



Et Cetera

A newsletter for District families



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February 2018 | volume 15, issue 1



from the desk of

Dr. Smits, District Administrator

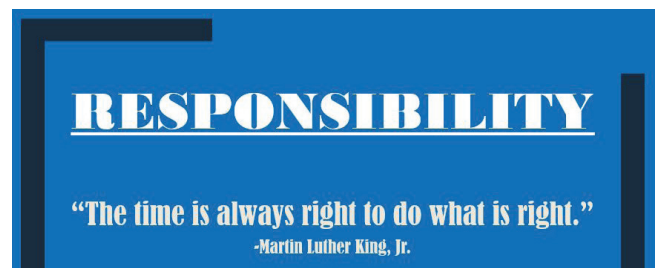
Lincoln Ambassador

At the February Lion Eyes Assembly at Lincoln School, I was honored to be invited to be the Ambassador of the Month to talk with students about responsibility. In my introduction, Mr. Haldemann, Director of Student Affairs, told the students that I love Lincoln students because they are hardworking, care about other students and care about their school. Whether a parent, a student or a visitor and either attending an assembly, a conference or just walking down the hall, it doesn't take long to discover Lincoln School indeed has respectful and responsible students.

During my presentation, students were reminded about their responsibilities to:

- read every day
- do homework without being told
- listen to teachers and not interrupt when adults are talking
- take their time and be neat when doing their school work
- talk quietly in the halls and to walk
- dress appropriate for outdoor weather

Students were reminded at the conclusion of the presentation that it easy to be responsible when someone is watching. The challenge is to be responsible when no one is watching.



District Office News



from the desk of

Mr. Stellmacher, Director of Business Services

Every year educators gain more tools to help students increase their achievement. We have better real-time access to student assessment which helps personalize learning for your children and more timely data to determine if new instructional programs and professional development opportunities are effective. At the state level, new data measurements are being developed to determine how effective school districts are on a financial basis and how that coincides with student achievement and student growth. The

Department of Public Instruction (DPI) is working to develop a financial framework that we anticipate will be included on the 2018-19 school report cards that will indicate each school's level of spending (per student) and each district's level of spending (per student) which would directly link that level of spending with outcomes.

For the most recently completed financial year, 2016-17, the School District of Hartford Jt. 1 spent 9% below the state average per student. With two schools that "Significantly Exceeds Expectations" on the DPI Report Card and a third school that "Exceeds Expectations," this places us in the high achieving/low spending category.

While spending more money does not necessarily guarantee better results (as we anticipate some of the DPI School Report Card/Financial Report Card data will show), having sufficient resources to attract and retain highly qualified educators does have an impact on student learning. Hartford Jt. 1 is the type of school district that the Governor and State Legislature are considering as they are moving to increase the low revenue ceiling for schools. This ceiling locked in the level of resources that low spending schools have had for 25 years since 1993 when revenue limits were adopted. We are hopeful that if legislation is passed to increase revenue for low spending schools, the Governor will sign it and we will be able to invest these additional resources in continuing to improve student achievement and learning opportunities right here in Hartford for your children.

As the District develops the 2018-19 budget, we will continue to invest in instructional innovation, invest in providing quality professional development to help an already high achieving staff and effectively use current resources to provide good value for taxpayers in the community while helping your children reach their full potential.

Be Sure To See All The Great Things Happening In The District On Facebook!

1. Go to the School District of Hartford Jt. #1 Facebook page:
<https://www.facebook.com/HartfordJt1/>
2. Click on "Follow" (if you are currently not following the page)
3. Click on "Following"
4. Click on "See First"



District Office News



from the desk of

Mrs. Schieffer, Pupil Services Director

How many times have you asked your child, "What did you learn in school today?" If your child answers in the same way mine has, you probably hear, "Nothing." It can be difficult to come up with specific questions to hook and engage your child in conversation about their learning. Your interest in what they are learning and your support and encouragement can make a world of difference to them. The most common obstacle I hear in having the conversation is a lack of time. In my home, we have two working adults and after

dinner is cooked, served and cleaned up we have little time before it is time to get ready for bed. The other common complaint I hear and experience is the frustration from parents who would like to support their child's learning, but the work does not look the same as when we were in school.

Despite these challenges, educators deeply desire that parents become more involved in their children's education, as research clearly shows that there is a strong positive relationship between a student's success in school and the level of engagement by his or her parents with the school. If these are the same barriers for you, here are a few ideas to become more involved in your child's education.

