



School Level ESSER III Reallocation Recommendations

| District School Level | Research-based or Evidence-based Strategy | Current Status | School Reallocation Priority |
|--------------------------------|--|--|--|
| Reallocation Priorities | <p>Intervention Re-evaluate the existing school plans for teacher collaboration at all three buildings to allow for intervention.</p> <p>Reallocate school plan funds based on K-3 reading and 4-8 math collaboration/planning time for certified staff. Refocus the funds on 4-5 reading intervention at the elementary level for two years.</p> | <p>Current Reading Intervention Services:</p> <ul style="list-style-type: none"> ● 18:1 ratio for Guided Reading k - 3 funded through AGR ● 4 reading teachers at each elementary school providing k-3 reading intervention at Rossman and k - 5 reading intervention at Lincoln ● 1.66 FTE reading teachers at Central funding through Title I <p>Resources:</p> <ul style="list-style-type: none"> ● Literacy Toolkit ● Leveled Literacy Intervention (LLI) ● Bridge the Gap/Heggerty ● ExactPath ● FastBridge lessons, intervention plans, assessment ● Leveled books in each classroom and reading teacher room <p>EL Intervention Services:</p> <ul style="list-style-type: none"> ● 1 FTE EL Coordinator ● 100 days = .5 FTE support from CESA 2 ● Read to Succeed EL partnership with Casa Guadalupe for Lincoln and Central ● Newcomers course | <p><u>Lincoln (reallocation amount \$181,977.65)</u> Teacher Collaboration Time \$71,000</p> <p>Up to 1.0 FTE Short-term Personnel \$110,977.75</p> <p><u>Rossman (reallocation amount \$165,176.25)</u> Up to 1.0 FTE Short-term Personnel \$100,000</p> <p>Teacher Collaboration Time and/or Supplemental Materials \$65,176.25</p> <p><u>Central (reallocation amount \$167,804.92)</u> Teacher Collaboration Time \$64,000</p> <p>Up to 1.0 FTE Short-term Personnel \$103,804.92</p> <p style="text-align: right;">Total Reallocations = \$514,958.92</p> |