

FREQUENTLY ASKED QUESTIONS FOR FAMILIES

HEALTH & SAFETY FAQs

What health and safety guidelines will be followed for a safe return to school?

We followed recommendations from Washington County Department of Health, Wisconsin DPI Education Forward Plan, Centers for Disease Control and Prevention, and The American Academy of Pediatrics.

Face Coverings:

Staff: Required when within 6 feet of a student or staff member and when in common areas.

Students: Face coverings are expected in areas when distancing is difficult including: bus, common areas, restrooms, arrival and dismissal.

Physical Distancing:

Physical distancing will be practiced as much as possible based on class size. This may include: modified classroom and building layouts, adjusted traffic patterns, and relocated classrooms. Students and staff will be asked to follow the operational safety procedures to reduce the spread of Covid-19.

What happens if there is a positive case of COVID-19 in school?

We ask that parents self-report to the school district in the event of a positive COVID 19 test of your student or in your family. The Department of Health Services will work with the school district to determine the proper follow-up, depending on the situation. Parents will be notified of a positive case in the school building.

Will my school be quarantined if there is a positive case of COVID-19 in the building?

The county will closely examine contact tracing and safety/health measures in place. Quarantine of a classroom, multiple classrooms, school building, and entire district are a possibility depending on the safety and health precautions that were in place in that classroom (ie: physical distancing, facial coverings, co-mingling, etc.).

How will you monitor the health of students and staff who are in the buildings?

Teachers will take student temperatures in the morning when they get to school and after lunch. If a student displays symptoms related to Covid-19 they will be sent to a Safety Area within the school building for monitoring and parent contact.

How will you reduce comingling of students and staff who select the face to face or hybrid instructional model?

As an effort to minimize crossover among children and adults within the schools, the District will implement a Cohort model of instruction for face to face learning. A cohort is a group of students who will learn together throughout the entire school day. Cohorts will be determined based on a student's grade level and their instructional delivery selection.

How will you reduce comingling of students and staff in common areas?

Students will be spread out as much as possible and rotate use of common areas. There will be increased

use of entrance and exit doors for arrival and dismissal. Students will enter and exit through doors closest to their classrooms. Restroom use will be scheduled with increased cleaning between classrooms and students. Hallways will be clearly marked with a directional flow. Lunch will be brought to the classrooms and primarily eaten within the classroom. There will be a rotating schedule of eating in the lunchroom or other areas. During recess, students will play within their cohorts in designated areas on the playground.

INSTRUCTIONAL MODEL FAQs

How do I select an Instructional Model for my child/ren for the fall?

HJT1 families will be asked to select one of the four Instructional Delivery Models for each child in your household. A secure link will be sent to families in their email. Parents are asked to complete their instructional model selection for each of their children promptly to allow the District time to coordinate.

Can families change their instructional model if it is not a good fit?

Due to the level of coordination required by the District to determine staffing, the District asks that you commit to the selection you make for your child/ren at least one trimester (for Rossman & Lincoln students); and one quarter (for CMS students). If the need for adjusting instructional models arises, please contact the building principal for availability of seats in the face to face and/or hybrid models. Please note, changing instructional models may mean your child may not have the same teacher.

FREQUENTLY ASKED QUESTIONS FOR FAMILIES (continued)

Will the District have minimum or maximum enrollment requirements for each of the four instructional models?

At this time, the District does not anticipate having minimum or maximum enrollment requirements for each instructional model. Students will be admitted into the model in which they select prior to the start of the school year. It is important to note that enrollment for each instructional model will drive staffing decisions and assignments; therefore, if numbers are too low or too high for any given model, teachers may be assigned a split grade level to account for total enrollment.

It is also important to note that if a family changes their instructional model selection after the start of the school year, they may not have the same teacher in the new model.

If a school is quarantined due to Covid-19, which virtual model will face to face students be assigned to?

At the time of the quarantine, students who attend the face to face or hybrid models of instruction will be assigned to the real-time online virtual instruction (Virtual Option B).

If a family selects the self-paced virtual option (Virtual Option A) at the time of quarantine, the student will be asked to remain in the Self Paced Virtual format for the remainder of the school year (due to risk of being out of ahead or behind schedule compared to the rest of the cohort).

Virtual Model: How will virtual instruction look different compared to the spring?

Virtual Option A: Students will access course materials on their own schedule. A teacher will check in with the student regularly. Students will not have any real time instruction.

Virtual Option B: Students will meet with their teacher for real time instruction during a daily set schedule. These same lessons will be recorded for any student who occasionally misses class. Curriculum is the Board Approved Curriculum used in the face to face classroom.

Hybrid Model: Can families with multiple children select if they prefer their children be on the same hybrid schedule vs. opposite?

Yes, the District will make every attempt to assign families to the preferred hybrid schedule.

Hybrid Model: Can families select either of the two virtual options (Option A vs. Option B) for their child/rens' virtual week?

No, families that choose the hybrid option will access face to face instruction and real-time online lessons (Option B) with the same teacher and cohort of peers on the week they are learning from home.

Hybrid Model: What does virtual learning look like for students in the hybrid model?

Students in the hybrid model will participate in real time online teacher-facilitated lessons. Students follow a daily class schedule attending virtual instruction Monday - Friday. *Lessons will be recorded if a student is occasionally unable to attend real-time instruction.

Half of the cohort of students will attend face to face instruction while the other half will participate in the lesson in real time from home. The following week the groups change.

Hybrid Model / Synchronous Virtual: Would students be marked absent if they are not present for an online session during the synchronous program.

Students in the hybrid/synchronous virtual model (Option B) will follow normal classroom practices for attendance. If a student is going to knowingly miss a lesson, they are to communicate their absence to the teacher. Student illness would be recorded as an excused absence