My eighth grade daughter often comes home and says she has no homework because she either completed it in study hall or used time in class to finish her work. I don't let her get off this easy and instead I ask her to bring home things she is working on. I ask she show me what she is learning to both get involved and so I can check it over for accuracy. I have her rotate subjects so I get to see exactly what is going on in each class. This can take as little as ten to fifteen minutes a few times a week. If time is limited during the week, consider spending a little more time on the weekends. Any interest you can show will make a big impact on their learning and you may be surprised how this small, but important step will pay dividends.

There are times my daughter brings homework that I have either forgotten how to do (usually math) or she has to complete the work with a completely different approach than what I was taught (again, usually math). I have her try to explain it to me. What better way to check their understanding than by asking them to teach it to you? It is a good sign if they can explain it and speak with confidence. If they are struggling with the work and need your help, use resources such as their textbook or information the teacher might have posted on their class or team website. I also recruit the help of my older children. They have usually learned it in the "new way." If all else fails, I write a note to my child's teacher explaining our efforts to complete the homework. Teachers are very understanding and may take extra time to reteach a skill or will often times reach out to me with tips and tricks.

Finally, take advantage of the resource provided to you in Skyward Family Access to monitor your child's grades and homework. You can also see if there is any late or missing work. Sometimes teachers give students the ability to redo work once they have been retaught the skill. Skyward allows you to see the name of the assignment as well as grades. "I see you did great on the assignment titled Choice in Science. Tell me about that." Remember our teachers are dedicated to your child's learning. They welcome your questions and are happy to make the time so you can help your child. They understand those things that stand in the way of you getting as involved in your child's learning as you might like, but they also know and appreciate the impact you can make. As a team, there is no telling where your child can go!

District Office News



from the desk of

Ms. Simonson, Director of Curriculum & Instruction

Meeting Learner Needs

There are many aspects of a place called school that are timeless – the nine month agrarian calendar, open house to kick off the new school year, parent/teacher conferences and principals at the ready to lead students and staff forward. What has changed is the mindset and methods for how teachers and educators can best meet the needs of learners in today's classrooms. It's no longer a one size fits all approach to teaching and learning.

To support diverse learner needs, Hartford Jt. 1 School District is piloting an online tool called Exact Path. This tool begins with students engaging in a diagnostic assessment to determine strengths and areas for growth within Reading/English Language Arts and Mathematics as measured by the Wisconsin State Standards. The results of the diagnostic assessment are used to create an online individual learning path for each student so content and learning activities are just right for students at, above, or below grade level expectations.

Principals and a few teachers took a field trip to research a district already using Exact Path for a second year which lead to a district pilot. Exact Path pilot teachers are using the tool during targeted instruction and Tier II intervention times as part of current programming. For more information regarding Exact Path, check out <http://www.edmentum.com/products/exact-path>.



District Office News



from the desk of

Mr. Haldemann, Director of Student Affairs

Wisconsin Forward Assessment

Wisconsin students in grades 3-8 will be participating in the Forward assessment during the testing window of 3/19/18 – 5/4/18. Your child's specific testing window will be dependent upon their grade level. As we get closer to the testing window, a letter and pamphlet will come home indicating more specific testing dates and information.



The Forward assessment evaluates students in the areas of English language arts and math in grades 3-8. Additionally, students in grades 4 and 8 will be tested in the areas of social studies and science.

One or more subtests may be administered daily during the identified time frame and it is very important that your son or daughter be in school during this time. Students not in school on the scheduled testing days will be scheduled for a make-up test prior to the close of the testing window.

ASSESSMENT TIPS AND STRATEGIES

Please encourage your son or daughter to take the test seriously and do the best they can. The results of these tests could be used to help school staff make determinations or placement in classes to best support your child(ren).

Please consider using the following strategies to help your son or daughter

- Encourage your child to do their best
- Ensure they have enough sleep before the tests
- Make sure they have a good breakfast the morning of the tests
- Have them wake up early to ensure they are to school on time
- Allow them to bring a snack to school to have before the test
- Have them follow this link to take practice tests similar to what will be on the Forward assessment:

<https://wbte.drctdirect.com/WI/portals/wi/ott2?index=2&adminId=553215>



If you have any questions, please contact Matt Haldemann at (262) 673-3155 ext. 4121.

SUMMER SCHOOL

It is hard to believe, but it's time to start thinking about summer school!

LOCATION

The initial four-week program will be held at Lincoln Elementary School again. There will be summer improvements occurring during that time at Central, which will make the school unavailable. Check out the summer school registration packet for information when it comes home in March.

COURSES

As always, there will be courses for all students that will be fun and challenging. Most importantly, there will be math and reading courses for all students that will meet them at their level and allow students to continue to grow while holding off the dreaded "summer slide." Reading Rockets and Math Adventures target student's individual needs through the use of the STAR assessment program. This year the initial four-week summer school session will be from June 18th – July 13th. Be sure to sign your children up for some fun and educational courses.

