at Rossman. Each year, volunteers have unselfishly devoted their time, talents and passions to the development of our children without expecting anything in return. It is without a doubt, that our school and community are a special place to raise a child. It is impossible to count the number of ways volunteers affect our educational environment. Classroom volunteers regularly reinforce reading skills, reinforce math lessons, hang art pieces, the Book Fair, the Read A Thon, attend PTO meetings, bowl for "Big Brothers and Sisters", Field Day, attend Rendezvous, the list goes on and on.

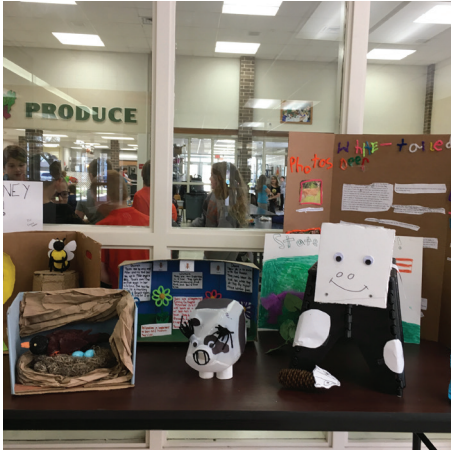
It is simply amazing the amount of time individuals have sacrificed to make a difference for our children. Believe me when I say that Hartford is a special community that is grounded on giving back. The educational experience of our children would not be complete without your involvement. Thank you for making a difference.



Rossman Elementary School News

WISCONSIN STATE PROJECTS

Our fourth graders lined the display case this month with their "Wisconsin State Projects!" Each student conducted research and created a model of how their project became an official state symbol. These projects coincided with the Wisconsin studies unit!



BEACH DAY

In March, Rossman Kindergarteners celebrated Beach Day! Whether it is the heart of winter or a rainy summer day, the kindergarten staff look for ways to break those bad weather streaks. A little summer fun in kindergarten can make learning reading, math, science and social studies more fun! Parents sent students with sunglasses, flip flops, beach toys, and a beach towel too. We enjoyed "swimming" to their specials (as quiet as a fish!) and eating their snack on our beach. Everyone had a surfing good time that day!





Central Middle School



from the desk of
Mr. Viste, Principal

Is It Really Spring?

It's April in Wisconsin so I guess I shouldn't be surprised that we saw snow. The good news is that we've had a lot of nice days recently that have been very comfortable and sunny. The greener grass and the tree buds peeking out is certainly reassuring that nice weather is around the corner. As the weather is changing, we are well on our way into trimester three. It's hard to believe that over two-thirds of the year has passed by and we are planning for next year.

There is so much left to complete this school year that will keep us busy until our last day on June 7th. A big focus for our staff and students right now is planning for the Wisconsin Forward Exam. Our students are scheduled to test at the end of April, showcasing all that they've learned so far this year. In our final 8 weeks of school our students will continue to be exposed to an engaging curriculum right up to the end of the year. Our 8th graders have taken their high school placement tests and have registered for 9th grade. We will honor the 8th graders at our Recognition Ceremony on June 6th at 1:30 PM, sending them off ready to hit the ground running in high school.

We recently had our incoming 6th graders visit the school to get their first taste of what to expect at Central next year. Our current 6th grade leadership students talked with them and the 6th grade music students performed for them. Wyatt, the wildcat mascot, even made an appearance and handed out a lot of Central spirit wear. The 6th grade teachers introduced themselves, as well as gave them tours around the building. Finally, Mrs. Rose, Dean of Students, and I spoke to the students about Central and all that there is to offer. I was very impressed with the group of students, and I look forward to greeting them in the fall.

Central Middle School News

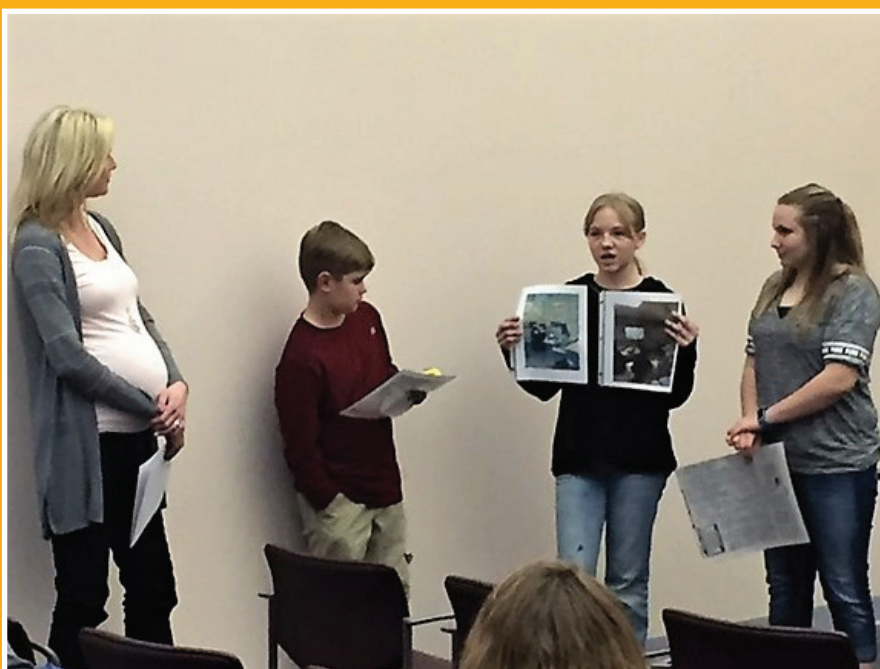
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Mr. Viste, Principal

