





Panorama Student Survey (School-Level)

For the following questions, we are interested in learning more about how you think about your school. Please give us your honest opinions so that we can better understand your experience and work to make the school a better place.

Perceptions of School

In this first section, please give us your opinions about this school in general so that we can better understand your experiences.

| 1. How excited are you | about going to your clo | asses? | | | |
|---|----------------------------|----------------------|-------------------|-----------------------|--|
| \bigcirc | \bigcirc | \bigcirc | 0 | \bigcirc | |
| Not at all excited | Slightly excited | Somewhat excited | Quite excited | Extremely excited | |
| 2. How interesting do you find the things you learn in your classes? | | | | | |
| \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | |
| Not at all interesting | Slightly interesting | Somewhat interesting | Quite interesting | Extremely interesting | |
| 3. How useful do you th | nink school will be to you | u in the future? | | | |
| \bigcirc | \bigcirc | O | \bigcirc | \bigcirc | |
| Not at all useful | Slightly useful | Somewhat useful | Quite useful | Extremely useful | |
| 4. In your classes, how | eager are you to parti | icipate? | | | |
| \bigcirc | \bigcirc | 0 | \bigcirc | \bigcirc | |
| Not at all eager | Slightly eager | Somewhat eager | Quite eager | Extremely eager | |
| 5. How important is it to | o you to do well in your | classes? | | | |
| \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | |
| Not at all important | Slightly important | Somewhat important | Quite important | Extremely important | |
| 6. How often do you get so focused on activities in your classes that you lose track of time? | | | | | |
| \bigcirc | 0 | \bigcirc | \bigcirc | \bigcirc | |
| Almost never | Once in a while | Sometimes | Frequently | Almost always | |
| 7. How much do you see yourself as someone who appreciates school? | | | | | |
| \bigcirc | 0 | \bigcirc | \bigcirc | \bigcirc | |
| Not at all | A little bit | Somewhat | Quite a bit | A tremendous amount | |
| 8. When you are not in school, how often do you talk about ideas from your classes? | | | | | |
| \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | |
| Almost never | Once in a while | Sometimes | Frequently | Almost always | |
| 9. How often do you use ideas from school in your daily life? | | | | | |
| \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | |
| Almost never | Once in a while | Sometimes | Frequently | Almost always | |
| | | | | | |

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|---|---------------------------|--------------------------|------------------------|-------------------------------|
| 10. Overall, how interes | ted are you in your clo | asses? | | |
| \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| Not at all interested | Slightly interested | Somewhat interested | Quite interested | Extremely interested |
| Feelings About Being In this section, we would | | w you feel about your sc | hool overall. | |
| 11. How connected do yc | ou feel to the adults at | your school? | | |
| \bigcirc | \bigcirc | \bigcirc | 0 | \bigcirc |
| Not at all connected | Slightly connected | Somewhat connected | Quite connected | Extremely connected |
| 12. How well do people o | at your school underst | and you as a person? | | |
| \bigcirc | \bigcirc | \bigcirc | 0 | \bigcirc |
| Do not understand at all | Understand a little | Understand somewhat | Understand quite a bit | Completely understand |
| 13. How much do you mc | atter to others at this s | school? | | |
| \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| Do not matter at all | Matter a little bit | Matter somewhat | Matter quite a bit | Matter a tremendous amount |
| 14. How much respect d | o students in your sch | ool show you? | \bigcirc | \bigcirc |
| No respect at all | A little bit of respect | Some respect | Quite a bit of respect | A tremendous amount of |
| | | | | respect |
| 15. Overall, how much d | o you feel like you belo | ong at your school? | | |
| \bigcirc | 0 | \bigcirc | \bigcirc | \bigcirc |
| Do not belong at all | Belong a little bit | Belong somewhat | Belong quite a bit | Completely belong |
| 16. What additional help | do you need to be suc | ccessful this year? | | |
| | | | | |
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Panorama Social-Emotional Learning: Student Competency & Well-Being Measures

To better support you, your school and teachers would like to ask you some questions about how you think and feel. Only your teachers and school leaders will be able to see your responses, which will not affect your class grades. Please respond honestly—there are no right or wrong answers!