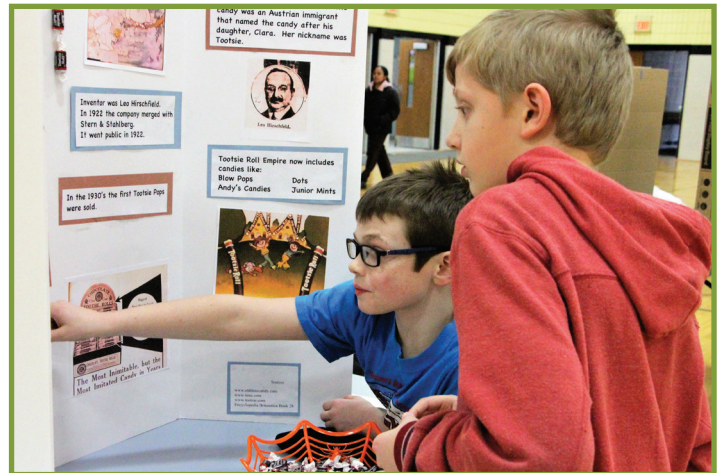
JUMP START

Also, don't forget about our Jump Start courses for students entering grades K-5. This two-week session runs from August 13th – 24th and will get students ready for the upcoming school year. The Jump Start courses will introduce students to the concepts that they will begin with when they return to school. By doing so we hope to reduce anxiety, set students up for a successful start to the school year, and allow students to get back into a school routine. Middle School Connections for incoming sixth graders also occurs during this time.

Please look through the registration packet when it comes home at the end of March to find more information about our summer school program. I look forward to seeing you then, if you have any questions, feel free to call or email Mr. Haldemann.



District Office News



HISTORY FAIR WINNERS:

GRADES K-2

- 1st Place Troy Axford
- 2nd Place Hannah Marx
- 2nd Place Rider Kahle
- 3rd Place Jonathan Basora

GRADES 3-5

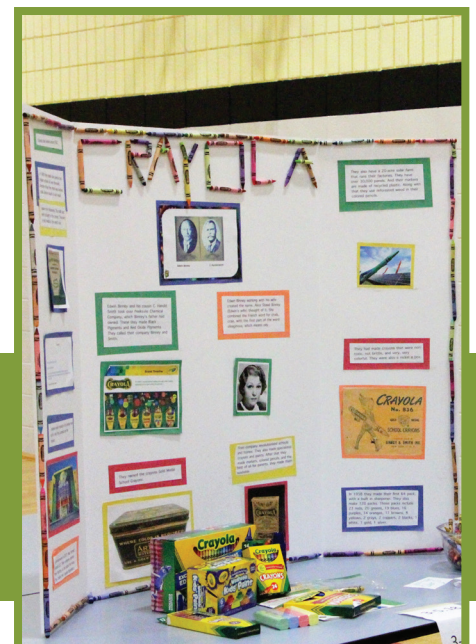
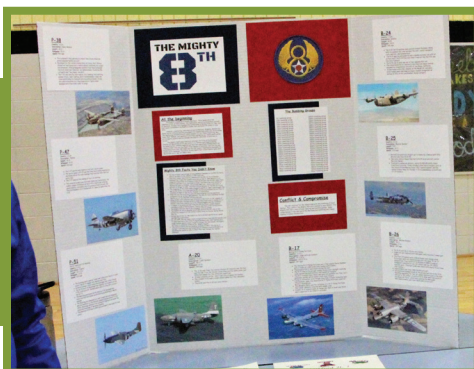
- 1st Place Elizabeth Taube
- Annika Kumar
- 1st Place Isabella Kumar
- Summer Altmayer
- 1st Place Luci Vesh
- Maya Kirchner
- 2nd Place Sean Rhinehardt

GRADES 6-8

- 1st Place Connor Martin
- 2nd Place Andy Steger
- Matthew Burns
- 3rd Place Nickolas Anderson
- Jonathon Peterson

KIDS CHOICE WINNER

Luke Hanlon



GETTING TO KNOW YOUR HARTFORD JT. #1 STAFF



JAMIE LEONI

School Counselor at
Central Middle School

Years as a Counselor:

5 years

How did you decide to be a counselor?

In High School, I tore my ACL and became close with the school athletic trainer who inspired me to become a school counselor.

I love being a school counselor because...

I get to know students on a more personal level than when I was a teacher. I try to be a non-biased adult in their life to guide them and support them in their personal, social, emotional and academic life.

