## **Employee Engagement Work Group Summary**

Current State & Current Metrics	Desired Future State & Metrics	Current State & Current Metrics	Desired Future State & Metrics	What we learned about employee engagement	Key takeaways:	Recommended Action Steps:
communication to	ngthen transparent build relationships administration, and ation.  Survey Metrics:  1. Increase to the 50-74th percentile in the following Q12 questions: Overall satisfaction, Q5, Q7  2. Increase average scores to at least 3.5 in the following custom questions: Questions 7, 10, 13  Additional Metrics: Employee Turnover Rate  Seek additional feedback (ie: Exit Surveys)  Overall engagement (36% engaged, 50% not engaged)	Priority #2: Cultivate a culture where all employe believe they make contribution to HJ  Survey Metrics Q3 - 3.62 Q7 - 2.87 Q 12 - 3.65 CC 1 - 2.77 CC 6 - 3.16 CC 9 - 2.37 CC 12 - 2.41  Alternate metrics: Define employee turnover  Overall engagement (21% engaged/ 62% not engaged)	es feel valued and a meaningful	Culture: Culture should start at the top The entire organization needs to be aligned Everyday champions activate the culture Create meaningful moments They are the opportunities to build culture or break culture (you can make deposits and withdrawals in the "culture bank.") Every interaction counts regardless if between two individuals or a large group.  All employees should feel comfortable: Posing an idea asking for help pushing back asking for a personal favor How a leader responds is crucial.  System thinking (lock metaphor) - we all have a role to play, but if we are not in alignment, the lock will not open.  Q5 Articles: Leading the whole person not just a "pair of hands" Relationships are the glue that holds great workplaces together People in the workplace are social capital Giving each other the benefit of the doubt.  Q7: Articles Employees are often closer to the matter - so their opinions should count on day-to-day operations topics. Employees are more likely to be involved if ideas are counted. Groups do not function well if voice or input is not considered. Inclusion produces better ideas from members and you have a better return on investment. When employees are at their best, organizations are at their best, organizations are at their best. Managers should make their people feel safe and comfortable and be open to feedback. They should be good listeners and make their employees feel valued.	Establish internal improvement planning (action planning) for staff engagement. The group would like to "continue the conversation."  Trust & Transparency: Consider that trust and transparency were the biggest issues that brought us here.  - Deeper dig into why there is a disconnect between the Board, administration, and staff.  Collect More Data:  - Consider and collect other data, such as retention data, employee turnover, etc.  - Ask staff feedback on how to achieve the priorities.  - Identify the values of staff groups to improve overall engagement and job satisfaction.  System Processes:  - Identify barriers that prevent some groups from participating in existing processes. Are there ways to be more inclusive - considering part-time staff; support staff, schedules, etc.  - Clarifying decision-making processes and the communication processes/ expectations regarding the decisions made.  Teamwork  - Find ways to effectively bring everyone together with the goal of reminding us we are all one team.	<ul> <li>District strategies/actions to support Priority 1:         <ul> <li>Establish system-wide processes to communicate informally and formally</li> <li>le: newsletters, feedback process, Q&amp;A, BOE forums, regular visits by district staff to buildings, resource survey, BOE meetings online, more detailed BOE notes, planning on how to share BOE decisions with staff, communication between departments/grade levels/positions at different schools</li> <li>Review and Refine the exit interview process to gather information on positives and things to improve in the district.</li> <li>○ Process should include how information is shared after it is gathered.</li> </ul> </li> <li>District strategies/actions to support Priority 2:         <ul> <li>Create a structure and processes for collaboration time focused on communication across all levels of the District: Board, administration, schools, teams, and individuals.</li> <li>○ Brainstorming: annual Gallup survey, focus groups, listening sessions</li> </ul> </li> <li>Research and develop a District-wide recognition system for all staff         <ul> <li>le: Recognition given by all staff to all staff - "Dojo for staff."</li> <li>Identify the areas of recognition (ie: teamwork, above and beyond, etc).</li> <li>Get creative in the rewards based on what various staff groups value (ie: monetary, rewards, perks)</li> </ul> </li> </ul>