| Your Current Classe Please tell us about how | | rrent teachers and clo | usses. | | | |
|--|--|--|--|--|--|--|
| 1. How confident are you that you can complete all the work that is assigned in your classes? | | | | | | |
| \bigcirc | \bigcirc | \bigcirc | 0 | \bigcirc | | |
| Not at all confident | Slightly confident | Somewhat confident | Quite confident | Extremely confident | | |
| 2. When complicated ide | 2. When complicated ideas are presented in class, how confident are you that you can understand them? | | | | | |
| \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | | |
| Not at all confident | Slightly confident | Somewhat confident | Quite confident | Extremely confident | | |
| 3. How confident are yo | u that you can learn al | l the material presente | ed in your classes? | | | |
| \bigcirc | \bigcirc | 0 | \bigcirc | \bigcirc | | |
| Not at all confident | Slightly confident | Somewhat confident | Quite confident | Extremely confident | | |
| 4. How confident are yo | u that you can do the h | ardest work that is as | signed in your classes? | | | |
| \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | | |
| Not at all confident | Slightly confident | Somewhat confident | Quite confident | Extremely confident | | |
| 5. How confident are you that you will remember what you learned in your current classes, next year? | | | | | | |
| \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | | |
| | | | | | | |
| Not at all confident | Slightly confident | Somewhat confident | Quite confident | Extremely confident | | |
| Not at all confident <u>Performance in Sch</u> Whether a person does w these things are easier f | <u>ool</u> well or poorly in school | may depend on a lot o | f different things. You ma | ay feel that some of | | |
| Performance in Sch Whether a person does | <u>ool</u> well or poorly in school | may depend on a lot o | f different things. You ma | ay feel that some of | | |
| Performance in Sch Whether a person does these things are easier f | <u>ool</u> well or poorly in school | may depend on a lot o | f different things. You ma | ay feel that some of | | |
| Performance in Sch Whether a person does these things are easier f | <u>ool</u> well or poorly in school | may depend on a lot o | f different things. You ma | ay feel that some of | | |
| Performance in Sch Whether a person does w these things are easier f 6. Being talented Not at all possible to | ool well or poorly in school or you to change than A little possible to change | may depend on a lot o others. In school, how Somewhat possible to | f different things. You mo possible is it for you to ch | ay feel that some of nange: Completely possible to | | |
| Performance in Sch Whether a person does we these things are easier f 6. Being talented Not at all possible to change | ool well or poorly in school or you to change than A little possible to change | may depend on a lot o others. In school, how Somewhat possible to | f different things. You mo possible is it for you to ch | ay feel that some of nange: Completely possible to | | |
| Performance in Sch Whether a person does we these things are easier f 6. Being talented Not at all possible to change | ool well or poorly in school or you to change than A little possible to change | may depend on a lot o others. In school, how Somewhat possible to | f different things. You mo possible is it for you to ch | ay feel that some of nange: Completely possible to | | |
| Performance in Sch Whether a person does of these things are easier f 6. Being talented Not at all possible to change 7. Putting forth a lot of e Not at all possible to | ool well or poorly in school or you to change than A little possible to change effort A little possible to change | may depend on a lot o others. In school, how Somewhat possible to change Somewhat possible to | f different things. You ma possible is it for you to ch Quite possible to change | ty feel that some of nange: Completely possible to change Completely possible to change | | |
| Performance in Sch Whether a person does of these things are easier f 6. Being talented Not at all possible to change Not at all possible to Not at all possible to change | ool well or poorly in school or you to change than A little possible to change effort A little possible to change | may depend on a lot o others. In school, how Somewhat possible to change Somewhat possible to | f different things. You ma possible is it for you to ch Quite possible to change | ty feel that some of nange: Completely possible to change Completely possible to change | | |
| Performance in Sch Whether a person does of these things are easier f 6. Being talented Not at all possible to change Not at all possible to Not at all possible to change | ool well or poorly in school or you to change than A little possible to change effort A little possible to change | may depend on a lot o others. In school, how Somewhat possible to change Somewhat possible to | f different things. You ma possible is it for you to ch Quite possible to change | ty feel that some of nange: Completely possible to change Completely possible to change | | |