My favorite activity is...

Working out--jogging, walking, yoga or watching my own children's sporting events--soccer, basketball or baseball.

My Valentine's gift choice: flowers, chocolate, dinner, movie night?

Dinner. Anything I don't have to cook tastes good to me!



JOHN MCGOWAN

School Counselor at
Lincoln Elementary

Years as a Counselor:

28 years

How did you decide to be a counselor?

During my initial experience as a teacher, I worked with a school counselor and became interested in her work. I decided to pursue my Master's in School Counseling at Marquette University.

I love being a school counselor because...

I get a chance to meet a lot of students at many grade levels.

My favorite activity is...

Traveling with my wife.

My Valentine's gift choice: flowers, chocolate, dinner, movie night?

Dinner!



OLIVIA WETZEL

School Counselor at
Rossman Elementary

Years as a Counselor:

2 years

How did you decide to be a counselor?

Growing up, I always loved when my school counselors would come in the classroom. They were fun and caring. I decided to become a school counselor because I wanted to be that safe person for others at school.

I love being a school counselor because...

I get to connect and work with such a variety of students and staff not only in my building, but in the district. We take on challenges and celebrate victories together!

My favorite activity is...

I am an active lady! You can catch me at the Y at a Zumba class!

My Valentine's gift choice: flowers, chocolate, dinner, movie night?

All of the above but I absolutely love flowers.

District Office News

CENTRAL MIDDLE SCHOOL

FEBRUARY 26

Orchestra Concert with HUHS
6:30 PM

MARCH 1

Band Concert 6th Grade, 6:00 PM
7th/8th Grades, 7:30 PM

MARCH 2

Early Release for Students 11:50 AM

MARCH 2

Forensics Meet at Central

MARCH 12

NO SCHOOL

MARCH 14

PTO Meeting, 6:30 PM

MARCH 15-16

Book Fair

MARCH 21

Solo & Ensemble

MARCH 26 - APRIL 2

NO SCHOOL / SPRING BREAK

APRIL 9-20

District Art Show

APRIL 11

PTO Meeting, 6:30 PM

APRIL 13

District Art Show Reception
3:30-7:30 PM

APRIL 18

Parent Orientation for Incoming
6th Grade Students

LINCOLN ELEMENTARY

MARCH 2

Early Release for Students, 11:30 AM

MARCH 7

Lion Eyes, 10:15 AM

MARCH 8

PTO Meeting, 6:30 PM

MARCH 12

NO SCHOOL

MARCH 26 - APRIL 2

NO SCHOOL / SPRING BREAK

APRIL 4

Lion Eyes, 1:00 PM

APRIL 9-20

District Art Show

APRIL 12

PTO Meeting, 6:30 PM

APRIL 13

District Art Show Reception
3:30-7:30 PM

ROSSMAN ELEMENTARY

FEBRUARY 22 - MARCH 1

Book Fair

MARCH 2

Early Release for Students, 11:30 AM

MARCH 6

Rossman Rendezvous, 1:30 PM

MARCH 12

NO SCHOOL

MARCH 21

PTO Meeting, 6:30 PM

MARCH 26 - APRIL 2

NO SCHOOL / SPRING BREAK

APRIL 4

Rossman Rendezvous, 9:00 AM

APRIL 9-20

District Art Show

APRIL 13

District Art Show Reception
3:30-7:30 PM

APRIL 25

PTO Meeting, 6:30 PM

District Office News

SCHOOL DISTRICT OF HARTFORD JOINT NO. 1 2018-19 SCHOOL CALENDAR

2018	August 27	Lincoln Open House, 3:30 – 6:30 PM
	August 28	Central Open House, 3:30 – 6:30 PM
	August 29	Rossman Open House, 3:30 – 6:30 PM
	September 3	NO CLASSES – Labor Day
	September 4	FIRST DAY OF SCHOOL - Classes begin for all students
	September 25	Lincoln Family Night, 4:00 – 7:00 PM
	September 26	Central Family Night, 4:00 – 7:00 PM
	September 27	Rossman Family Night, 4:00 – 7:00 PM
	October 8	NO CLASSES – Staff In-service
	October 23	Parent-Teacher Conferences, 4:00 – 7:00 PM
	October 25	Parent-Teacher Conferences, 4:00 – 7:00 PM
	October 26	NO CLASSES – Parent-Teacher Conferences, 8:00 AM – 1:30 PM
	November 20	End of 1 st Trimester
	November 21	NO CLASSES – Staff In-service
	November 22 - 23	NO CLASSES – Thanksgiving break
	December 21	NO CLASSES – Staff Workday
	December 24 - January 1	NO CLASSES – Winter break
2019	January 2	Classes resume for all students
	February 12	Parent-Teacher Conferences, 4:00 – 7:00 PM
	February 18	NO CLASSES – Staff In-service
	February 27	End of 2 nd Trimester
	March 1	EARLY RELEASE / Afternoon Staff Workday
	March 11	NO CLASSES – Staff In-service
	March 25 - 29	NO CLASSES – Spring break
	April 1	Classes resume for all students
	April 19 - 22	NO CLASSES
	May 27	NO CLASSES – Memorial Day
	June 7	EARLY RELEASE / Afternoon Staff Workday LAST DAY OF SCHOOL – End of 3 rd Trimester

