

SUMMER ACADEMY 2026

Summer School

June 22 - July 24

(No school July 3)

Middle School Connections

August 10 & 11



Who Can Register?

- Students who live within the boundaries (residents) of the Hartford Jt. 1 School District.
- Students currently enrolled in the Hartford Jt. 1 School District for the 2025-2026 school year.
- All classes are free!
- Registration opens February 9th online at hjt1.org/parents/summer-school.
- Bus transportation is not available.

COURSES FOR GRADES KG- 5

Held at Central Middle School

- Register based on grade the student will be entering in fall of 2026
- Do not register for the same course twice. Course content is the same for each section.
- **Deadline to register is April 17, 2026**

Course Name	June 22 - July 24 (5 weeks) **No class July 3			
	8:00– 12:00			
Entering Grade KG-5				
Pathway to Kindergarten	PK800-1			
	8:00-9:00	9:00-10:00	10:00-11:00	11:00-12:00
Increase Your Reading Grade 1-5	IR800-15	IR900-15		
Math Adventures Grade 1-5			MA1000-15	MA1100-15
Art Academy Grade 1-2	AA800-12		AA1000-12	
Art Academy Grade 3-5		AA900-35		AA1100-35
Digging up Dinosaurs Grade 1-2		DD900-12		DD1100-12
Digging up Dinosaurs Grade 3-5	DD800-35		DD1000-35	
Exploring & Connecting w/Nature Gr 3-5			ECN1000-35	ECN1100-35
Fun with Spanish Grade 1-2	FS800-12			
Fun with Spanish Grade 3-5		FS900-35		
Gamesmanship Grade 3-5		GS900-35		GS1100-35
Intro to STREAM Grade 3-5	STM800-35			
Living It Up In The Library Grade 1-5	LL800-18	LL900-18	LL1000-18	LL1100-18
Outdoor Fun Grade 1-2		OF900-12		OF1100-12
Outdoor Fun Grade 3-5	OF800-35		OF1000-35	
Reader’s Theater Grade 1-5	RT800-15	RT900-15		

Course Descriptions KG-5

ART ACADEMY - Demonstrate your creativity through finger paints, water colors, beads and glitter. We will use fine motor skills to produce high quality and creative work.

DIGGING UP DINOSAURS - A “hands-on” science program. In this course we will be “digging up” information about dinosaurs while participating in fun activities. We will be reading books, writing, playing games, making fossils, singing songs and measuring the size of dinosaurs for comparison.

EXPLORING AND CONNECTING IN NATURE - This course follows principles of environmental education to connect students to nature, learn through exploration and investigation, and overall develop students into stewards of the world around us. In this course, students will spend most of their time outside in the Wildcat Habitat as they explore ecosystems, identify and find connections among plants, animals, engage in daily observations and reflections, conduct experiments, and implement their own stewardship project.

FUN WITH SPANISH - Students will learn greetings, the alphabet, colors, shapes, numbers and thematic, cultural vocabulary in Español through the use of music, movement, poetry, videos, reading, writing, and games.

GAMESMANSHIP - Students will play games that stress being cooperative and promote gamesmanship. The ability to read directions, follow group rules, and accept all possible outcomes of playing a game are stressed. Games will be age and ability based. Students will learn to apply logic skills, increase focus, and improve memory all while developing social skills by interacting with others.

INCREASE YOUR READING - Reinforce the most important concepts from the past school year. Play games like vocabulary bingo, word-forming Scrabble, Boggle and Adventure Camp.

INTRODUCTION TO STREAM - Students use problem-solving skills towards real life events through fun enriching projects and activities. Students will experiment, explore and engineer using many different areas in Science, Technology (OZOBOTS and SPRK+ Robots), Reading, Engineering, Art and Mathematics.

LIVING IT UP IN THE LIBRARY - Live the reader’s life in the library. Enjoy some reading time in traditional and digital books, play literacy centered word games and puzzles, or create self-directed inquiry based projects on the topics of your choice.