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|--|-----------------------------|-----------------------------|---------------------------|-------------------------------|--|
| 9. Liking the subject | | | | | |
| \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | |
| Not at all possible to change | A little possible to change | Somewhat possible to change | Quite possible to change | Completely possible to change | |
| 10. How easily you give | up | | | | |
| \bigcirc | \bigcirc | \bigcirc | 0 | \bigcirc | |
| Not at all possible to change | A little possible to change | Somewhat possible to change | Quite possible to change | Completely possible to change | |
| 11. Your level of intellige | ence | | | | |
| \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | |
| Not at all possible to change | A little possible to change | Somewhat possible to change | Quite possible to change | Completely possible to change | |
| <u>Your Behavior</u> Please answer the follov | wing questions about he | ow you respond to diffe | rent situations. During t | he past 30 days | |
| 12. How carefully did yo | ou listen to other people | e's points of view? | | | |
| | | \bigcirc | \bigcirc | \bigcirc | |
| Not carefully at all | Slightly carefully | Somewhat carefully | Quite carefully | Extremely carefully | |
| 13. How often did you co | | | , | , , | |
| | | | \bigcirc | \bigcirc | |
| Almost never | Once in a while | Sometimes | Frequently | Almost all the time | |
| | and about other poorle | | | | |
| 14. How much did you co | | s reetings? | \bigcirc | \bigcirc | |
| Did not care at all | Cared a little bit | Cared somewhat | Cared quite a bit | Cared a tremendous | |
| | | cui eu somewhat | cui eu quite a bit | amount | |
| 15. How often did you fo | ollow directions in class | ? | | | |
| \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | |
| Almost never | Once in a while | Sometimes | Frequently | Almost all the time | |
| 16. How well did you get along with students who are different from you? | | | | | |
| \bigcirc | | \bigcirc | \bigcirc | \bigcirc | |
| Did not get along at all | Got along a little bit | Got along somewhat | Got along pretty well | Got along extremely well | |
| 17. How often did you get your work done right away, instead of waiting until the last minute? | | | | | |
| \bigcirc | | | \bigcirc | \bigcirc | |
| Almost never | Once in a while | Sometimes | Frequently | Almost all the time | |
| 18. How often were you | polite to adults? | | | | |
| \bigcirc | | \bigcirc | \bigcirc | \bigcirc | |
| Almost never | Once in a while | Sometimes | Frequently | Almost all the time | |
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|-------------------------|---------------------------|-----------------------------|------------------------|----------------------|
| 19. How often did you o | compliment others' acco | omplishments? | | |
| \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| Almost never | Once in a while | Sometimes | Frequently | Almost all the time |
| 20. How often did you p | pay attention and resist | distractions? | | |
| \bigcirc | \bigcirc | \bigcirc | 0 | |
| Almost never | Once in a while | Sometimes | Frequently | Almost all the time |
| 21. How clearly were y | ou able to describe you | r feelings? | | |
| \bigcirc | \bigcirc | \bigcirc | 0 | \bigcirc |
| Not at all clearly | Slightly clearly | Somewhat clearly | Quite clearly | Extremely clearly |
| 22. When you were wo | rking independently, ho | w often did you stay focus | sed? | _ |
| \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| Almost never | Once in a while | Sometimes | Frequently | Almost all the time |
| 23. When others disag | reed with you, how resp | ectful were you of their v | iews? | - |
| \bigcirc | \bigcirc | O | \bigcirc | \bigcirc |
| Not at all respectful | Slightly respectful | Somewhat respectful | Quite respectful | Extremely respectful |
| 24. How often did you r | remain calm, even wher | someone was bothering | you or saying bad thir | ngs? |
| \bigcirc | \bigcirc | O | \bigcirc | \bigcirc |
| Almost never | Once in a while | Sometimes | Frequently | Almost all the time |
| 25. To what extent wer | re you able to stand up t | for yourself without puttin | ng others down? | |
| \bigcirc | \bigcirc | O | \bigcirc | \bigcirc |
| Not at all | A little bit | Somewhat | Quite a bit | A tremendous amount |
| 26. How often did you o | allow others to speak wi | thout interruption? | | |
| \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| Almost never | Once in a while | Sometimes | Frequently | Almost all the time |
| 27. To what extent wer | re you able to disagree | with others without starti | ng an argument? | |
| \bigcirc | 0 | \bigcirc | \bigcirc | \bigcirc |
| Not at all | A little bit | Somewhat | Quite a bit | A tremendous amount |
| 28. How often were you | u polite to other studen | ts? | | |
| \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| Almost never | Once in a while | Sometimes | Frequently | Almost all the time |
| 29. How often did you k | keep your temper in che | eck? | | |
| \bigcirc | | \bigcirc | \bigcirc | \bigcirc |
| Almost never | Once in a while | Sometimes | Frequently | Almost all the time |