EARLY RELEASE TIMES. Lincoln and Rossman Schools will release at 11:30 AM and Central School will release at 11:50 AM.

On early release days, only morning early childhood and 4K classes will be in session. Afternoon sessions will not be held.



Lincoln Elementary School



from the desk of
Mr. Hanlon, Principal

I have often written about how life moves quickly around you and that we often feel that, as parents and guardians we're chasing our tails to get things together. February is particularly busy as the weather closes in, spring break seems an eternity away and we can't shake the ever present winter chill in our bones. It's also the time of year when we begin preparing for conferences, the Forward Exam schedule and the last trimester of school.

Forward Exam

With such wonderful scores last year, we are looking ahead to the Forward Exam this year and we are hopeful that we can maintain the Significantly Exceeds Expectations standard that we achieved in the 2016-2017 school year. Teachers and students are looking at the information from last year and where Lincoln did not achieve the high standards that we assign to ourselves, these will then become our focal point as we continue to prepare. I am still immensely proud of where Lincoln has grown regarding our student performance scores and how the community perceives our wonderful school.

Winter Gear

As the weather continues to swirl around us, we would ask that parents and guardians prepare students for the cold and for the snow with appropriate winter gear. If you are experiencing difficulty in finding appropriate clothing, please contact me personally. In regards to the colder days, I would once again reiterate that students enter the building at 8 AM and will then wait by their lockers until teachers bring them into class on the first bell at 8:10 AM. When the weather is particularly brutal, please do not drop students off at school too early as there is no supervision until 8 AM and students will not be permitted into the building.

Lincoln Elementary School News

Mr. Hanlon, Principal (continued)

Careful Driving

The winter weather also requires some more careful driving practices. Please slow down on South Rural Street and use the supervised crossing to move over the street. There are still a large number of individuals attempting to cross by the kindergarten playground through traffic. Please understand that the District is not liable for any injury or accident that occurs when parents/guardians choose to cross at a different place other than the designated crossing in front of the building. In the winter light, it is also advisable to keep headlights on and please use blinkers to indicate movement on the street.

Thank You

Finally, I would like to take the opportunity to thank my colleagues, staff across the district, my students, my Lincoln family and all of the parents and guardians who expressed their sympathy at the passing of my amazing mother. The end of January and the first week in February were a blur as I traveled back to Australia for the funeral. I appreciate all of your kind words.

THE SOUNDS OF TRASH

Submitted by Mrs. Erickson & Mrs. Neumeyer

The Lincoln School second graders read a book called, [The Sounds of Trash](#). It discussed how every day trash/recyclables can be used to make musical instruments. Three students in Mrs. Erickson's class decided to make instruments at home. They brought them to school and performed an original song for their classmates. What a great extension for what was taking place in the classroom!



Lincoln Elementary School News

LION EYES

Submitted by Mrs. Schramek

Dressed in blue and white . . . Lincoln students, parents, teachers, and staff gather every month to celebrate being a school of good character. At each assembly, one grade level presents a character trait to the rest of the school. Also, a HARTFORD COMMUNITY AMBASSADOR speaks to the school about how they use the trait in their career and life! Students work hard to show the traits every day at school AND at home. Good character is rewarded by praise from staff and Lion Eyes tickets.

Every month, a student from each class is chosen as the Citizen of the Month! Before each assembly, Linc the Lion will go to each classroom to announce who it is and pick up each Citizen to prepare for their big moment! Parents are notified and invited to help recognize these special Citizens at the monthly assemblies which include an introduction, a certificate, special V.I.C. (very important citizen) seating, and photos with Linc. Those names go into a drawing for a monthly reward from the Lincoln PTO AND for a chance to go on a Limo Luncheon with Mr. Hanlon.

Each assembly concludes with a visit from Linc the Lion and our Lincoln School Song sung loud and proud!

Please feel free to join us in the gym for any of our remaining assemblies this year. Be sure to wear your spirit wear! The class with the highest percentage of students wearing Lincoln spirit wear or blue and white is awarded the Spirit Trophy Lion from Mr. Hanlon!