With all Central has to offer, our focus for students is learning, being challenged and receiving an education that will prepare them for high school. Along the way, there may also be some fun activities. Here is a snapshot for upcoming events:

- Central Musical of Aladdin Jr.
- 7th grade rocket day
- All school incentive field trip day
- End of the year dance
- 8th grade recognition
- Band, orchestra and choir end of the year concerts
- Color run
- And if the Goodwill drive succeeds, a potential visit from former Green Bay Packer, Donald Driver

As we close out the year, I assure you that our students will get a well-rounded, engaging educational experience at Central. One of my goals, as I'm in my second year at Central, is to work to make learning and school fun and meaningful. As I approach decisions I always try to keep the students and that focus in mind. Finally, there are warmer days on the horizon. I, as I'm sure you are, are ready for those days to consistently show themselves. Have a happy start to spring!



GRAMMAR SQUAD

Students from Mrs. Malterer's after school Grammar Squad presented to the school board on Tuesday, April 4th. The students spoke about their experiences in Grammar Squad and what they enjoyed most about the club. The club meets on Thursdays from 3:30-4:15 at Central Middle School to play word games, practice grammar skills and work on writing.

Central Middle School News

THE NATIONAL JUNIOR HONOR SOCIETY

The National Junior Honor Society is the nation's premier organization established to recognize outstanding middle level students. More than just an honor roll, NJHS serves to honor those students who have demonstrated excellence in the areas of scholarship, service, leadership, character and citizenship. These characteristics have been associated with membership in the organization since its beginning in 1929.

Today, it is estimated that more than one million students participate in official Honor Society activities. NHS and NJHS chapters are found in all 50 states, the District of Columbia, Puerto Rico, many U.S. territories, and Canada. Chapter membership not only recognizes students for their accomplishments, but also challenges them to develop further through active involvement in school activities and community service.

On March 8, 2017, Central Middle School held its first National Junior Honor Society (NJHS) Induction. Students from the 7th and 8th grade that met the criteria applied and 53 students were selected: 29 from 7th grade and 24 from 8th grade. Inductees have a 3.5 GPA or higher and submitted an application indicating their experiences with service, scholarship, character, leadership and citizenship. The induction ceremony included officers leading with speeches about each pillar. Alexis Trost was the keynote speaker. She was a Central Middle School graduate and is currently a successful college student.



Central Middle School News

We are excited to announce Disney's Aladdin Jr. will be presented by The Curtain Call Theatre Troupe of CMS.

Lead parts are double cast and the dates below list which cast will perform on each date.



TICKETS:

Tickets go on sale April 22 at CMS.

\$5 for Kids

\$10 for Adults

To purchase tickets, talk to a cast member or email Mrs. Geraghty at geraghty@hartfordjt1.k12.wi.us

PERFORMANCES:

Thursday, May 11 6:30: Cast Abu

Friday, May 12 7:00: Cast Raja

Saturday, May 13 2:00pm: Cast Abu

Special Deal: Join us for our Character Brunch at Noon for a meet and greet with the stars of Aladdin.
Performance and Brunch ticket bundle \$16

Saturday, May 13 7:00pm: Cast Raja

Friday, May 19 7:00: Cast Abu

Saturday, May 20 2:00pm: Cast Raja

Saturday, May 20 7:00pm: Cast Abu

Sunday, May 21 2:00pm: Cast Raja



Et Cetera

A newsletter for District families

2015-2018 School Board Goals

GOAL: PROMOTE THE DISTRICT AS A DISTRICT OF EXCELLENCE.

- Commit to excellence and then continue strategies to keep the public informed of District initiatives and accomplishments.
- Using District committees, engage in conversation and develop a blueprint for success.
- Promote school spirit.
- Recognize school responsibility and school accomplishments with an emphasis on the school report card.
- Show appreciation spontaneously and through a designed plan.

GOAL: BE RESPONSIVE TO MAKING DECISIONS THAT ARE STUDENT-CENTERED.

- Work on consistency, district priorities and maximizing student opportunities to be successful.
- Set specific, measurable, attainable, realistic and timely expectations.
- Review school programs, competitions, recognize accomplishments that support behavioral expectations and learning targets.
- Reward desired outcomes.

GOAL: PROMOTE FISCAL RESPONSIBILITY.

- Create, optimize, develop and maintain a sustainable balanced budget that reflects District needs and the community's expectations.
- Develop long-range plans for maintenance and capital improvements.
- Communicate success to staff and public.

2016-2017 School Board Meetings

The public is welcome to attend school board meetings. Regular meetings are held at 7:00 p.m. at the Administrative Office Building located at 402 W. Sumner Street on the dates listed below. Meeting notices are posted at each school, on the District website, main entrance of City Hall, Jack Russell Memorial Library, and announced over WTKM radio. Questions regarding the agenda should be directed to Dr. Mark Smits, Administrator (262-673-3155) or via email to smits@hartfordjt1.k12.wi.us.

Board of Education Meetings:

May 2, 2017

June 6, 2017

Board of Education

Jeff Becker, President 262-227-9945

William Savage, Vice President 414-218-0959

Barbara Lindert, Clerk 262-673-4165

Adam Majerus, Treasurer 920-517-8363

Andy Hughes, Director 218-280-3673