MATH ADVENTURES– Reinforce the most important concepts from the past school year. Practice math concepts through games like Shut the Box, Count Dracula, Dino Math Tracks and Mathonopoly.

OUTDOOR FUN - Improve coordination, strength, flexibility and basic physical education skills through relay races, Capture the Flag, 4 Square and balloon toss. We will also work on good sportsmanship and social skills as we explore a variety of recreational games.

PATHWAY TO KINDERGARTEN (Entering KG) - This course is open to incoming Kindergarten students. Students will expand reading readiness through Rhyming Word Bingo, Reading Round Up and Sight Word Slap and math readiness through activities, games and projects.

READER’S THEATER– Students will use their imagination without limits. Choose a setting, pick a character, and plan your character’s motivation and abilities. But, it doesn’t stop there! Students will then use improvisation and role-play to explore every aspect of literacy development.

QUESTIONS? Please contact:

Summer Academy Principal, Mr. Stephans at JStephans@hjt1.org / 262-673-8040 ext. 1104

COURSES FOR GRADES 6-8

Held at Central Middle School

- Register based on grade the student will be entering in fall of 2026
- Do not register for the same course twice. Course content is the same for each section.
- **Deadline to register is April 17, 2026**

Course Name	June 22 - July 24 (5 weeks) **No class July 3			
	8:00-9:00	9:00-10:00	10:00-11:00	11:00-12:00
Entering Grades 6-8				
Increase Your Reading Grade 6-8	IR800-68	IR900-68	-----	-----
Art Design Grade 6-8	AD800-68	AD900-68	AD1000-68	AD1100-68
Backyard Games Grade 6-8	-----	-----	BG1000-68	BG1100-68
Exploring & Connecting w/Nature Grade 6-8	ECN800-68	ECN900-68	-----	-----
Gamesmanship Grade 6-8	GS800-68	-----	GS1000-68	-----
Genius Hour 6-8	-----	-----	GH1000-68	GH1100-68
Geometry in Golf Grade 6-8	GG800-68	GG900-68	-----	-----
Living It Up In The Library Grade 6-8	LL800-18	LL900-18	LL1000-18	LL1100-18
Math in the Kitchen Grade 6-8	MIK800-68	MIK900-68	MIK1000-68	MIK1100-68
Reader's Theater Grade 6-8	-----	-----	RT1000-68	RT1100-68
Real World Math Grade 6-8	RWM800-68	RWM900-68	-----	-----
Robotics 1 Grade 6-8	-----	RB1900-68	RB11000-68	-----
Robotics 2 Grade 6-8	-----	-----	-----	RB21100-68
Summer Newspaper Grade 6-8	-----	-----	SNP1000-68	SNP1100-68
Music Course Offerings	8:00-9:00	9:00-10:00	10:00-11:00	11:00-12:00
Begin. Band Oboe, Flute, Perc Grade 6	-----	BB900-6	-----	-----
Beginning Clarinet and Sax Grade 6	-----	-----	BB1000-6	-----
Beginning Brass Grade 6	-----	-----	-----	BB1100-6
Marching, Jazz Band Grade 7-8	MJB800-78	-----	-----	-----
Beginning Violin Grade 6	BV800-6	-----	-----	-----
Beginning Viola Grade 6	-----	BVA900-6	-----	-----
Beginning Cello & Bass Grade 6	-----	-----	BCB1000-6	-----
Extreme Strings Grade 7-8	-----	-----	-----	ES1100-78

Course Descriptions 6-8

ART DESIGN - Do you like to scrapbook, build paper sculptures, craft with yarn, and paint? Then this class is for you. Students will also dabble with technology like Pixel Art and BeFunky Photo Editor.

BACKYARD GAMES- Stay active by enjoying the games we love to play in our backyard, picnics, and family events. Cornhole, 4 Square, and Volleyball are a few of the games we will play. We will work on good sportsmanship and social skills while having fun playing some cooperative games!

