



## Help Keep Schools Open: Face Covering Guidelines

Effective Date: September 29, 2020 through March 31, 2021 or until repealed

### CLOTH FACE COVERING RECOMMENDATIONS

Cloth face coverings are recommended by the Centers for Disease Control and Prevention (CDC) and Washington Ozaukee County Public Health Department as a simple barrier to help prevent respiratory droplets from traveling into the air and onto other people when the person wearing the mask coughs, sneezes, talks, or raises their voice. This is called source control. This recommendation is based on what they know about the role respiratory droplets play in the spread of the virus that causes COVID-19, paired with emerging evidence from clinical and laboratory studies that shows masks reduce the spray of droplets when worn over the nose and mouth. COVID-19 spreads mainly among people who are in close contact with one another (within about 6 feet), so the use of masks is particularly important in settings where people are close to each other or where social distancing is difficult to maintain. When we reduce the spread we are keeping more people healthy and in school.

### **All students (Kindergarten-8th grade), staff and visitors must wear a cloth face covering.**

All students (grades Kindergarten through 8th), staff, and authorized visitors must wear a cloth face covering on school grounds (to include: art, music, phy ed, band, orchestra, and choir) and on the bus. It is the teacher's responsibility to modify curriculum to ensure the health and safety of students while wearing cloth face coverings. Example: In phy ed, all indoor activities require the use of a face covering. If the activity is rigorous, students may complete the activity outside without cloth face coverings or the activity may be modified by the teacher to decrease the intensity. \*\*Masks CANNOT have vent holes in them.

### EXEMPTIONS INCLUDE:

- Outside while six feet apart
- Eating/Drinking
- Staff instructing six feet apart from another individual.
- When an individual needs to confirm his or her identity, such as when entering a secured building.
- Individuals with documented medical conditions, intellectual or developmental disabilities, mental health conditions, other sensory sensitivities, or have trouble breathing are exempt from the face covering requirement.
- During physical education, if a student is showing signs of distress, allow the student a momentary break to lower their cloth face covering in order to breathe. Signal to the student to move to an area at least 10 feet away from the rest of the students.

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## Documented Medical Conditions/Disabilities

Students, staff, and authorized visitors with documented health conditions/disabilities will be offered other accommodations based on their health condition/disability. This could be in the form of a face shield, desk trifold, or frequent breaks to be able to take off the cloth face covering for short periods of time.

If the students, staff, or authorized visitor has a current IEP, Section 504 Plan, or Health Plan in which the above health condition/disability is documented, the plan may be revised to add an accommodation without a doctor's note. If a student, staff, or authorized visitor does not have a medical condition that is currently documented at school, a doctor's note or the request for accommodation form is required.

**LINK >> Request for an Accommodation**

## Response to Not Wearing a Cloth Face Covering and Exemption Does Not Apply

Students and staff have been provided two cloth face coverings at school. If a student or staff member does not have a face covering they will be provided a disposable one until they are able to bring their provided cloth face covering. If a student needs additional cloth face coverings please contact your student's teacher.

Students will be prompted to wear their cloth face covering. A student may be removed from the classroom and sent home if not complying with the cloth face covering policy. If continuous noncompliance, the school will work with the family to determine the cause. If a student continues to not wear their cloth face covering, the student will be able to access their learning virtually from home.

**The cloth face covering requirement may be subject to change based on new research, the number of local COVID-19 cases, vaccination prevalence etc. Families will be notified of any change.**



### NONDISCRIMINATION AND ACCESS TO EQUAL EDUCATIONAL OPPORTUNITY

The School District of Hartford Jt. 1 Board of Education is committed to providing an equal educational opportunity for all students in the District. The Board does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including transgender status, change of sex or gender identity), or physical, mental, emotional, or learning disability ("Protected Classes") in any of its student program and activities. Federal laws Title IX, 34 CFR 106.9, Section 504, 34 CFR 104.8, Title II, 28 CFR 35.106; Student Policy 2260, AG 2260D & Form 2260 F2; Staff Policy 1422, 3122, 4122. The Board designates the following individual to serve as the District's "Compliance Officer" – Alex Kenealy, Director of Pupil Services, School District of Hartford Joint #1, 402 W. Sumner St, Hartford, WI 53027, 262-673-8042, kenealy@hjt1.org. Students, parents and all other members of the School District community are encouraged to promptly report suspected violations of this policy to a teacher or administrator. The complaint procedure will follow Board Policy 2260. The Board of the Hartford Jt. 1 School District does not discriminate on the basis of sex in its education program or activity and is required by Title IX and its implementing regulations not to discriminate in such a manner. The requirement not to discriminate in its education program or activity extends to admission and employment. The District's Title IX Coordinator(s) is: Alex Kenealy, Director of Pupil Services, School District of Hartford Joint #1, 402 W. Sumner St, Hartford, WI 53027, 262-673-8042, kenealy@hjt1.org. Any inquiries about the application of Title IX and its implementing regulations to the District may be referred to the Title IX Coordinator(s), the Assistant Secretary for the U.S. Department of Education's Office for Civil Rights, or both. The Board has adopted a grievance process that provides for the prompt and equitable resolution of student and employee complaints alleging any action that is prohibited by Title IX and/or its implementing regulations. The grievance process is included in Policy 2266 – Nondiscrimination on the Basis of Sex in Education Programs or Activities, which is available at: <https://go.boarddocs.com/wi/hjt1/Board.nsf/Public?open&id=policies>. The grievance process specifically addresses how to report or file a complaint of sex discrimination, how to report or file a formal complaint of Sexual Harassment, and how the District will respond.