LION EYES/CHARACTER ASSEMBLIES & SPIRIT DAYS

Date/Time *All Wednesdays*	Grade Level Presenting	Character Trait of the Month
March 7 10:15 a.m.	1	Fairness
April 4 1:00 p.m.	4	Honesty
May 2 2:00 p.m.	Kindergarten	Courtesy
May 23 9:00 a.m.		End of the Year Wrap up





Rossman Elementary School



from the desk of
Mr. Bui, Principal

Be Open to Feedback

Last year, I shared a few things about The Growth Mindset, which has been a recent and popular topic on how people perceive themselves and their abilities. In short, people with a “growth mindset” believe and show that they can positively impact their skills and abilities in life through effort and practice; conversely, those with a “fixed mindset” believe that skills and abilities are fixed no matter what effort or practice is expended.

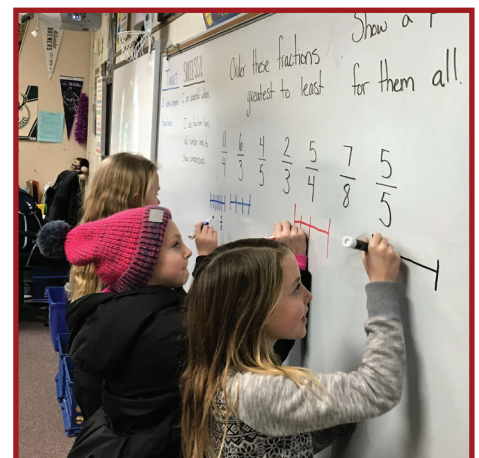
This September the topic for the Rossman staff was “Being Vulnerable”. If we believe that “Everyone Can Learn” and our “Brain is Like a Muscle that Grows” we need to develop conversations with our students about how LEARNING happens and it is these light bulb moments when this is shared and discussed!

Keep in mind being vulnerable means to understanding that “Feedback is a gift, so accept it”. It comes in the form of praise and critique. Both are necessary for the students to learn and grow. Research proves that students will learn and grow more from process praise (“I like how you used different strategies to figure out these problems”) than person praise (“You are smart”).

To explore further about the gift of praise, there is a much larger and more positive affect when specific praise is shared more than vague praise. For example, “Good work writing a detailed essay” will help your child more than “Good work!” Another example would include, “You made a bad choice. What will you do differently next time?” rather than “You are so naughty.”

I hope these few words will have you reflect on the gift of feedback, and how the right kind of feedback given in the right way can be a gift to your child and help them grow! For more growth mindset strategies visit:

<https://www.mindsetworks.com/Free-Resources/>



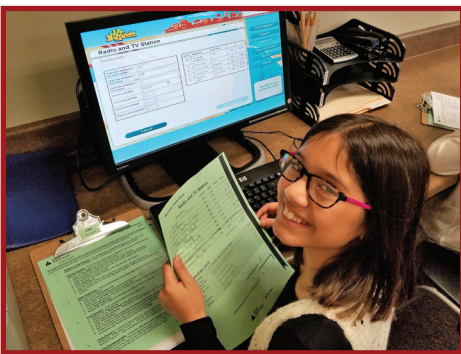
Rossman Elementary School News

JA BIZTOWN

Submitted by 4th Grade Teachers

Elementary students are not old enough to drive, work, vote or be the boss, but at JA Biztown the Rossman 4th grade students are!

Students operate a bank, restaurant, city hall, newspaper, retail store, and 10 other businesses. They combine in-class learning with a day-long visit to a fully interactive, simulated town. Students leave understanding the relationship between what they learn in school and their participation in a local economy.



DESIGN A FAMILY FLAG

Submitted by Mrs. Wening

Some of the second grade classrooms are just putting the final touches on their family flags. In Social Studies, they learned about their country's immigrants and their cultures, ancestors and how cultures are shared. Next, students learned about symbols, landmarks, memorials and monuments of their nation and about the different holidays that nations, states and religions celebrate. They combined all that knowledge to design a flag that represents their family. Each child worked with their parents at home to complete a planning sheet which included all of the above before setting out to create their family flag.

Second graders will be sharing their flag design in class and then the flags will be on display in our hallway. Come see the beautiful flags which represent and tell a story about our wonderful Rossman second grade families here at Rossman.



