# SCHOOL DISTRICT OF HARTFORD JT. 1 BOARD OF EDUCATION WORKSHOP RETREAT

# **Lincoln Elementary School**

755 S. Rural Street, Hartford, WI 53027, (262) 673-3155 Thursday, May 9, 2024 4:00 PM



The School District of Hartford Jt. #1 is dedicated to the success of each student through the active participation of students, staff, family and community.

We believe in . . .

- · honoring individual strengths.
- · accommodating varying learning styles.
- celebrating diversity.
- · providing a sense of belonging.
- promoting a safe and positive environment.

Together, we will create an academically challenging environment and a desire for life-long learning.

Upon request to the District Administrator, submitted twenty-four (24) hours in advance, the District shall make reasonable accommodation including the provision of informational material in an alternative format for a disabled person to be able to attend this meeting.

Please contact Dr. Tara Villalobos at 262-673-3155 or tvillalobos@hit1.org with questions or for accommodations.

### **BOARD OF EDUCATION**

#### **MISSION**

We will support our community through dedicated governance, leadership and stewardship so that our students achieve.

#### **VALUES**

Listen

Communicate

**Transparent** 

Supportive

Fiscally Responsible

Prepared

Respectful

Honest

Open-minded

Collaborative

## **EXPECTATIONS**

Questions in Advance

Feedback

Respect

Trust

Action

Alignment

Role Understanding

Fun

Commitment

Materials

Community Standards

**Empathy** 

# **AGENDA**

- 1. CALL MEETING TO ORDER / ROLL CALL
- 2. PLEDGE OF ALLEGIANCE
- 3. CONSIDER APPROVAL OF AGENDA In compliance with Sections 19.83 and 19.84 of Wisconsin Statutes, the present meeting has been properly noticed.
- 4. BOARD MEMBER WORKING SESSION
  - A. High Performing Board Training Ted Nietzke, CESA 6
  - B. Optional Facilities Tour of Lincoln Elementary
  - C. Facilities Planning Plunkett Raysich Architects & Miron Representatives
- 5. BOARD MEETING REFLECTION & FEEDBACK
- 6. ADJOURNMENT