BEGINNING BAND- 6th Grade students enrolled in Band for the Fall will learn the basic skills that every successful beginning band student needs! Progress made in this course is typically the equivalent of one full semester during the regular school year. Basic instrument care, cleaning and maintenance are also covered. This is a great way to kick-start students' middle school Band experience!

BEGINNING ORCHESTRA - Students will learn basic skills that every successful beginning orchestra member needs! Basic instrument care, how to hold the instrument, and beginning note reading skills are covered. 7th graders who are enrolled for 7th grade orchestra but didn't do 6th grade orchestra should register for Beginning Orchestra.

EXPLORING AND CONNECTING IN NATURE - This course follows principles of environmental education to connect students to nature, learn through exploration and investigation, and overall develop students into stewards of the world around us. In this course, students will spend most of their time outside in the Wildcat Habitat as they explore ecosystems, identify and find connections among plants, animals, engage in daily observations and reflections, conduct experiments, and implement their own stewardship project.

EXTREME STRINGS GRADE 7-8 - Incoming 7th and 8th grade students in this course students will learn popular fiddle music and take their musicianship to the next level. Students will begin to learn different skills such as improvisation, learning music by ear, chords, and musical forms as well as how to use that information in a jam session setting. Any string student looking for ways to play more popular music on their instrument should look no further.

GAMESMANSHIP - Students will play games that stress being cooperative and promote gamesmanship. The ability to read directions, follow group rules and accept all possible outcomes of playing a game are stressed. Games will be age and ability based. Students will learn to apply logic skills, increase focus, and improve memory all while developing social skills by interacting with others.

GENIUS HOUR - In this course, students will explore their own interests through guided research and creative projects. Each day begins with a theme to spark ideas, and students choose a topic to investigate using teacher-approved resources. Students will then create presentations or projects to teach others what they've learned.

GEOMETRY IN GOLF - Students will use Geometry to help configure, construct and play the game of golf through finding angles and hitting the ball appropriately to get the lowest possible score. They will practice geometry angles and finding congruency and learn how to construct and build their own mini golf course hole. Students will learn how to play the game of golf at the Hartford Golf Course while practicing geometry angles. They will finish the course by playing their own student constructed mini golf course.

INCREASE YOUR READING - Reinforce the most important concepts from the past school year. Play games like vocabulary bingo, word-forming Scrabble, Boggle and Adventure Camp.

LIVING IT UP IN THE LIBRARY - Live the reader's life in the library. Enjoy some reading time in traditional and digital books, play literacy centered word games and puzzles, or create self-directed inquiry based projects on the topics of your choice.

MARCHING, JAZZ BAND - Open to students entering 7th & 8th grades that have at least one year of experience on their instrument. All instruments welcome. Students must secure an instrument prior to the start of class. This course features a mix of marching, pep and jazz band experiences. Students prepare for upcoming parades in the fall, and learn the basics of pep and jazz band styles. This is a great way for students to experiment with a variety of musical genres while having fun in a relaxed, informal summertime setting.

MATH IN THE KITCHEN- How do you measure up when cooking in the kitchen? Explore what it means to scoop a cup of flour, pack a cup of sugar, how cooking affects cells, and how baking powder works. Students will receive a cookbook of recipes to make for family.

READER'S THEATER- Students will use their imagination without limits. Choose a setting, pick a character, and plan your character's motivation and abilities. But, it doesn't stop there! Students will then use improvisation and role-play to explore every aspect of literacy development.

REAL WORLD MATH- Math is much more than a set of problems. This class will help you think analytically and improve reasoning skills. We will explore math by creating a business, looking at supply/demand, and not spending money you don't have.