Central Middle School News

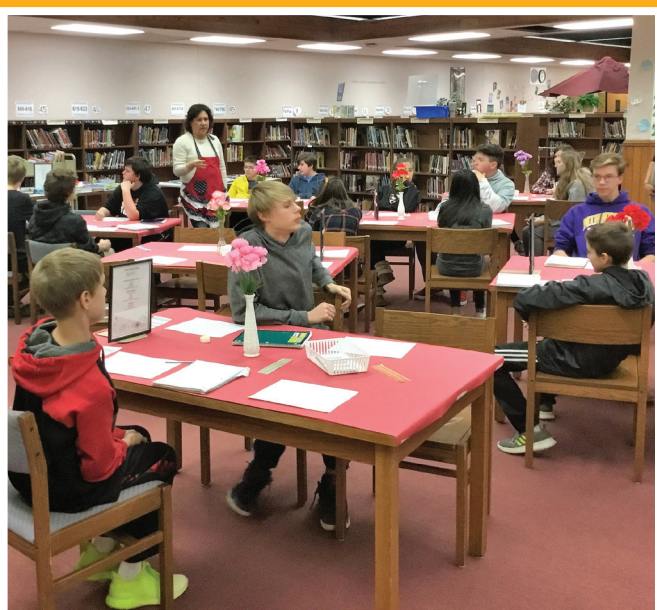
RESEARCH CONNECTION

Submitted by Mrs. Malterer

Hartford Union High School English/composition students recently partnered with Mrs. Malterer's and Mrs. Kuchinski's students.

CMS 6th and 7th graders shared their big research questions with the high school students. Mr. Dobberstein's class from HUHS explored their topics in-depth and recently stopped in to visit students to share their research.

Students learned quite a bit about the challenges and celebrations of research as well as the answers to their questions. Thank you to all of the students who participated!



BOOK TASTING

Submitted by Mrs. Dickinson

The Central LMC welcomed a Book Tasting into the library January 5-11, 2018. Eighteen classes attended the Book Tasting with all three grades represented. There were 1530 books checked out in the 5 days while it was held. 8th grade checked out the most books.

A Book Tasting is an activity where students get to sample different types (genres) of books and find something they would like to read. Each course on the menu featured different types of genres and the students sampled at least 3 different genres during their tasting.

Central Middle School News

CAREER DAY

Submitted by Mrs. Leoni

The 8th grade students finished a six-week unit on Career Exploration with their school counselor, Mrs. Leoni. They began the unit by thinking about their childhood dreams and then picturing their future. Students took a personality test by John Holland as well as the Matchmaker test on our career cruising software. Once they finished with the test, they were given a 3-letter personality code. The 3-letter code is intended to match personality type to careers. Using the website, students were allowed to research several different careers on their TOP TEN list. As a reminder to students and families, the 8th graders have access to the career cruising website until the end of the school year which they can access through their school google account (careercruising.com). I encourage all students to take advantage of the website and continue exploring potential career paths.



Career Day was held in January at CMS and 40 guest speakers in varying careers spoke with students about various topics:

Mr. Schroeder –Military, Adam Majerus—finance, Mrs. Arvidson—healthcare and nursing, Tricia Hoehn—Lotus Be Well owner, Rich Marusniac and co-worker Antonio Trujillo—engineering, Bill Holz—John Deere & STEM career, Steve Monson—Cedarburg Popcorn Company & Graphic Design, Mrs. Monson—X-ray technician, Officer Sutter—law enforcement, Eli Fyksen—environmental education, Kevin Goelz—education, Christy Neuber—Insurance Vice President, Marie Leafblad—youth ministry, Amy Sutheimer—occupational therapist, Polly Dalton— organic farmer, Don Daniels—social worker, Steve Holland—HVAC & business owner, Julie Schmackle—Subway, Olivia Ohlson—EMT, Mary Ellis-Stiger—dog training, Tom King—school counselor, Nikki Kutell—art therapist, Scott Helms & HUHS students, Patrick Paolantonio—broadcasting, Dr. Horaitis—chiropractor, Jeff Dipuma—Quad Graphics, Shelly Votaw—Kohls Corporate, Don Votaw—pool maintenance, Brittney Fischer-photography

If you are interested in being a speaker for future Career Days at Central Middle School, please contact Central's School Counselor, Jamie Leoni at 262-673-8040 ext. 1155 or at leonij@hartfordjt1.k12.wi.us.

Wizard of Oz MUSICAL PERFORMANCES

Central Middle School Auditorium

04/20/18, 7:00 PM

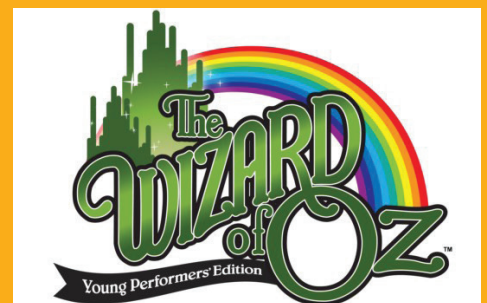
04/26/18, 6:30 PM

4/21/18, 7:00 PM

04/27/18, 7:00 PM

4/22/18, 2:00 PM

04/28/18, 7:00 PM



Central Middle School News

CMS JAZZ BAND PERFORMS AT ANNUAL JAZZ FEST

Submitted by Mr. Sitzman

Part of the mission of the CMS Band Program is to provide students with enriching musical experiences, including performances in a variety of venues and contexts. A special trip to Slinger in January helped accomplish that mission. The members of Central Middle School's Jazz Band traveled to Slinger High School to participate and perform in its annual Jazz Fest, which features about a dozen bands from all over the state of Wisconsin.



Our Jazz Band, a mix of seventh and eighth grade CMS students, was invited to a clinic with the highly respected Dr. Phillip Ostrander, a Professor of Trombone and Bands at UW-Eau Claire and is a current member of the Minnesota Opera Orchestra and the IRIS Chamber Orchestra in Memphis, Tennessee. During the hour-long clinic, Dr. Ostrander worked with the students on various jazz concepts and techniques. The growth was significant and immediate, and the students left the clinic better musicians and a better ensemble. The event culminated in an evening concert open to the public. Our students opened the concert with one of their favorite selections, "Jammin' with Charlie" by Dean Sorensen and Bruce Pearson. Their performance was fantastic and was recognized with loud applause. The band stayed to attend the remainder of the concert and thoroughly enjoyed hearing the phenomenal music presented throughout the evening.

The students are to be commended for their hard work in preparation for this performance; their efforts are above and beyond the expectations for membership in CMS Bands, and their hard work opened the door to this wonderful experience. "It was really fun," said Jazz Band member Jayden Dennis. "I liked listening to the great music, we learned a lot, and it was great to just hang out with everybody."

ART SHOWS

Submitted by Mrs. Brandt

Congratulations to Jocelyn Hoehn (8th grade), Olivia Iding (8th grade), Matthew Montgomery (6th grade), Hailey Schumacher (8th grade) and Audrey Swigert (7th grade), for having their artwork selected for the Wisconsin Art Education Association Southeast Region Art Show.

Their work was displayed January 13-19, 2018 at the Sharon Lynne Wilson Center for the Arts in Brookfield. Jocelyn, Olivia and Hailey will also have work on display at the State Capitol Art Show in Madison on March 9, 2018.

Central Middle School News



The National Junior Honor Society ceremony inducted 7th grade students who met criteria in scholarship, service, leadership, character and citizenship. Congratulations to the new members and current 8th grade members!





Et Cetera

A newsletter for District families

School Board Goals

GOAL: PROMOTE THE DISTRICT AS A DISTRICT OF EXCELLENCE.

- Commit to excellence and then continue strategies to keep the public informed of District initiatives and accomplishments.
- Using District committees, engage in conversation and develop a blueprint for success.
- Promote school spirit.
- Recognize school responsibility and school accomplishments with an emphasis on the school report card.
- Show appreciation spontaneously and through a designed plan.

GOAL: BE RESPONSIVE TO MAKING DECISIONS THAT ARE STUDENT-CENTERED.

- Work on consistency, district priorities and maximizing student opportunities to be successful.
- Set specific, measurable, attainable, realistic and timely expectations.
- Review school programs, competitions, recognize accomplishments that support behavioral expectations and learning targets.
- Reward desired outcomes.

GOAL: PROMOTE FISCAL RESPONSIBILITY.

- Create, optimize, develop and maintain a sustainable balanced budget that reflects District needs and the community's expectations.
- Develop long-range plans for maintenance and capital improvements.
- Communicate success to staff and public.

School Board Meetings

The public is welcome to attend school board meetings. Regular meetings are held at 6:00 p.m. at the Administrative Office Building located at 402 W. Sumner Street on the dates listed below. Meeting notices are posted at each school, on the District website, main entrance of City Hall, Jack Russell Memorial Library, and announced over WTKM radio. Questions regarding the agenda should be directed to Dr. Mark Smits, Administrator (262-673-3155) or via email to smits@hartfordjt1.k12.wi.us.

Board of Education Meetings:

March 20, 2018
April 17, 2018
May 15, 2018
June 19, 2018

Board of Education

Jeff Becker, President	262-227-9945
Don Pridemore, Vice President	414-550-2175
Greg Erickson, Clerk	262-366-7760
Adam Majerus, Treasurer	920-517-8363
Andy Hughes, Director	218-280-3673