ROBOTICS- **Robotics 1**—Have you wanted to learn how to program a robot? Not sure what coding is? This is your class to learn the skills! Use OZOBOTS, SPRK+ and Lego Mindstorm to problem-solve real life events in a challenging and fun way. This class will develop skills in Science, Technology, Reading, Engineering, Art and Mathematics. **Robotics 2 (Advanced)** - Have you taken Robotic courses before? If you like coding and want to program a robot to do it all, this is the Robotics class for you! Using the OZOBOTS, SPRK+ ball and Lego Mindstorms. Enhance your coding skills through the use of Science, Technology, Reading, Engineering, Art and Mathematics.

SUMMER NEWSPAPER - Step into the world of journalism and work on your writing skills. Develop a school newspaper by keeping your reader's interests in mind. Brainstorm stories in sports, weather and the community. Apply your math and reading skills in a real-world format.

Middle School Connections

August 10 & 11 8:00 – 12:00

Middle School Connections Grade 6-8

MSC800-68

~ Welcome ~

Do not miss out on this welcome opportunity for all incoming 6th graders and *new* 7th and 8th grade students at Central Middle School. Students will meet face to face with our amazing CMS staff and socialize with their fellow CMS Wildcats as we gear up for the new school year.



Deadline to register is April 17, 2026

QUESTIONS? Please contact:

Summer Academy Principal, Mr. Stephans at JStephans@hjt1.org / 262-673-8040 ext. 1104



Lincoln Elementary School



Central Middle School



Rossman Elementary School

All courses, including Career and Technical Education courses, are available without discrimination based on race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including transgender status, change of sex or gender identity), or physical, mental, emotional, or learning disability, any other characteristic protected by law in any of its student programs, activities, and employment ("Protected Classes").

NONDISCRIMINATION AND ACCESS TO EQUAL EDUCATIONAL OPPORTUNITY

The School District of Hartford Jt. 1 Board of Education is committed to providing an equal educational opportunity for all students in the District. The Board does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including transgender status, change of sex or gender identity), or physical, mental, emotional, or learning disability ("Protected Classes") in any of its student program and activities. Federal laws Title IX, 34 CFR 106.9, Section 504, 34 CFR 104.8, Title II, 28 CFR 35.106; Student Policy 2260, AG 2260D & Form 2260 F2; Staff Policy 1422, 3122, 4122 & 8913.

The Board designates the following individual to serve as the District's "Compliance Officer" – Jen Eason, Director of Pupil Services, School District of Hartford Joint #1, 402 W. Sumner St, Hartford, WI 53027, [262-673-8042](tel:262-673-8042), jeason@hjt1.org. Students, parents and all other members of the School District community are encouraged to promptly report suspected violations of this policy to a teacher or administrator. The complaint procedure will follow Board Policy 2260.

The Board of the Hartford Jt. 1 School District does not discriminate on the basis of sex (including sexual orientation or gender identity), in its education programs or activities and is required by Title IX of the Education Amendments Act of 1972, and its implementing regulations not to discriminate in such a manner. The requirement not to discriminate in its education program or activity extends to admission and employment. The Board is committed to maintaining an education and work environment that is free from discrimination based on sex, including sexual harassment. The District's Title IX Coordinator(s) is: Jen Eason, Director of Pupil Services, School District of Hartford Joint #1, 402 W. Sumner St, Hartford, WI 53027, [262-673-8042](tel:262-673-8042), jeason@hjt1.org. Any inquiries about the application of Title IX and its implementing regulations to the District may be referred to the Title IX Coordinator (s), the Assistant Secretary for the U.S. Department of Education's Office for Civil Rights, or both. The Board has adopted a grievance process that provides for the prompt and equitable resolution of student and employee complaints alleging any action that is prohibited by Title IX and/or its implementing regulations. The grievance process is included in Policy 2266 – Nondiscrimination on the Basis of Sex in Education Programs or Activities, which is available at: <https://go.boarddocs.com/wi/hfj1/Board.nsf/Public?open&id=policies>. The grievance process specifically addresses how to report or file a complaint of sex discrimination, how to report or file a formal complaint of Sexual Harassment, and how the District will respond.

